



Alfred S. Goodale





AMHERST COLLEGE CATALOGUE

COLLEGE CALENDAR

1922

September	13-19,	Examinations for Admission	
September	21,	Beginning of the College Year	9:00 A.M. Thursday
October	11-13,	Porter Prize Entrance Examinations	
October	27,	Mountain Day, a holiday	Friday
November	29 to December 4,	Thanksgiving Recess	12:20 P.M. Wed., 8:15 A.M. Monday
December	19,	Christmas Recess begins	12:20 P.M. Tuesday

1923

January	4,	Christmas Recess ends	2:00 P.M. Thursday
March	28,	Spring Recess begins	12:20 P.M. Wednesday
April	5,	Spring Recess ends	2:00 P.M. Thursday
May	30,	Memorial Day, a holiday	Wednesday
June	4-16,	Final Examinations	
June	17-20,	Commencement	

SUMMER VACATION OF THIRTEEN WEEKS

September	12-18,	Examinations for Admission	
September	20,	Beginning of the College Year	9:00 A.M. Thursday
October		Mountain Day, a holiday	
October	17-19,	Porter Prize Entrance Examinations	
November	28 to December 3,	Thanksgiving Recess	12:20 P.M. Wed., 8:15 A.M. Monday
December	19,	Christmas Recess begins	12:20 P.M. Wednesday

1924

January	4,	Christmas Recess ends	2:00 P.M. Friday
March	26,	Spring Recess begins	12:20 P.M. Wednesday
April	3,	Spring Recess ends	2:00 P.M. Thursday
May	30,	Memorial Day, a holiday	Friday
June	2-14,	Final Examinations	
June	15-18,	Commencement	

SUMMER VACATION OF THIRTEEN WEEKS

September	10-16,	Examinations for Admission	
September	18,	Beginning of the College Year	9:00 A.M. Thursday



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HISTORICAL NOTE

Amherst College bears the name not of an individual founder or promoter, nor of a religious denomination or dogma, but of the town in which it is located. The fact is significant. From its early years Amherst was the home of liberal-minded men who desired for their children better educational advantages than could be afforded by the old-time district schools. Through the plodding decades succeeding the close of the Revolution, however, this desire had to remain unrealized, until in 1812 the people of the town, among whom was a goodly number of college graduates, took steps to found a school of higher education, the Amherst Academy, a school of much distinction and usefulness in its day, which received its charter in 1816, the same year in which the earlier founded Hopkins Academy in Hadley was incorporated. From Amherst Academy, dedicated to the promotion of "morality, piety, and religion," and to "the instruction of youth in the learned languages," came in quite limited process of time Amherst College, whose immediate object, as expressed by Noah Webster at the laying of the corner-stone, was "that of educating for the gospel ministry young men in indigent circumstances, but of hopeful piety and promising talents." The address from which these words are quoted was delivered August 9, 1820. From this date the erection of the first building, the present South College, proceeded apace, aided by heartily given contributions of money, labor, and materials, both from Amherst and several surrounding towns; so that on September 18, 1821, the building completed, exercises of dedication and inauguration were held in the church building of the First Parish, now College Hall, and Amherst College, with a president, two professors, and forty-seven students, was on the following day opened for its growing and

honorable service to the community, the commonwealth, and the world. From the beginning its ideals have been of the highest, tolerating no limitations. "I should be wholly averse," wrote the first President in his letter of acceptance, "to becoming united with any institution which proposes to give a classical education inferior to that given in any of the colleges in New England."

After two adverse votes in the Legislature the College finally secured a charter from the Commonwealth, the date of its approval being February 21, 1825. A number of students in the intervening classes, being compelled to graduate without a degree, received their degrees from Union College, on suitable certificates from Amherst. Of the charter just mentioned a few words are all that the present sketch permits, or that are pertinent to present conditions. As to the Board of Trustees, it was "provided, . . . that the number of members (including the president of said college for the time being, who shall *ex officio* be one of said corporation) shall never be greater than seventeen"; and as to keeping that number good, it was in the same section "provided, further, that as vacancies shall occur in said Board, they shall be so filled that the said Board shall as soon as may be, and forever after, consist of seven clergymen and ten laymen." To legislate for so long ahead, however, is hazardous. "Forever after" is a good while. It does not take account of changes in conditions and in the spirit of the times. And such changes came, radical and far-reaching, long before the forever was well under way. Accordingly, in 1916, when it was felt that the large proportion of clergymen to laymen no longer adequately represented the alumni body, this stipulation of having seven clergymen on the Board was repealed.

The first five vacancies that occurred in the Board were filled by vote of the Legislature; but when, fifty years after

the founding of the college, the number of alumni had become sufficient to warrant it, the alumni were empowered to choose five members of the Board, electing one each year as their terms of service expired. Regarding instructors and students, it was enacted (Section 6), "That no instructor in said college shall ever be required by the trustees to profess any particular religious opinions as a test of office; and no student shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain."

The charter contains a curious section (Section 7), which is here mentioned for its historic and perhaps we may say providential interest. "And be it further enacted," the passage naïvely runs, "That if it shall hereafter appear to the Legislature of this Commonwealth lawful and expedient to remove Williams College to the town of Amherst, and the President and Trustees of Williams College shall agree so to do, the Legislature shall have full power to unite Williams and Amherst Colleges into one university at Amherst, on such terms and conditions and under such government as shall be agreed upon by the majority of a board of seven commissioners, of whom," etc. This enactment was made, it will be noted, four years after the first President of Amherst had resigned the presidency of Williams in order to come to this, as he deemed, more suitable town for a college, and brought with him fifteen students from Williamstown. The question of this transfer to Amherst was for some years a quite acute one, not agitated by the people of Amherst but by the ministers and others in the towns of western Massachusetts, and discussed, so far as can be ascertained, without any acrimony between the colleges. The providential interest intimated above lies in the fact that the union of the colleges was not effected. Both colleges, we may be sure, are the better for it.

The general government of the college is vested in the Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and method of study, and to make such rules as may be deemed necessary for the best regulation of the College.

The corporate name of the institution is "The Trustees of Amherst College."

We append here a list of the Presidents, with a few items of their lives and services.

The first President, Rev. Zephaniah Swift Moore, D.D., was born in Palmer, November 20, 1770; was graduated 1793 at Dartmouth College; at the time of his call to Amherst was President of Williams College, which office he resigned as stated above; was President, 1821 to 1823.

The second President, Rev. Heman Humphrey, D.D., was born in West Simsbury, Conn., March 26, 1779; was graduated from Yale College, 1805; was called to the presidency of Amherst from a pastorate in Pittsfield; was President, 1823 to 1845.

The third President, Rev. Edward Hitchcock, D.D., LL.D., was born in Deerfield, May 24, 1793; was a special student of theology and science at Yale College, 1826, from which institution he had already received the honorary degree of A.M. in 1818; was elected from the faculty to the presidency of Amherst; was President, 1845 to 1854.

The fourth President, Rev. William Augustus Stearns, D.D., LL.D., was born in Bedford, Mass., March 17, 1805; was educated at Harvard and at Andover, and was ordained in the Congregational Church, 1831; was President and Pastor of the College Church, 1854 to 1876.

The fifth President, Rev. Julius Hawley Seelye, D.D., LL.D., was born in Bethel, Conn., September 14, 1824; was graduated from Amherst College, 1849, and from Auburn

Theological Seminary, 1852; was Professor of Mental and Moral Philosophy at Amherst, 1858 to 1874; was elected to Congress, 1874; was President and Pastor of the College Church, 1876 to 1890.

The sixth President, Merrill Edwards Gates, Ph.D., LL.D., L.H.D., was born in Warsaw, N. Y., April 6, 1848; was graduated from the University of Rochester, 1870; was called to Amherst from the presidency of Rutgers College, 1890; was President of Amherst College, 1890 to 1899.

The seventh President, Rev. George Harris, D.D., LL.D., was born in East Machias, Me., April 1, 1844; was graduated from Amherst College, 1866, and from Andover Theological Seminary, 1869; was called to Amherst from Andover, where he was Professor of Christian Theology, 1899; was President, 1899 to 1912.

The eighth President, now in office, Alexander Meiklejohn, Ph.D., LL.D., was born in Rochdale, England, February 3, 1872; was graduated from Brown University, 1893, and from Cornell University (Ph.D.), 1897; was called to Amherst from Brown University, where he was Dean and Professor of Logic and Metaphysics, 1912; since 1912 President and Professor of Logic and Metaphysics.

J. F. G.

THE FUNCTION OF THE LIBERAL COLLEGE

[Extract from an address delivered by President Meiklejohn at the exercises in celebration of the founding of Allegheny College, June, 1915.]

In the old colonial community, the clergyman, as in lesser degree the lawyer and the teacher, was the man of ideas. He was no mere teacher of the gospel and tender of the parish. While his people lived their lives it was his task to reflect upon their living, to formulate the beliefs on which it was based, to study the conditions by which it was molded, to bring to clearness the problems by which it was faced, to study the moral, social, economic, political situations of which it was constituted. It was his part and the part of men of like intellectual development to attempt to understand the lives which other men were living with lesser degrees of understanding. It was his task to serve as prophet and seer, as guide and counselor of his people.

It was for this task that the liberal college intended to prepare him. And in these latter days, as the scope of education has been extended more broadly, the same liberal education has been given to great numbers of our young men, whatever the professions they are planning to enter. At the present time a very small percentage of our college graduates become ministers; more than half of them enter into some form of business occupation. But whether they are to be in business or in the ministry, the same education must be given them, since the new community has the same need as had the old of understanding itself, of stating itself in terms of ideas.

This fundamental belief of liberal education can be stated in terms of two principles. The first is shared by both liberal and technical teaching. The second applies to liberal education alone. The principles are these: (1) that activity guided by ideas is on the whole more successful than

the same activity without the control of ideas, and (2) that in the activities common to all men the guidance by ideas is quite as essential as in the case of those which different groups of men carry on in differentiation from one another.

The first principle applies to all higher education. We recognize that human deeds may be done in either of two ways—first, by habit, by custom, by tradition, by rule of thumb, just as they always have been done; or, on the other hand, under the guidance of study, of investigation, of ideas and principles by which men attempt to discover and to formulate knowledge as to how these activities can *best* be done. Now all higher education, liberal or professional, rests on the belief that on the whole an activity which is understood will be more successful than one which is not understood. Knowledge pays; intelligence is power.

The liberal school and the professional are, however, separated by their choice of the activities which each shall study. Every professional school selects some one special group of activities carried on by the members of one special trade or occupation and brings to the furtherance of these the full light of intellectual understanding and guidance. The liberal school, on the other hand, takes as its content those activities which all men carry on, those deeds which a man must do in virtue of the fact that he is a man; and within this field it seeks to achieve the same enlightenment and insight. The liberal college would learn and teach what can be known about a man's moral experience, our common speech, our social relations, our political institutions, our religious aspirations and beliefs, the world of nature which surrounds and molds us, our intellectual and aesthetic strivings and yearnings—all these, the human things that all men share, the liberal school attempts to understand, believing that if they are understood, men can live them better than they would live them by mere tradi-

tion and blind custom. But one of the terrible things about our generation is that the principle which it accepts so eagerly in the field of the vocations it refuses and shuns in the deeper things of human living. I have known fathers planning for the training of a son, who would see to it that in the preparation for his trade every bit of knowledge he can have is supplied him. If the boy is to be a dyer of cloth, then he must study the sciences that understand that process. All that can be known about the nature of fabrics, the constitution of dyestuffs, the processes of application and development of the dye—not one bit of all this may be lacking from the teaching of the boy. To put him into the shop without that knowledge, to let him learn by imitation, pick up the rule of thumb, follow the ways of master workmen of the trade—to do that would be to make him only a workman, one who can do what has been done, can do what he is told to do. But the father is not content with this. His boy must understand and know the trade so that he may be the leader and the guide, may give the orders rather than obey them. But how often the same father is unwilling that his boy attempt to understand his own religion, his own morals, his own society, his own politics! In these fields, surely the father's opinions are good enough! Keep the boy's mind at rest regarding his religion and his economics; what has been believed before had better still be believed! It may be bad for business, may interfere with a boy's success if he becomes too much interested in the fundamental things of life! And so such parents invite us to leave the universal things, the things most sacred and significant, to blindness, to the mere drift of custom, to tradition, and rule of thumb. And here it is that the liberal college again asserts its loyalty to the men who founded the older institutions. Those men had intellectual faith; they believed that it is worth while to know the life of man, and

so they studied it and taught it to their pupils. I know that I speak for the teachers and the administrators of the liberal college here represented today when I pledge anew our loyalty to the men in whose footsteps we follow. So far as we can bring it about the young people of our generation shall know themselves, shall know their fellows, shall think their way into the common life of their people, and by their thought shall illumine and direct it. If we are not pledged to that, then we have deserted the old standard; we are apostates from the faith. But I think that a good many of us are still loyal. We welcome every new extension of vocational instruction. We know that every man should have some special task to do and should be trained to do that task as well as it can possibly be done. The more the special trades and occupations are guided and directed by skill and knowledge the more will human life succeed in doing the things it plans to do. But by the same principle we pledge ourselves to the study of the universal things in human life, the things that make us men as well as ministers and tradesmen. We pledge ourselves forever to the study of human living in order that living may be better done. We have not yet forgotten that fundamentally the proper study of mankind is Man.

CORPORATION

GEORGE ARTHUR PLIMPTON, LL.D. New York, N. Y.
President of the Corporation

ALEXANDER MEIKLEJOHN, PH.D., LL.D. Amherst, Mass.
President of the College

*EDWARD TUCKERMAN ESTY, LL.B. Worcester, Mass.
Secretary of the Corporation

CHARLES HERBERT ALLEN, LL.D.	Lowell, Mass.
ARTHUR CURTISS JAMES, M.A.	New York, N. Y.
CORNELIUS HOWARD PATTON, D.D.	Boston, Mass.
ARTHUR CHARLES ROUNDS, LL.D.	New York, N. Y.
ARTHUR LINCOLN GILLET, D.D.	Hartford, Conn.
FRANK WATERMAN STEARNS, B.A.	Boston, Mass.
DWIGHT WHITNEY MORROW, LL.B.	New York, N. Y.
ARTHUR PRENTICE RUGG, LL.D.	Worcester, Mass.
*WILLIAM CONSTABLE BREED, LL.B.	New York, N. Y.
*FREDERICK J. E. WOODBRIDGE, LL.D.	New York, N. Y.
CALVIN COOLIDGE, LL.D.	Washington, D. C.
GEORGE DUPONT PRATT, M.A.	Glen Cove, N. Y.
*STANLEY KING, M.A.	Boston, Mass.
*JASON NOBLE PIERCE, D.D.	Washington, D. C.

HARRY WELTON KIDDER, B.A. Amherst, Mass.
Treasurer for the Corporation

* The terms of the Alumni Trustees expire as follows:

WILLIAM CONSTABLE BREED	1923
EDWARD TUCKERMAN ESTY	1924
FREDERICK J. E. WOODBRIDGE	1925
STANLEY KING	1926
JASON NOBLE PIERCE	1927

COMMITTEES OF THE CORPORATION

The President of the Corporation and the President of the College are members, *ex officio*, of all committees.

EXECUTIVE

MR. ESTY	MR. KING
MR. GILLETT	MR. MORROW, <i>Chairman</i>

MR. ALLIS, *Secretary to the Executive Committee*

FINANCE

MR. BREED	MR. MORROW, <i>Chairman</i>
MR. JAMES	MR. PRATT
MR. STEARNS	

INSTRUCTION

MR. ESTY	MR. ROUNDS
MR. GILLETT, <i>Chairman</i>	MR. RUGG
MR. WOODBRIDGE	

BUILDINGS AND GROUNDS

MR. KING	MR. PIERCE
MR. PATTON	MR. PRATT, <i>Chairman</i>
MR. STEARNS	

TRUSTEE MEMBERS OF THE COMMITTEE ON HONORARY DEGREES

MR. ALLEN	MR. ESTY
MR. COOLIDGE	MR. KING
MR. RUGG, <i>Chairman</i>	

OVERSEERS OF THE CHARITABLE FUND

LEWIS WILLARD WEST, B.A.	Hadley, Mass.
JAMES WILSON BIXLER, D.D.	Exeter, N. H.
AMBERT GEORGE MOODY, B.A.	East Northfield, Mass.
GEORGE DANIEL OLDS, LL.D.	Amherst, Mass.
EDWIN BRADFORD ROBINSON, B.A.	Holyoke, Mass.
ERNEST MILLER WHITCOMB, B.A.	Amherst, Mass.
THOMAS JASPER HAMMOND, LL.B.	Northampton, Mass.

HARRY WELTON KIDDER, B.A., *Commissioner*

OFFICERS OF ADMINISTRATION

ALEXANDER MEIKLEJOHN, PH.D., LL.D., *President*
Office, No. 9, Walker Hall

THOMAS CUSHING ESTY, M.A., *Dean*
Office, No. 7, Walker Hall

WILLIAM JESSE NEWLIN, M.A., *Secretary of the Faculty*
Office, No. 7, Walker Hall

HARRY WELTON KIDDER, B.A., *Treasurer*
Office, No. 4, Walker Hall

GLADYS ALICE KIMBALL, B.S., *Recorder*
Office, No. 7, Walker Hall

PAUL CHRYSOSTOM PHILLIPS, M.D., *College Physician and
Secretary of the Committee on Student Activities*
Office, Pratt Gymnasium

WALTER RAYMOND AGARD, B.LITT. (OXON.), *Executive Sec-
retary of the Faculty Committee on Religious Activities*
Office, 83 South Pleasant St.

GERTRUDE ELIZABETH BROWN, *Secretary to the President*
Office, No. 9, Walker Hall

FREDERICK SCOULLER ALLIS, B.A., *Secretary of the Alumni
Council*
Office, No. 8, Barrett Hall

FACULTY ¹

ALEXANDER MEIKLEJOHN, PH.D., LL.D. President's House
President of the College and Professor of Logic and Metaphysics

EDWIN AUGUSTUS GROSVENOR, LL.D., LITT.D. 7 College St.
Professor Emeritus of Modern Government and International Law

BENJAMIN KENDALL EMERSON, PH.D., LL.D. 21 Northampton Road
Hitchcock Professor Emeritus of Mineralogy and Geology

JOHN MASON TYLER, PH.D., LL.D. 8 Tyler Place
Rufus Tyler Lincoln Professor Emeritus of Biology

DAVID TODD, PH.D. Cocoanut Grove, Fla.
Professor Emeritus of Astronomy

² ARTHUR LALANNE KIMBALL, PH.D. 37 Woodside Ave.
Rufus Tyler Lincoln Professor of Physics

³ GEORGE DANIEL OLDS, LL.D. 3 Orchard St.
Walker Professor of Mathematics

WILLIAM LYMAN COWLES, M.A. 20 Northampton Road
Moore Professor of the Latin Language and Literature

⁴ HARRY DE FOREST SMITH, M.A. 5 College St.
John C. Newton Professor of Greek

THOMAS CUSHING ESTY, M.A. 40 Dana St.
Professor of Mathematics and Dean of the College

GEORGE BOSWORTH CHURCHILL, PH.D. 25 Spring St.
Williston Professor of English Literature

WILLIAM PINGRY BIGELOW, M.A. 2 Orchard St.
Professor of Music

⁴ ARTHUR JOHN HOPKINS, PH.D. 84 South Pleasant St.
Professor of Chemistry

JAMES WALTER CROOK, PH.D. 1 College Ave.
Professor of Economics

¹ Arranged in the order of appointment to present rank.

² Deceased, October 22, 1922.

³ Absent on leave for the first term.

⁴ Absent on leave.

- FREDERIC BREWSTER LOOMIS, PH.D. 8 Orchard St.
Hitchcock Professor of Mineralogy and Geology
- PAUL CHRYSOSTOM PHILLIPS, M.D. 21 Lincoln Ave.
*Parmly Billings Professor of Hygiene and Physical Education and
 Secretary of the Committee on Student Activities*
- ¹ CLARENCE WILLIS EASTMAN, PH.D. 18 Northampton Road
Professor of the German Language and Literature
- WILLIAM JESSE NEWLIN, M.A. Amherst House
Professor of Philosophy and Mathematics and Secretary of the Faculty
- FREDERIC LINCOLN THOMPSON, M.A. 63 South Pleasant St.
Winkley Professor of History
- ROBERT STILLMAN FLETCHER, B.A. 18 Sunset Ave.
Otis Librarian
- HOWARD WATERS DOUGHTY, PH.D. 52 Amity St.
Professor of Chemistry
- WALTON HALE HAMILTON, PH.D. 10 Dana St.
George Daniel Olds Professor of Economics
- RAYMOND GARFIELD GETTELL, M.A. 25 College St.
Professor of Political Science
- ¹ WALTER W. STEWART, M.A. 8 Dana St.
Professor of Economics
- ALBERT PARKER FITCH, M.A., D.D. South Common
Professor of the History of Religion and Biblical Literature
- OTTO CHARLES GLASER, PH.D. 69 South Pleasant St.
Stone Professor of Biology
- JOSEPH OSGOOD THOMPSON, PH.D. 45 Lincoln Ave.
Professor of Physics
- HERBERT PERCIVAL GALLINGER, PH.D. 31 Northampton Road
Professor of History
- OTTO MANTHEY-ZORN, PH.D. 30 Dana St.
Professor of German
- CHARLES ERNEST BENNETT, PH.D. 6 Snell St.
Professor of Latin
- ² HORATIO ELWIN SMITH, PH.D. 21 Northampton Road
Professor of the French Language and Literature

¹ Absent on leave.

² Absent on leave for the second half of the year.

- FRANCIS HOWARD FOBES, PH.D. 304 Morris Pratt Memorial Dormitory
Professor of Greek
- ¹ ARTHUR HENRY BAXTER, PH.D. Bank Block
Professor of Romance Languages
- CHARLES WIGGINS COBB, PH.D. 75 South Pleasant St.
Professor of Mathematics
- GEORGE FRISBIE WHICHER, PH.D. 46 Amity St.
Professor of English
- ALEXANDER ANDERSON MACKIMMIE, M.A. North Amherst
Professor pro tempore of Spanish
- LAURENCE HOUGHTON PARKER, B.A. Mass. Agricultural College
Professor pro tempore of Descriptive Geometry
- JOHN MARTYN WARBEKE, PH.D. South Hadley
Professor pro tempore of Philosophy
- RICHARD FRANCIS NELLIGAN 11 Sunset Ave.
Associate Professor of Hygiene and Physical Education
- CHARLES HANSEN TOLL, PH.D. 12 Snell St.
Associate Professor of Philosophy
- ALFRED SHEPARD GOODALE, B.A. Bay Road
Associate Professor of Botany
- ALLISON WILSON MARSH, B.A. 3 Woodside Ave.
Associate Professor of Hygiene and Physical Education
- HAROLD HENRY PLOUGH, PH.D. 5 Dana St.
Associate Professor of Biology
- GEORGE SCATCHARD, PH.D. 3 Woodside Ave.
Associate Professor of Chemistry
- CLARENCE EDWIN AYRES, PH.D. South Common
Associate Professor of Philosophy
- GEOFFROY ATKINSON, PH.D. 2 College St.
Associate Professor of Romance Languages
- STEWART LEE GARRISON, B.A. 125 South Pleasant St.
Associate Professor of English and Public Speaking
- WILLIAM TINGLE ROWLAND, PH.D. 301 Morris Pratt Memorial Dormitory
Associate Professor of Latin

¹ Absent on leave for the first half of the year.

- JOHN MERRIMAN GAUS, M.A. 83 South Pleasant St.
Associate Professor of Political Science
- CHILTON LATHAM POWELL, PH.D. Prospect and Amity Sts.
Associate Professor of English
- LAURANCE J. SAUNDERS, M.A. 71 South Pleasant St.
Associate Professor of History
- WARREN KIMBALL GREEN, PH.D. 8 Snell St.
Associate Professor of Astronomy
- LOUIS BLISS GILLET, B.A. 8 Dana St.
Associate Professor pro tempore of English
- HOWARD EDWARD HINNERS, B.A. Walnut St.
Organist, Choirmaster, and Instructor in Music
- THEODORE LEWIS WIDMAYER, JR., B.S. 15 Amity St.
Instructor in Physical Education
- PIERRE GAULT 7 Woodside Ave.
Instructor in French
- WALTER RAYMOND AGARD, B.LITT. (OXON.) 83 South Pleasant St.
Instructor in Greek
- CARTER LYMAN GOODRICH, PH.D. 8 Dana St.
Instructor in Economics
- EDWARD AMES RICHARDS, B.A. 35 Woodside Ave.
Instructor in Dramatics
- PERCY FORD, B.S. 84 South Pleasant St.
Instructor in Social and Economic Institutions
- WILLIAM BRUCE HAWKINS, B.A. Morris Pratt Memorial Dormitory
Instructor in Chemistry
-
- JAMES ALLEN LOWELL 34 Lincoln Ave.
Assistant Librarian
- MICHAEL JOSEPH KENNEDY 1 Dana St.
Assistant in Physical Education
- CRYSTAL THOMPSON, M.A. 11 South Prospect St.
Curator of the Zoölogical Collections
- ALVALYN EUNICE WOODWARD, PH.D. 25 Pleasant St.
Demonstrator in Biology

HARMON J. KELSEY

26 Amity St.

*Curator of the Chemistry Laboratory*MALCOLM OAKMAN YOUNG, B.A. 112 Morris Pratt Memorial Dormitory
Bibliographer

JOHN W. HARLOW

13 Woodside Ave.

Assistant in Geology

LEONARD PARKER KIMBALL, B.A.

8 Spring St.

Assistant in Chemistry

LECTURERS ON SPECIAL FOUNDATIONS

1921-1922

ALFRED EDKHARD ZIMMERN, M.A. Surbiton, England
Sometime Professor of International Politics, University of Wales;
Fellow and Tutor of New College, Oxford, 1904-1909.
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¹ Second half of the year.

² First half of the year.

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DEGREES

BACHELOR OF ARTS

The Degree of Bachelor of Arts is conferred upon students of Amherst College who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the Degree of Bachelor of Arts is arranged on the basis of a four years' course to be pursued by students in residence at the College.

Plans are offered, however, which enable candidates for the degree to complete the course of study in less than four years either wholly at Amherst or in part at other colleges. (See page 70.)

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude rank is fixed at ninety-three per cent, *magna cum laude* at eighty-eight per cent, and *cum laude* at eighty per cent.

A detailed statement of the curriculum will be found on page 70.

COURSE WITHOUT DEGREE

Students who desire to pursue a course of study varying from the regular curriculum are occasionally admitted to Amherst College as special students, not candidates for a degree. Rules relating to special students will be found on page 72.

MASTER OF ARTS

The degree of Master of Arts is conferred upon Bachelors of Amherst College and of other colleges that confer the Bachelor's degree under conditions equivalent to those at

Amherst College, who, having spent one year in residence at Amherst, have satisfactorily met the requirements prescribed for that degree.

For a detailed statement of these requirements see page 72.

ADMISSION

All correspondence concerning admission should be addressed to the Secretary of the Faculty.

All candidates for admission to College must present satisfactory testimonials of good character.

The subjects which may be presented in satisfaction of the requirements for admission to the Freshman Class, together with the number of points at which each is valued, are given in the following list. The basis of valuation is one point for a course pursued five hours per week for a school year.

<i>Subject</i>	<i>Rating</i>	<i>Subject</i>	<i>Rating</i>
Biology	$\frac{1}{2}$ or 1*	History G	1
Botany	$\frac{1}{2}$ or 1*	Latin 1, 2	2
Chemistry	1	Latin 4	1
English 1	2	Latin 5	1
English 2	1	Mathematics A (A1 + A2)	2
French A (2 years)	2	Mathematics A1	1
French B (3d year)	1	Mathematics A2	1
German A (2 years)	2	Mathematics C	1
German B (3d year)	1	Mathematics B	$\frac{1}{2}$
Greek A, B	2	Mathematics D	$\frac{1}{2}$
Greek C, F, H	1	Mathematics F	$\frac{1}{2}$
History A	1	Music (harmony)	1
History B	1	Physics	1
History C	1	Physiography	$\frac{1}{2}$ or 1*
History D	1	Physiology	$\frac{1}{2}$ or 1*
History E	1	Spanish A (2 years)	2
History F	$\frac{1}{2}$	Spanish B (3d year)	1

A description of these subjects arranged in alphabetical order will be found on pages 37-59.

* According to the length of the course.

COURSE LEADING TO THE DEGREE OF BACHELOR OF
ARTS

ENTRANCE WITHOUT CONDITIONS

All candidates for a degree must, in order to enter without conditions, have at the time of their admission credits which amount to fifteen points. The credits thus presented must include:

<i>Subject</i>	<i>Points</i>
English 1	2
English 2	1
History, ancient preferred	1
Mathematics A (elementary and intermediate algebra)	2
Mathematics C (plane geometry)	1
One ancient language	
Latin 1, 2, 4, 5	4
or Greek A, B, C, F, H	3
A second foreign language	
Latin	3
or Greek	2
or a modern language	2

The remaining credits must be presented from the subjects contained and rated in the list on the preceding page.

ENTRANCE WITH CONDITIONS

Candidates who lack the full entrance requirement may be admitted as conditioned students. Such cases are considered separately, but in general it is not the policy of the Committee on Admission to accept candidates with conditions amounting to more than two points. In particular every candidate must have at the time of his admission credits which include at least two points in English, one point in mathematics, and two points in Greek or three points in Latin.

REMOVAL OF ENTRANCE CONDITIONS

All entrance conditions must be made up before the beginning of the Junior year, and no student is allowed to enter upon the work of that year unless all such conditions have been removed.

Since courses for beginners in French, German, and Greek are offered by the College, it is possible for those who enter with conditions in these subjects to remove such conditions by taking the corresponding courses in college. Ordinarily college studies which are thus used for the removal of entrance conditions must be taken as extra courses, but the extent to which this is necessary will depend upon the number of points of advanced credit (i. e. the equivalent of courses offered in college) which the candidate presents over and above the amount required for admission. Information bearing on individual cases may be obtained by correspondence with the Secretary of the Faculty.

Candidates who present entrance credit for less than four years of Latin may complete the total requirement of the College in ancient languages as follows:

(1) Those having credit for Latin 1, 2, 4 may (a) take two years of Latin in college, one of which is a course in Vergil, or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

(2) Those having credit for Latin 1, 2, 5 may (a) continue in Latin, taking the course of the Freshman year in that subject, with the understanding that the entrance deficiency must be removed later by passing an examination in Latin 4, or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

It should be noticed that all adjustments are made subject to the general requirement of fifteen points for admission and twenty year courses in college.

ADMISSION SUBJECTS IN DETAIL

In the following accounts of subjects in detail, the letters and numerals at the left represent the divisions of the subject recognized by the College Entrance Examination Board and used in designating their examination papers.

BIOLOGY

The candidate should complete a course of recitations and laboratory exercises occupying five hours a week, through not less than a half year; the course to include an outline of the animal kingdom, together with the classification, habits, and economic importance of the animals in the various divisions. The laboratory drawings and note-book, properly certified should be presented at the examination. The New York State Regents' recommendation for elementary zoölogy in their Syllabus for Secondary Schools is the standard.

BOTANY

The candidate should complete a course of recitation and laboratory work of not less than five hours a week for one-half of a school year. The class work should cover the structure and important physiological processes of flowering plants. The candidate should present at the time of taking the examination a laboratory book properly certified by the instructor. No credit will be given for an herbarium. The following text-books are recommended: Atkinson's *Botany for Schools*, Bergen and Caldwell's *Practical Botany*, Stevens' *Introduction to Botany*.

CHEMISTRY

The examination will include illustrations from any of the following topics in non-metallic chemistry:

Properties of the principal acid-forming elements and their compounds; simple problems on relations by weight; relations between gas-volumes and the weights of chemically related solids; acids, bases, and salts; formation of acids and bases from their salts; valence; series of oxy-acids and their salts; oxidation and reduction; acid anhydrides; hydrated and poly-acids.

ENGLISH

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

REQUIREMENT FOR 1923-1925

I. *Habits of correct, clear, and truthful expression.* This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which ordinarily should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

II. *Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces.* This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first, designated as the A List, contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for

immature minds. The second, designated as the B List, contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented, at least by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

THE A LIST

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

GROUP I. Dickens, *A Tale of Two Cities*; George Eliot, *Silas Marner*; Scott, *Quentin Durward*; Stevenson, *Treasure Island* or *Kidnapped*; Hawthorne, *The House of the Seven Gables*.

GROUP II. Shakespeare, *Merchant of Venice*, *Julius Cæsar*, *King Henry V*, *As You Like It*.

GROUP III. Scott, *The Lady of the Lake*; Coleridge, *The Ancient Mariner*; and Arnold, *Sohrab and Rustum*; A collection of representative verse, narrative and lyric; Tennyson, *Idylls of the King* (any four); *The Æneid* or *The Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I—V, XV, and XVI of *The Odyssey*.

GROUP IV. The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); Irving, *The Sketch Book* (about 175 pages); Addison and Steele, *The Sir Roger de Coverley Papers*; Macaulay, *Lord Clive*; Parkman, *The Oregon Trail*; Franklin, *Autobiography*.

GROUP V. A modern novel; a collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); two modern plays.

All selections from this group should be works of recognized excellence.

THE B LIST

One selection is to be made from each group.

GROUP I. Shakespeare, *Macbeth*, *Hamlet*.

GROUP II. Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*"—, *Instans Tyrannus*, *One Word More*.

GROUP III. Macaulay, *Life of Johnson*; Carlyle, *Essay on Burns*, with a brief selection from Burns's Poems; Arnold, *Wordsworth*, with a brief selection from Wordsworth's Poems.

GROUP IV. Burke, *Speech on Conciliation with America*; a collection of orations, to include at least Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, and Lincoln's *Gettysburg Address*.

EXAMINATIONS FOR 1923-1925

The examination will be in two parts, each of which will occupy two hours. The first part will test powers of correct, clear, truthful expression. The candidate will write one or more compositions several paragraphs in length. For this

purpose a list of eight or ten subjects will be provided, These may be suggested in part by the books in the A List. but a sufficient number from other sources will make it possible for the candidate to draw upon his own experience and ideas. He will not be expected to compose at a more rapid rate than three hundred fifty words an hour, but his work must be free from common errors in grammar, idiom, spelling, and punctuation, and should show that he understands the principles of unity and coherence. In addition, questions may be asked on the practical essentials of grammar, such as the construction of words and the relation of various parts of a sentence to one another.

The second part will test the faithfulness with which the candidate has studied the works in the B List and his ability to grasp quickly the meaning of a passage of prose or verse that he has not previously seen and to answer simple questions on its literary qualities. The examination may call also for the writing of a short composition.

In connection with the second part of the Examination the candidate will be required to submit a statement certified by his principal specifying what books he has read during his secondary school course, and indicating the quality and character of his spoken English.

FRENCH

The requirements in French follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See page 80 for college courses which correspond to entrance French A, B.

A. ELEMENTARY FRENCH

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar,

including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English) and in reproducing from memory sentences previously read; (5) writing French from dictation.

Suitable texts for the first year are: A well graded reader for beginners; Bruno, *Le Tour de la France*; Compayré, *Yvan Gall*; Laboulaye, *Contes bleus*; Malot, *Sans Famille*.

During the second year the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

Suitable texts for the second year are: Daudet, *Le Petit Chose*; Erckmann-Chatrian, stories; Halévy, *L'Abbé Constantin*; Labiche et Martin, *Le Voyage de M. Perrichon*; Lavisse, *Histoire de France*.

B. INTERMEDIATE FRENCH

This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts for the third year are: Bazin, *Les Oberlé*; Dumas, novels; Mérimée, *Colomba*; Sandeau, *Mlle. de la Seiglière*; Tocqueville, *Voyage en Amérique*.

GERMAN

The admission requirements in elementary and intermediate German are those recommended by the Committee of Twelve of the Modern Language Association of America.

See page 82 for college courses which correspond to entrance German A, B.

A. ELEMENTARY GERMAN

During the first year the work should comprise: (1) careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into

German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

Suitable texts for the first year are: After one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt*; Blüthgen's *Das Peterle von Nürnberg*; Storm's *Immensee*, or any of Baumbach's short stories.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

Suitable texts for the second year are: Gerstäcker's *Germelshausen*; Eichendorff's *Aus dem Leben eines Taugenichts*; Wildenbruch's *Das edle Blut*; Jensen's *Die braune Erica*; Seidel's *Leberecht Hühnchen*; Fulda's *Unter vier Augen*; Benedix's *Lustspiele* (any one).

At least six German poems should be committed to memory each year.

B. INTERMEDIATE GERMAN

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries

of all kinds, tenses and moods (with special reference to the infinitive and subjunctive), and likewise upon word-formation.

Suitable texts for the third year are: Heyse's, Riehl's, Keller's, Storm's, Meyer's, Ebner-Eschenbach's, W. Raabe's *Novellen* or *Erzählungen*; Schiller's *Wilhelm Tell*; Freytag's *Die Journalisten*; Heine's *Harzreise*.

At least six German poems should be committed to memory.

GREEK

ELEMENTARY GREEK

A. 1. Greek Grammar.

2. Greek Composition. Translation into Greek of short sentences illustrating common principles of syntax.

The examination in grammar and prose composition will be based on the first two books of Xenophon's *Anabasis*.

B. Xenophon's *Anabasis*, Books I-IV.

ADVANCED GREEK

C. Homer's *Iliad*, Books I-II (omitting Book II 494-end) and the Homeric forms, constructions, idioms and prosody.

F. Prose composition, consisting of continuous prose based on Xenophon and other Attic prose of similar difficulty.

H. Translation of passages of Homer at sight.

HISTORY

The requirements are based upon the recommendations of the Committee of Seven (1898), and of the Committee of Five (1910) of the American Historical Association.

A. ANCIENT HISTORY

The course should devote one-half of the year to the study of the history of the ancient Orient and of Greece as far as

the death of Alexander and the break-up of his empire, with the study of Western Hellas to the death of Timoleon. The second half-year should be devoted to the study of the history of Rome as far as the death of Charlemagne. During this half-year, time should be found for the study of the Hellenistic Period of Greek history and the merging of the story of Greece with the story of Rome.

Since not more than one-tenth of the whole time available can be allotted to the study of the history of the Orient, only so much of its narrative history should be studied as will hold the story together and fix its geography and its time relations, including some fixed dates of early chronology. Emphasis should be laid, not upon the details of military and political history, but upon the civilization developed by the different peoples of the Orient, with particular reference to the contributions which they made to later ages.

When we pass to the study of Greek history, little time should be spent on the period prior to the Persian Wars, except to deal concretely with Homeric society and to emphasize the expansion of Hellas. From the Persian Wars to the death of Alexander the study should be exact and thorough, with special reference to the political, intellectual, and artistic development of Hellas during the Age of Pericles. Instead of trying to trace the constitutional development of Athens and of Sparta from the beginning, the working of government in these states at this, the time of their maturity, should be mastered.

In the period following the death of Alexander no attempt should be made to follow the intricate political history of the time, but opportunity should be taken either at this point or preferably in the second half-year, just prior to studying the Roman conquest of the East, to dwell upon federal government in Greece and bureaucratic government in Egypt; upon science, philosophy, literature, art, and

especially religion—the decaying religion of Greece and the expanding cults in the East—in a word, upon the formation of the mixed Græco-Oriental culture of which Rome became the heir.

At the beginning of the second half-year the history of Rome to about the year 300 B.C. should be covered very rapidly; the Roman religion being made the most important subject of study. The attempt should be made rather to understand the organization and working of Senatorial government in the third and second centuries B.C. than to trace the changes made in Roman institutions in the fifth and fourth centuries. From 300 B.C. to the death of Marcus Aurelius the study must be relatively detailed and thorough. After this period the course should move rapidly, lingering only on the reigns of Diocletian, Constantine, and Justinian. The period of, and after, the Barbarian Invasions must be viewed from the Roman side. Hence little attention should be given to Germanic or Mohammedan migrations and institutions and to the beginnings of the modern nations, but emphasis should be placed upon those institutions which helped to preserve and to pass on to later ages the contributions of Roman civilization; as, for example, the development of Roman law and of the Christian Church. Throughout, wherever possible, the treatment should be biographical.

B. MEDIEVAL AND MODERN HISTORY

The broad plan of this course should be to devote one-quarter of the year's work to the period prior to about 1300 A.D. closing with the death of Pope Boniface VIII; the second quarter should carry forward to about 1660, closing with the readjustments in the treaties of Westphalia and of the Pyrenees; the third quarter should close with the Congress of Vienna in 1815; and the work of the fourth

quarter should be adjusted so as to give the last half of the time to events since 1878, with the purpose of explaining clearly the causes and the issues of the war of 1914.

The contribution of the Roman Empire, the Germans, the Christian Church, and Mohammedanism to medieval civilization, form the introduction to the study of feudalism, the crusades, the formation of European states, and the varied aspects of medieval society. The several phases of the Renaissance and of the Reformation should be supplemented by study of the discoveries outside of Europe and of colonial rivalries. The absolute monarchy of Louis XIV, the enlightened despotism of Frederick the Great, and the republican government of Revolutionary France should be explained as types in the development of government on the continent. While the Napoleonic period should not be neglected, special emphasis should be laid upon the Industrial Revolution—its political and social aspects—upon the growth of nationalism and democracy, and upon the economic expansion of European states outside of Europe.

C. MODERN HISTORY

After a brief survey of the international and colonial developments since the age of discovery, the course should begin with a cross-section of the governmental, social, and cultural conditions in Europe about 1660 A.D. The absolute monarchy of Louis XIV, the parliamentary government of England, the enlightened despotism of Frederick the Great, and the republican government of Revolutionary France and the imperialism of Napoleon should be studied as types of government in the transition from medieval feudalism to present day democracy. Attention should be given to the growth of national states and to the leading international and colonial problems since 1660 which culminate in the British Empire with its self-governing domin-

ions, the partition of Africa, the awakening of the Far East, and the great international rivalries of the present generation. Emphasis should be laid upon the Industrial Revolution—its political and social aspects—and some attention should be given to the leading features of the internal history of England, France, and Germany. The study of the last half-century should include some account of the great material changes, important inventions, and intellectual, social, and humanitarian movements.

D. ENGLISH HISTORY

The division of the work between the two half-years should be made at about 1660.

During the first half-year, the periods of the early Plantagenets (Henry II and Edward I), of the Tudors, and of the early Stuarts should receive emphasis. Though the economic conditions and the relations with Scotland and France and later with Spain are interesting as well as important, some attention should be given to such more difficult topics as Anglo-Norman feudalism; the origins of the Constitution, especially the Great Charter and the rise of Parliament; and the development from feudal monarchy towards parliamentary government. Some attempt also should be made to explain the development and character of the Christian church in England, its relations with the papacy, the later severance of these relations, the establishment of the national church, and the Puritan movement.

In the second half-year, starting with the Restoration, attention should first be given to the continued struggle between Crown and Parliament culminating in the establishment of responsible government. In studying the great wars with France, attention should be directed to the commercial and colonial expansion in America and in the East. With regard to imperial policy, the causes and effects of the

Scottish and Irish unions and the revolt of the American colonies should be explained. The study of the revolution in agriculture, industry, and transportation should include some consideration of the consequent political and social reforms. Since the Reform Act of 1867, emphasis should be laid upon the more important reforms affecting economic, social, and political life, and upon the problem of Ireland. Some idea should be given of the growth and nature of British power in India, and the problem of imperial organization.

In general, it is desirable to emphasize the important epochs and the greater movements rather than to give each reign equal stress; to trace developments in so far as possible; to secure a clear comprehension of the more influential personalities; and to show the relations of English history to the history of other countries, especially the United States.

E. AMERICAN HISTORY

The course in American history should be so arranged that the work of the first half-year will include the administration of John Quincy Adams, while that of the second half-year will include events of recent occurrence. In the work of the first half-year considerably more time should be spent on the period from 1763 to 1829 than on the period from early times to 1763; and in the work of the second half-year more time should be given to the period since the Civil War than to that before.

F. CIVIL GOVERNMENT

Civil government in the United States (national, state, and local), its constitution, organization, and actual working.

The candidate will be expected to show such knowledge of the field as may be acquired from the study of a good

textbook of not less than 300 pages, supplemented by collateral reading and discussion.

For the guidance of both teacher and student the following list of topics is suggested:

1. The purposes of government, including prevention of crime, care of dependents, preservation of public health, education, taxation, conservation of natural resources, immigration, and control of commerce.

2. The division of power and of activities among federal, state, and local governments.

3. The federal government: its organization and working.

4. State government: its organization, scope, and problems.

5. Local government, with special attention to the forms and problems of municipal government.

6. Parties: their function and organization; the machinery of nomination and election.

7. Attempts at reform: initiative and referendum, recall, short ballot, etc.

NOTE.—The above list of topics is not intended to be exhaustive, but rather to suggest such representative topics as should be included in the school course.

G. AMERICAN HISTORY AND CIVIL GOVERNMENT

Candidates who wish to offer American history and civil government should devote approximately two-thirds of the allotted time to the study of American history, and one-third to the study of civil government. How this division of time should be arranged must be left to the experience of the individual teachers since the practice has been found to vary so widely that no general direction can be given.

In the time devoted to the study of American history, the course should cover lightly the period of discovery and

settlement and the colonial period to 1763. The period from 1763 to 1837 should be covered with care. In the same way less emphasis may be placed upon the period from the end of the administration of Andrew Jackson to 1865 in order that time may be found to stress the period since the Civil War.

In the time devoted to the study of civil government the student should make a careful study of the Constitution of the United States, of the federal government, its powers, organization, and workings; should understand the relations between the state and the federal government, and the general nature and extent of the powers reserved to the states.

LATIN

The College has adopted the following definitions of requirements proposed by the Commission on College Entrance Requirements in Latin.

AMOUNT AND RANGE OF READING REQUIRED

The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, *Gallic War*, I—IV; Cicero, the *Orations against Catiline*, for the *Manilian Law*, and for *Archias*; Vergil, *Æneid*, I—VI.

The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); Cicero (*Orations*, *Letters*, and *De Senectute*) and Sallust (*Catiline* and *Jugurthine War*); Vergil (*Bucolics*, *Georgics*, and *Æneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*).

SCOPE OF THE EXAMINATION

Translation at sight. Candidates will be examined in translation at sight of both prose and verse. The vocabu-

lary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

Prescribed reading. Candidates will be examined also upon the following prescribed reading:

In 1923, 1924, and 1925. Cicero, the *Fourth Oration against Catiline* and the *Oration for the Manilian Law*; Vergil, *Æneid*, I and IV; Ovid, *Metamorphoses*, Book III, 1-137 (Cadmus); IV, 55-166 (Pyramus and Thisbe), and 663-764 (Perseus and Andromeda); VI, 165-312 (Niobe); VIII, 183-235 (Dædalus and Icarus); X, 1-77 (Orpheus and Eurydice); XI, 85-145 (Midas).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

Grammar and Composition. The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

SUBJECTS FOR EXAMINATION, 1923-1925

NOTE.—No credit is given for 1 and 2 except in combination with 4 or 5.

1. Grammar.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

2. Elementary prose composition.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

4. Cicero, *Fourth Oration against Catiline* and the *Oration for the Manilian Law*; and sight translation of prose.

5. Vergil, *Æneid*, I and IV; Ovid, *Metamorphoses*, Book III, 1-137 (Cadmus); IV, 55-166 (Pyramus and Thisbe), and 663-764 (Perseus and Andromeda); VI, 165-312 (Niobe); VIII, 183-235 (Dædalus and Icarus); X, 1-77 (Orpheus and Eurydice); XI, 85-145 (Midas); and sight translation of poetry.

Candidates presenting themselves for the September entrance examinations in Latin 4 and 5 are required to bring statements from their instructors showing the amount of reading covered in these subjects.

MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made in September, 1903, by a committee of the American Mathematical Society.

ELEMENTARY MATHEMATICS

A. Algebra to quadratics and beyond.

A. 1. Algebra to quadratics.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and the negative.

A. 2. Quadratics and beyond.

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities,

that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the n th term and the sum of n terms of arithmetical and geometrical progressions, with applications.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

C. Plane geometry.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane surfaces.

ADVANCED MATHEMATICS

B. Advanced algebra.

Permutations and combinations, limited to simple cases; complex numbers, with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs and Horner's method, but not Sturm's functions or multiple roots.

D. Solid geometry.

The usual theorems and constructions found in good text-books, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

F. Plane trigonometry.

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines, or two cosines, etc., the transformation of trigonometric expressions by means of these formulas; solutions of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

MUSIC (Harmony)

The candidate should acquire: (1) the ability to harmonize in four vocal parts simple melodies of not fewer than eight measures, in soprano or in bass. The harmonization of such melodies requires a knowledge of triads and inversions, of diatonic seventh chords and their inversions, in major and minor modes, and of modulation, transient or complete, to nearly related keys; (2) a knowledge of analysis of ninth chords, of all non-harmonic tones, and of altered chords.

Systematic ear-training (as to interval, melody, and chord) is urgently recommended as part of the preparation for this examination. A full knowledge of the rudiments of music, scales, intervals, and staff notation, is expected.

PHYSICS

Candidates should pursue a course extending through one year, involving both class exercises and laboratory work. The class work should include careful study of the whole subject as presented in some good text-book of high school grade, and the student should perform not less than thirty-five experiments requiring careful measurements. The candidate will be examined in the principles of the subject, and his proficiency tested by problems such as those set by the College Entrance Examination Board.

PHYSIOGRAPHY

Candidates should master Dyrer's *Physical Geography* or Davis' *Elementary Physical Geography*, with laboratory work and excursions for observations of land features. Notebook and laboratory records endorsed by the teacher must be submitted at the time of taking the examination.

PHYSIOLOGY

The candidate should complete a course of recitation and laboratory work of not less than forty hours, including the study of the structure of the principal organs of the human body, with special attention to their working. The emphasis should be placed on function. An elementary knowledge of personal hygiene as the practical application of this science is required.

The following text-books are recommended: Hough and Sedgwick's *The Human Mechanism*, Martin's *The Human Body* (elementary course), Fitts' *Physiology and Hygiene*, Eddy's *Text-book in General Physiology and Anatomy*.

SPANISH

The requirement in Spanish A is based upon the recommendations of a committee of the Modern Language Association.

A. ELEMENTARY SPANISH

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflections of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of about 100 pages of graduated texts, with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation; (6) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the first year are: A carefully graded reader for beginners: Juan Valera, *El pájaro verde*; Pérez Escrich, *Fortuna*; Altamirano, *La navidad en las montañas*.

During the second year the work should comprise: (1) the reading of about 200 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into Spanish easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) continued study of the elements of grammar and syntax and the use of a composition book; (5) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (6) writing Spanish from dictation; (7) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the second year are: A collection of short stories by different authors; a collection of brief comedies; a collection of easy lyrics (Spanish and Spanish-American).

can) or of verse fables; a Spanish or Spanish-American historical reader; Alarcón, *El Capitán Veneno*; Carrión and Aza, *Zaragüeta*; Frontaura, *Las tiendas*; Quintana, *Vasco Núñez de Balboa*; Jorge Isaacs, *María*; Palacio Valdés, *José*; Mármol, *Amalia*.

B. INTERMEDIATE SPANISH

The work should comprise the reading of from 300 to 400 pages of Spanish of ordinary difficulty; constant practice in giving Spanish paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the discussion in Spanish of the main facts of Spanish and Spanish-American geography, history, and customs, for the study of which the teacher will provide the material; the study of a grammar of moderate completeness; the use of a composition book; writing from dictation.

Suitable texts for the third year are: Taboada, *Cuentos alegres*; Isla's version of the *Gil Blas*; Selgas, *La mariposa blanca*; Pérez Galdós, *Doña Perfecta*; Palacio Valdés, *La Hermana San Sulpicio*; a collection of essays dealing with Spanish or Spanish-American life and customs; Moratín, *El sí de las niñas*; Larra, *Partir a tiempo*; plays of the Alvarez Quintero brothers; plays of Benavente.

METHODS OF ADMISSION

A blank form of application for admission will be sent by the Secretary of the Faculty to anyone desiring it. This blank when properly filled out indicates the subjects which the candidate expects to present for admission and the manner in which these credits are to be secured.

Candidates for admission are urged to send their applications to the Secretary of the Faculty before the beginning of the last year of the preparatory course if possible in order that the plan of studies for this last year may be made in conformity with the requirements for admission to Amherst College. The filing of such an application for admission does not commit the applicant in any manner.

EXAMINATIONS FOR ADMISSION

Examinations are held twice every year, in June and in September, the June examinations being those given by the College Entrance Examination Board. On recommendation by the principal of the school which candidates have attended they are allowed to take examinations in any of the subjects required for admission.

PRELIMINARY EXAMINATIONS

The candidate may, at his option, take his examinations in two parts, preliminary and final, thus dividing his subjects between two years. Candidates are advised to reserve for their final examinations the following subjects: Greek C and F, Latin 5, Mathematics A or C, and English 2.

COLLEGE ENTRANCE EXAMINATION BOARD

Examinations of 1923

In June, 1923, the admission examinations of this College will be the examinations of the College Entrance Examina-

tion Board of which this College is a member. The examinations will be held during the week June 18-23, 1923.

The application for examination should be addressed to the College Entrance Examination Board, 431 West 117 Street, New York, N. Y. It should be made upon a blank form to be obtained from the Secretary of the College Entrance Examination Board upon request.

If the application is received sufficiently early the examination fee will be \$9.00 for candidates examined in the United States and Canada and \$20.00 for candidates examined elsewhere. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations, that is, on or before May 7, 1923.

Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations, that is, on or before May 21, 1923.

Applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 28, 1923.

When the candidate has failed to obtain the required blank form of application for examination the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the exact exami-

nation center selected and a list of all the subjects in which he may have occasion to take the Board examinations.

Applications received later than the dates named will be accepted when it is possible to arrange for the examination of the candidates concerned, but only upon the payment of an additional fee.

A list of the places at which examinations are to be held in June 1923 will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is regarded as an indispensable part of the candidate's application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board. The edition published August 1, 1921, was designated as Document No. 101. A new edition which will be designated as Document No. 105 will appear December 1, 1922. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty cents, which may be remitted in postage, will be made.

The marks given by the Board to the papers of the candidate will be accepted by Amherst College upon the same terms as the results of the examinations held by the College in September.

Examination papers are not sent out from the College to preparatory schools.

EXAMINATIONS IN SEPTEMBER

The September examinations are given only by the College, at Amherst. These examinations are held in Room 5, Walker Hall, on Wednesday, Thursday, Friday, Saturday, Monday, and Tuesday, September 12-18, 1923.

For the examinations in September a fee of five dollars is charged, payable to the Treasurer of the College before the first examination is taken. Credit will be given for this amount on the first bill for tuition due at the beginning of the College year.

The order of examinations in September is as follows:

FIRST DAY—SEPT. 12

8.30-10.30 A.M.	Latin 4
10.45 A.M.-12.45 P.M.	Latin 2
2.00-4.00 P.M.	Latin 5
4.15-6.15 P.M.	French B

SECOND DAY—SEPT. 13

8.30-10.30 A.M.	Mathematics C
10.45 A.M.-12.45 P.M.	Mathematics D
2.00-4.00 P.M.	German A
4.15-6.15 P.M.	History A, B, C

THIRD DAY—SEPT. 14

8.30-10.30 A.M.	Physics
10.45 A.M.-12.45 P.M.	Latin 1
2.00-4.00 P.M.	French A
	Spanish A, B
4.15-6.15 P.M.	German B

FOURTH DAY—SEPT. 15

8.30-10.30 A.M.	Mathematics A 1
10.45 A.M.-12.45 P.M.	Mathematics A 2
2.00-4.00 P.M.	Botany
	Physiography
	Zoölogy
4.15-6.15 P.M.	History D, E, F, G

FIFTH DAY—SEPT. 17

8.30-10.30 A.M.	English 1
10.45 A.M.-12.45 P.M.	Chemistry
2.00-4.00 P.M.	English 2
4.15-6.15 P.M.	Greek B

SIXTH DAY—SEPT. 18

8.30-10.30 A.M.	Greek C, H Mathematics B
10.45 A.M.-12.45 P.M.	Greek A
2.00-4.00 P.M.	Mathematics F
4.15-6.15 P.M.	Greek F Music Physiology

For Porter Admission Prize see page 122.

ADMISSION BY CERTIFICATE

From certain preparatory schools of approved standing certificates of fitness to enter College are received in place of entrance examinations; but such certificates must be filled out in detail in accordance with forms printed by the College and furnished to principals of such schools upon application to the Secretary of the Faculty.

In order to meet the full requirements in these subjects, certificates in Greek and Latin must specify that the candidate has pursued a systematic course of study, not less than five hours a week, during three school years for Greek and four for Latin. In Mathematics A and C no certificate will be accepted for work that has not been pursued or reviewed within the two years preceding the date of the student's admission to College. Certificates will be accepted in modern languages provided they have been pursued during the year preceding the date of admission to College. In the case of candidates who present more than one modern language, certificates are accepted provided at least one of these languages has been pursued during the year preceding the date of admission to College. Certificates for advanced mathematics will be accepted with the understanding that in such cases the student is required to take a year of mathematics in College. In general the amount of

work required in each subject is indicated in the detailed description already given under subjects for examinations.

Certificates will be received from the schools which have been approved by the New England College Entrance Certificate Board, the North-Central Association of Colleges and Secondary Schools, or the Southern Commission on Accredited Schools. Principals of schools in New England who desire the certificate privilege should address the Secretary of the Board, Professor Frank W. Nicolson, Middletown, Conn.

Certificates are received from other schools which have been approved by this College. In determining the eligibility of these schools to the certificate privilege the College follows in general the method of the New England College Entrance Certificate Board. From schools which for four consecutive years have sent no students to this College the certificate privilege is withdrawn unless exception is made by the Committee on Admission.

ADMISSION BY CERTIFICATE OF EXAMINATIONS

The pass-cards, certificates, and diplomas given by the Regents of the University of the State of New York are accepted in place of entrance examinations to the extent to which they cover the requirements of Amherst College, stated on pages 34.

ADMISSION FROM OTHER COLLEGES OR INSTITUTIONS OF COLLEGIATE RANK

A candidate for admission to advanced standing from an institution of collegiate rank may receive credit without examination for work completed at such an institution subject to the following requirements:

1. He must present a catalogue of the institution from which he comes, together with an official certificate showing

(a) his entrance credits at that institution, (b) his college record including grade of scholarship in each subject taken, (c) honorable dismissal.

2. He must have completed creditably the work of at least one year in an institution of collegiate rank.

3. He must satisfy the entrance requirements of Amherst College, using his advanced credits for this purpose if necessary.

4. Credit is allowed only for work equivalent to courses in Amherst College.

5. Credit for such courses is regarded as provisional at the time of the applicant's admission to college and will not be considered as final, nor will the applicant be given final enrollment, until he has satisfactorily completed at least one year's work in Amherst College.

6. Candidates will be accepted only at the beginning of the year and when accepted will be regarded as provisionally enrolled for that year.

7. The applicant must indicate at the time of his admission all his claims for credit.

All applications for admission to advanced standing should be made to the Secretary of the Faculty.

ANTICIPATION OF COLLEGE COURSES BY EXAMINATION

Students who have completed in their preparatory schools studies corresponding to courses given in Amherst College may obtain credit for such courses by examination in accordance with the following rules:

1. The proposed credit must be in excess of the entrance requirements.

2. It must be presented at or before the time of admission to college.

3. Advanced credit in French, German, and mathematics may be obtained by passing examinations of the College Entrance Examination Board in June.

4. Special examinations for obtaining advanced credit will be given upon application and payment of the required special examination fee at the time of the regular entrance examinations in September.

5. All applications for examinations for advanced credit must be filed with the Secretary of the Faculty.

6. Credit thus obtained may be used:

a. In anticipation of required courses.

b. To count toward graduation in three years. (See page 70.)

Such credit may not be used to reduce the number of courses in any year nor as a substitute for a delinquency subsequently incurred.

7. Students will not be allowed advanced credit by certificate or examination for work done privately or by correspondence.

All correspondence concerning admission should be addressed to the Secretary of the Faculty.

CURRICULUM

GENERAL REQUIREMENTS

DEGREE OF BACHELOR OF ARTS

All candidates for the Degree of Bachelor of Arts must complete twenty year courses which shall include: one year of mathematics; one year of English; one year (two years if elementary) of Greek or one year of Latin; two years of science in the group astronomy, biology, chemistry, geology, physics; one year in the group English, foreign language, music; one year in the group history, philosophy; and in addition to the twenty courses the required work in the group public speaking, public reading, chorus or orchestra, and in physical education.

Courses of study are by years, and no course of less than a year in any subject may be counted toward a degree unless approved in advance by the Administration Committee.

In order to receive a degree a candidate must have no deficiencies in the work of any year, must have a reading knowledge of German or a Romance language (French, Italian, or Spanish), and must attain an average grade of seventy per cent for his entire course.

All courses are assigned three hours each week except (1) the year of required mathematics, the first year of Greek for beginners, the elementary course in Vergil, and the regular Freshman courses in Greek and Latin, which are four-hour courses; and (2) the year of required English which is a two-hour course.

Every candidate for a degree must complete two majors during his college course.

There are two types of major, the subject major and the group major.

A subject major consists of three year courses in the same subject pursued either (1) during three consecutive years, or (2) during the

Junior and Senior years. A subject major must be completed in the Senior year, and therefore, it may not be begun until after the Freshman year.

A group major consists of: (1) three courses taken in the same year and approved by the faculty as so closely related as to form a well unified field of study; (2) assigned reading or investigation within the field of study so selected. At the close of the year, candidates for group major credit will be examined upon the field of study, including the content of the courses and of the reading and investigation. A group major may not be begun until the Junior year.

All students are required to take five courses in each year unless they have elected a group major, and no students are allowed to take more than six courses (or more than seven including Oratorio) in a year. A Senior or a Junior who enrolls for a group major is allowed to take only four courses.

No student shall be admitted to a group major without the written consent of the professor in charge.

A student having completed his Junior year under the group major plan will have the privilege of changing to the subject major plan for his Senior year if he so desires.

Not more than two courses taken simultaneously in one subject or under one instructor may count towards a degree.

No student may elect more than four year courses in any subject unless he is permitted to do so by the department and the Administration Committee.

Credits for subjects previously taken may not be used to reduce the number of courses required in any year nor as substitutes for delinquencies subsequently incurred.

No student is allowed to remain in college over two years with an entrance condition.

Early in his college course the student should note the prerequisites of the various departments in order that he may not be prevented from making the elections which he desires.

GRADUATION IN THREE YEARS

A student who has at entrance, by examination, credit for two year courses may take six courses each year in addition to the required work in the group public speaking, public reading, chorus or orchestra, and in physical education, in order to obtain a degree in three years. Written notice of intention to complete the course in three years must be given to the Secretary of the Faculty at the beginning of the first year.

STUDIES OF FRESHMAN YEAR

1. English
2. Mathematics
3. Ancient language^a
4. 5. Two subjects from the following three groups, but not more than one subject from any one group:
 - A. Foreign language
 - B. Social and economic institutions
 - C. Biology, chemistry, physics^b
6. Public speaking, public reading, chorus or orchestra^c
7. Physical education

^a Every candidate for a degree must take an ancient language in the Freshman year. If the subject chosen is Greek 1 the student must elect Greek 2 in his Sophomore year. In other cases only one year of ancient language is required of those who have presented for admission either four years of Latin or three years of Greek.

^b Physics 1 is open to those Freshmen who have credit for Mathematics F (plane trigonometry), to those who wish to take the subject for two or three years, and to those who satisfy the department that they are prepared for the work.

^c Members of the Freshman and Sophomore classes are required to take one of the following subjects: (1) public speaking, including argumentation; (2) public reading, including the reading of plays; (3) chorus or orchestra. These courses run through the year and require attendance and study approximately equal in amount to one-half that of a regular three-hour course.

STUDIES OF SOPHOMORE YEAR

One subject must be chosen from each of the groups 1, 2, 3, but not more than two subjects may be chosen from any one group.

1. English, a foreign language^d, music
2. Biology, chemistry, mathematics, physics
3. History or philosophy
4. Elective
5. Elective
6. Public speaking, public reading, chorus or orchestra^e
7. Physical education

STUDIES OF JUNIOR YEAR

1. Subject major 1^e
 2. Subject major 2
 3. Elective
 4. Elective
 5. Elective
 6. Physical education
- or
- 1, 2, 3. Group major^f
 4. Elective
 5. Physical education

STUDIES OF SENIOR YEAR

1. Subject major 1^e
 2. Subject major 2
 3. Elective
 4. Elective
 5. Elective
- or
- 1, 2, 3. Group major^f
 4. Elective

^d If the reading requirement of a modern language has not been satisfied during Freshman year a modern language must be elected in Sophomore year.

^e For definition of a subject major see page 68.

^f For definition of a group major see page 69, and for a list of those offered during the year 1922-1923 see page 97.

COURSE WITHOUT DEGREE

Mature students who desire to receive instruction in a course of subjects not leading to a degree and who have presented satisfactory evidence of special fitness for such work are admitted as special students. At the time of their application for admission such students should present to the Secretary of the Faculty a plan of the course of study desired. A course of this kind is not open to a student who has just finished his preparatory course with insufficient credits to admit him as a regular candidate for a degree.

Students who are pursuing studies not leading to a degree are required to take as many courses as are taken by regular students.

Special students are not eligible to participate in inter-collegiate games or public exhibitions.

DEGREE OF MASTER OF ARTS

Every candidate for the Degree of Master of Arts shall make application to the Secretary of the Faculty for permission to enter upon a course of study for the degree. This application must be made not later than one week before the first day of the college year.

A blank form of application may be obtained from the Secretary of the Faculty. On this blank the applicant shall indicate the department in which he wishes to pursue his major course of study, and return his application to the Secretary of the Faculty. If this preliminary application is accepted by the Committee on Instruction, the applicant will be notified of that fact, and also of the name of the professor whom he must consult as to the selection of all his courses, and under whose general direction his courses will be pursued.

The applicant shall select four courses, two in the department in his major subject, and two others, known as minors,

in other departments unless exception be made by the Committee on Instruction. The standard of work for each candidate is a minimum grade of 80 per cent in each of his courses. The amount of work done shall be acceptable to the teachers concerned and to the Committee on Instruction. Special examinations may be given at any time at the will of the teacher. A final examination in each course is held in the case of every candidate for the Master's degree, and this final examination is at least partly oral. The oral part of the candidate's examination takes place at a date arranged to suit the convenience of the candidate and all his teachers, and the examination covers the whole work done for the degree. It is open to all members of the faculty, and they are allowed to question the candidate as they desire.

From every candidate there is also required a thesis on such subject and under such conditions as are set by the professor under whose direction the work is being done, and this thesis must be accepted and approved by him before the candidate is admitted to the final examination.

Candidates must spend one year in residence at Amherst and are expected to appear in person at the conferring of the degree.

Communications relative to the degree should be addressed to the Secretary of the Faculty.

COURSES OF INSTRUCTION IN DETAIL

Each of the following courses extends throughout the year.

A tabulated statement of electives by years will be found on page 98, and a list of group majors will be found on page 97.

Unless the contrary is stated, members of any class are permitted to elect courses which are open to the members of a lower class.

ASTRONOMY

1. Introduction to astronomy.

Elective for Sophomores.

Mon., Wed., 8.35, Fri., 2.00, Geology Laboratory, PROFESSOR GREEN.

2. The theory and practice of navigation.

Elective, with the consent of the instructor, for Seniors.

Three hours class-room work per week with the understanding that two hours of observational work or computing may be substituted at any time for one hour of class-room work.

Mon., Wed., 9.30, Fri., 3.00, Physics Laboratory, PROFESSOR GREEN.
To be given only during 1922-1923.

BIOLOGY

NOTE.—A student cannot receive credit for both 1 and 2. Students intending to enter a medical school must elect 1.

1. Zoölogy. The first half of the course deals with general principles illustrated with selected invertebrate types; the second half with the comparative anatomy and evolution of the vertebrates.

Elective for Freshmen.

Two lectures and four hours of laboratory work per week.

Tu., Thu., Sat., 10.30-12.20, Biology Laboratory, PROFESSOR PLOUGH.
Fee, \$10.00.

2. General biology. A survey of biology and its bearings, for men who expect to take only one course in this department.

Elective, with the consent of the instructor, for Sophomores.

Lectures, demonstrations, discussions, and museum work.

Tu., Sat., 9.30, Wed., 3.00, Biology Laboratory, PROFESSOR GLASER.

3. General structure, physiology, and taxonomy of the flowering plants.

Elective for Sophomores.

Three lectures and two laboratory hours per week until the spring

recess, after which field work will be substituted for the laboratory work and a part of the recitation appointments.

Tu., Thu., Sat., 10.30, Appleton, PROFESSOR GOODALE.

4. General embryology; genetics. In the first two terms the facts and theories of development are considered, and a detailed study made of the early embryology of the chick. The third term consists of lectures and problems in heredity.

Elective for Sophomores.

(Biology I requisite.)

Two lectures and three hours of laboratory work per week.

Mon., Thu., 2.00, Biology Laboratory, PROFESSOR PLOUGH.

Fee, \$6.00.

5. Microbiology. A study of the bacteria and other simple organisms with special reference to infectious disease. The final term is a seminar on public health problems.

Elective, with the consent of the instructor, for Juniors.

(Biology I and Chemistry I requisite.)

One lecture and five hours of laboratory work per week.

PROFESSOR PLOUGH.

Omitted in 1922-1923.

6. Evolution of the plant kingdom.

Elective for Sophomores.

Three lectures and two laboratory hours per week.

Tu., Sat., 9.30, Wed., 3.00, Appleton, PROFESSOR GOODALE.

7. General physiology. A study of development, inheritance, individuality and behavior as problems of physiology.

Elective, with the consent of the instructor, for Juniors.

Lectures, demonstrations, discussions and laboratory work.

Tu., 2.00, Thu., Fri., 8.35, Biology Laboratory, PROFESSOR GLASER.

8. Problems in general physiology. Individual work on specific problems now under investigation.

Elective, with the consent of the instructor, for Seniors.

(Chemistry I; Biology 4, 5, or 7 requisite.)

Reading, discussion, and not less than six hours laboratory work per week.

PROFESSOR GLASER.

NOTE.—See also Geology 3, which may be counted as a course in biology instead of geology.

See also major 3.

CHEMISTRY

1. General chemistry.

Elective for Freshmen.

Three hours class-room and two hours laboratory work per week.

Tu., 3.00, Thu., Fri., 9.30; laboratory, Mon. or Thu., 4.00, Chemistry Laboratory, PROFESSOR SCATCHARD.

Fee, \$10.00.

2. Inorganic chemistry. Class work; introduction to theoretical chemistry with especial emphasis on the kinetic theory, theory of solutions, and applications of chemical equilibrium.

Laboratory work; inorganic preparations (first term); qualitative analysis (second and third terms).

Elective for Sophomores.

(Chemistry I requisite.)

Three hours class-room work and three hours laboratory work per week.

Mon., Wed., 9.30, Fri., 3.00, Chemistry Laboratory, PROFESSOR DOUGHTY.

Fee, \$20.00.

3. Quantitative analysis; chiefly laboratory work in gravimetric and volumetric analysis.

Elective for Juniors.

(Chemistry I, 2 requisite.)

Six hours laboratory work per week.

Mon., Thu., 2.00, Chemistry Laboratory, MR. HAWKINS.

Fee, \$20.00.

4. Organic chemistry; an introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and preparation of typical compounds.

Elective for Sophomores.

(Chemistry 1 requisite. This course may be taken in connection with Chemistry 1 and Biology 4 as a major in chemistry or biology. A Sophomore may not take both Chemistry 2 and Chemistry 4.)

Three hours class-room and three hours laboratory work per week.

Students preparing for medical school should take both Chemistry 2 and Chemistry 4.

Mon., Wed., Fri., 11.30, Chemistry Laboratory, PROFESSOR DOUGHTY.
Fee, \$20.00.

5. Physical chemistry. A critical study of the more fundamental topics of physical chemistry.

Elective for Seniors.

(Chemistry 3 or 4, Physics 1, Mathematics 2 requisite. With special permission, students who have taken more advanced work in physics may take Chemistry 3 or 4 as a parallel course.)

Three hours class work per week.

Tu., 9.30-11.20, Thu., 10.30, Chemistry Laboratory, PROFESSOR SCATCHARD.

ECONOMICS

I. INTRODUCTORY COURSES

1. The economic order. A study of "Why all of us, taken together, are as well off as we are, and why some of us are much better off and others much worse off than the average."

Elective for Juniors.

Mon., Wed., Fri., 11.30, Chapel 4, PROFESSOR HAMILTON.

Mon., Wed., Fri., 11.30, Chapel 5, DR. GOODRICH.

2. Principles of economics. A study of current problems in their relation to economic principles. Some of the current problems studied are: large scale production; scientific management; competition and monopoly; wages

and trade unions; rent, interest, and profits; value, money, banking, and foreign exchange; poverty and programs of reform; taxation and public credit.

Elective for Juniors.

Thu., Fri., 9.30, Tu., 3.00, Chapel 5, PROFESSOR CROOK.

II. ADVANCED COURSES

3. Labor in industrial society. A study of the rise of the industrial labor class, the wages system, the conditions of employment, the organization of employers and employes, the establishment of labor standards, and other aspects of the problem of the place of labor in industry and society.

Elective for Seniors.

(One full course in economics requisite.)

Mon., Wed., 8.35, Fri., 2.00, Chapel 4, PROFESSOR HAMILTON and DR. GOODRICH.

4. Problems of labor and management and the relation of labor to the financial system. Some of the questions considered are: wages and the standard of living; scientific management in relation to labor; industrial councils; trade unions and their policies; the laborer's interest in the problems of public finance, public expenditure, and budgetary control; principles of state and federal taxation and of public credit.

Elective for Seniors.

(One full course in economics requisite.)

Mon., Wed., Fri., 10.30, Chapel 5, PROFESSOR CROOK.

5. The credit system. A study of the nature and functions of banking and corporation finance and an analysis of the credit phase of the business cycle.

Elective for Seniors.

(One full course in economics requisite.)

PROFESSOR STEWART.

Omitted 1922-1923.

6. Theory of modern industrialism. A genetic study of institutions and problems of contemporary society.

Elective, with the consent of the instructor, for Seniors.

(One full course in economics requisite.)

Mon., 2.00-4.00, Wed., 9.30, Library, PROFESSOR HAMILTON.

See also majors 3, 11, and 12.

ENGLISH

A. Introduction to literature.

Required course (one-half year) for Freshmen.

Thu., 8.35, Tu., 2.00, Walker 14, PROFESSOR WHICHER.

Thu., 8.35, Tu., 2.00, Williston 1, PROFESSOR POWELL.

Thu., 8.35, Tu., 2.00, Walker 12, PROFESSOR GILLET.

B. Literature of the Old Testament.

Required course (one-half year) for Freshmen.

Thu., 8.35, Tu., 2.00, Morgan Library, PROFESSOR FITCH.

1. A survey of English literature. Emphasis will be laid on the study of a few representative writers.

Elective for Sophomores.

Tu., Sat., 8.35, Wed., 2.00, Williston 1, PROFESSOR POWELL.

Tu., Sat., 8.35, Wed., 2.00, Walker 5, PROFESSOR GILLET.

2. Nineteenth century literature. A study of the chief writers of the Romantic and Victorian periods, with special emphasis on the development of modern thought.

Elective for Juniors.

Tu., Thu., Sat., 10.30, Williston 1, PROFESSOR POWELL.

3. The drama as a form of art; its purpose, forms and methods; the drama of Shakespeare.

Elective for Juniors.

Thu., Fri., 9.30, Tu., 3.00, Walker 13, PROFESSOR CHURCHILL.

4. Argumentation and exposition; oral and written composition. The editorial, the commemorative address, the occasional address, the after-dinner speech, the formal and familiar essay.

Elective, with the consent of the instructor, for Juniors.

(This course may count as a course in public speaking instead of English.)

Thu., 11.30, Thu., 7.30, Chapel 8, PROFESSOR GARRISON.

5. The English novel in the nineteenth century: studies in types and development.

Elective for Juniors.

Thu., 7.30 P.M.-10.00 P.M., PROFESSOR GILLET.

6. Shakespeare. A detailed study of the plays of Shakespeare.

Elective, with the consent of the instructor, for Juniors.

Mon., Wed., Fri., 10.30, Library, PROFESSOR CHURCHILL.

7. Advanced composition.

Elective, with the consent of the instructor, for Juniors.

Thu., 7.30 P.M., Library, PROFESSOR WHICHER.

8. American literature.

Elective for Seniors.

Tu., Sat., 9.30, Wed., 3.00, Walker 13, PROFESSOR WHICHER.

10. Poetry; its nature and elements; its forms and modes. Critical study of poems as illustrations and examples.

Elective, with the consent of the instructor, for Seniors.

Tu., Thu., 4.00, Library, PROFESSOR CHURCHILL.

FRENCH

1. Elementary course. *Equivalent to entrance French A.*

Elective for Freshmen.

Mon., Wed., 9.30, Fri., 3.00, Barrett 5, MR. GAULT.

2. Advanced course. *Equivalent to entrance French B.*

Elective for Freshmen.

A. Mon., Wed., 8.35, Fri., 2.00, Barrett 7

B. Mon., Wed., Fri., 11.30, Barrett 7

C. Tu., Thu., Sat., 10.30, Barrett 7

D. Tu., 3.00, Thu., Fri., 9.30, Barrett 7

PROFESSOR BAXTER and MR. GAULT.

3. French classics of the seventeenth, eighteenth, and nineteenth centuries.

Elective for Freshmen.

(French 2, or the equivalent, requisite.)

A. Tu., Sat., 8.35, Wed., 2.00, Barrett 2

B. Tu., Thu., Sat., 10.30, Barrett 2

C. Mon., Wed., Fri., 11.30, Barrett 2

PROFESSORS H. E. SMITH, MACKIMMIE, and ATKINSON.

4. The novel.

Elective for Sophomores.

(French 3, or the equivalent, requisite.)

PROFESSOR ATKINSON.

Omitted in 1922-1923.

5. French drama.

Elective for Sophomores.

(French 3, or the equivalent, requisite.)

Mon., Wed., 9.30, Fri., 3.00, Barrett 7, PROFESSOR ATKINSON.

6. French criticism; French poetry. A single problem, the development of modern French thought, is considered in two widely different forms of expression. A study of the critics Sainte-Beuve, Taine, Renan, Brunetière, Anatole France, and others, is followed by an analysis of the poets Lamartine, de Musset, de Vigny, Hugo, the Parnassians, Verlaine, Rostand and others.

Elective, with the consent of the instructors, for Sophomores.

(French 3, or the equivalent, requisite.)

Wed., 7.30-9.30, Library, PROFESSORS H. E. SMITH and ATKINSON.

GEOLOGY

1. Physical and regional geography: a study of the principles and processes by which the surface of the earth has developed to its present contour, followed by interpretations of the topography of North America in particular and the other continents in less detail.

Elective for Sophomores.

Tu., Sat., 9.30, Wed., 3.00, Geology Laboratory, PROFESSOR LOOMIS.

2. Geology: an introductory course taking up structural, economic and historical geology.

Four field trips are required in the fall, and an equivalent amount of field work in the spring.

Elective for Juniors.

Tu., Sat., 8.35, Wed., 2.00, Geology Laboratory, PROFESSOR LOOMIS.

3. Organic evolution: a survey of the history of animal life. The important groups of the past and present, their adjustments to the environment, the development of evolutionary theory, the origin of man, and the beginnings of human racial groups are considered.

Elective for Juniors.

(Either Biology I or Geology I, requisite.)

Thu., Fri., 9.30., Tu., 3.00, Geology Laboratory, PROFESSORS LOOMIS and PLOUGH.

(This course may be counted as a course in biology instead of geology.)

GERMAN

1. Elementary course: grammar, pronunciation, composition, colloquial exercises, syntax, translation from prose selections. *Equivalent to entrance German A.*

Elective for Freshmen.

Mon., Wed., Fri., 10.30, Barrett 3, PROFESSOR MANTHEY-ZORN.

2. Prose composition, with review of grammar; reading of modern prose; Schiller and Goethe; a representative work of each author; composition and free reproduction. *Equivalent to entrance German B.*

Elective for Freshmen.

Mon., Wed., Fri., 11.30, Barrett 3, PROFESSOR MANTHEY-ZORN.

3. Goethe's dramas: lectures, essays, assigned readings. *Faust*; lectures on the history of the Faust legend; Goethe's life.

Elective for Freshmen.

Mon., Wed., 8.35, Fri., 2.00, Barrett 3, PROFESSOR MANTHEY-ZORN.

4. The German Novel of the nineteenth century.

Elective for Sophomores.

PROFESSOR EASTMAN.

Omitted 1922-1923.

5. Modern German Drama.

Elective for Sophomores.

Mon., 2.00, Thu., 2.00-4.00, Library, PROFESSOR MANTHEY-ZORN.

6. Middle High German: epics and lyric poetry of the Age of Chivalry.

Elective for Seniors.

PROFESSOR EASTMAN.

Omitted 1922-1923.

7. The German drama of the seventeenth and eighteenth centuries.

Elective for Seniors.

PROFESSOR MANTHEY-ZORN.

Omitted 1922-1923.

GREEK

1. Course for beginners. An introduction to the Greek language and literature. Xenophon, *Memorabilia*; reading on Greek thought and culture.*Elective for Freshmen.*

Mon., Wed., Fri., 10.30, Thu., 3.00, Chapel 1, PROFESSOR FOBES.

2. Course for students continuing Greek 1. Xenophon, *Cyropædia*; Homer, *Iliad*.*Elective for Freshmen.*

(Greek 1 or its equivalent requisite.)

Mon., Wed., 8.35, Fri., 2.00, Chapel 1, PROFESSOR FOBES and Mr. AGARD.

3. Plato, *Apology* and *Crito*. Greek tragedy.*Elective for Freshmen.*

(Greek 2 or entrance Greek A, B, C, H, F, requisite.)

Mon., Wed., Fri., 11.30, Thu., 2.00, Williston 3, MR. AGARD.

4. Greek comedy. Aristotle, *Ethics*.*Elective for Sophomores.*

(Greek 3 requisite.)

Omitted in 1922-1923, to be given in 1923-1924.

5. Greek civilization.

Elective for Juniors.

Thu., Fri., 8.35, Tu., 2, Williston 3, MR. AGARD.

(Greek 5 may not be taken in the same year with Latin 5.)

6. Greek theories of literary criticism. Aristotle, *Poetics*; Dionysius of Halicarnassus, *On Literary Composition*; "Longinus", *On the Sublime*.*Elective for Juniors and, in 1922-1923, for Sophomores.*

(Greek 4 requisite for Juniors; Greek 3 requisite for Sophomores.)

Tu., Sat., 8.35, Wed., 2.00, Library, PROFESSOR FOBES.

HISTORY

1. Introductory history. The historical environments; the transition from savage to conventionally civilized; the Western cultures and the American experiment; the formation and expansion of industrial society; the major non-European cultures and their reaction; the general problem of cultural contact and change.

Elective for Sophomores and, with the consent of the instructor, for Juniors and Seniors.

A. Tu., 3.00, Thu., Fri., 9.30, Walker 12, PROFESSOR SAUNDERS.

B. Tu., Thu., Sat., 10.30, Walker 12, PROFESSOR SAUNDERS.

C. Tu., Thu., Sat., 10.30, Walker 14, MR. FORD.

2. Modern European history, 1648-1920; the age of Louis XIV; the rise of Prussia and Russia; the enlightened despots; the French Revolution; the Napoleonic Wars; the reconstruction of Europe; the Revolution of 1848; the unification of Italy and Germany; social and industrial progress; the expansion of Europe; the war of 1914-1918.

Elective for Juniors.

Mon., Wed., Fri., 10.30, Walker 12, PROFESSOR GALLINGER.

3. English history, 1066-1920; the growth of the constitution; the Reformation; the Puritan Revolution; the Restoration; the Revolution of 1689; the development of cabinet government; the struggle with France; the industrial revolution; the expansion of England.

Elective for Juniors.

Tu., Sat., 8.35, Wed., 2.00, Walker 12, PROFESSOR GALLINGER.

4. The age of the Renaissance.

Elective for Juniors.

Tu., Thu., Sat., 10.30, Walker 14, PROFESSOR F. L. THOMPSON.

5. The expansion of Europe since the Industrial Revolution. A general review of European expansion during the nineteenth century and its reaction on Europe; detailed study of a special topic.

Elective, with the consent of the instructor, for Juniors.

(One year course in history prerequisite.)

PROFESSOR SAUNDERS.

Omitted 1922-1923.

6. General history of the United States.

Elective for Seniors.

Tu., Sat., 8.35, Wed., 2.00, Walker 14, PROFESSOR F. L. THOMPSON.

HISTORY OF RELIGION AND BIBLICAL LITERATURE

1. The history of religions.

Elective for Juniors.

Tu., 3.00, Thu., Fri., 9.30, Walker 8, PROFESSOR FITCH.

HYGIENE AND PHYSICAL EDUCATION

All Freshmen and all students entering with advanced standing who have no credit in hygiene are required to take personal hygiene.

Fri., Sat., 11.30, Chemistry Laboratory, DR. PHILLIPS.

A. Elementary division in gymnastics, athletics, aquatics, and games.

Required for Juniors, Sophomores, and Freshmen who have not been promoted to B.

1. Mon., Wed., Fri., 11.30, Pratt Gymnasium or Hitchcock Field.

2. Tu., Thu., Sat., Pratt Gymnasium or Hitchcock Field.

PROFESSOR NELLIGAN and MR. KENNEDY.

B. Intermediate division in gymnastics, athletics, aquatics, and games.

Required for Juniors, Sophomores, and Freshmen who are in neither A nor C.

Tu., Wed., Fri., 4.00, Pratt Gymnasium, PROFESSOR MARSH, MR.

WIDMAYER, and MR. KENNEDY.

C. Advanced division. Selection of gymnastics, athletics, aquatics, games, boxing, wrestling, squash.

Required for Juniors, Sophomores, and Freshmen who have been promoted to C.

Tu., Wed., Fri., 5.00, Pratt Gymnasium, PROFESSOR MARSH, MR.

WIDMAYER, and MR. KENNEDY.

ITALIAN

1. Pronunciation, grammar, translation. Stories by De Amicis, Castelnovo, Farina, Verga, Fucini, Serao; Manzoni, *I Promessi Sposi*.

Elective for Sophomores.

PROFESSOR BAXTER.

Omitted 1922-1923.

2. Dante, *Divina Commedia*; lectures on Dante and his times.

Elective for Sophomores.

PROFESSOR BAXTER.

Omitted 1922-1923.

LATIN

A. Vergil, *Æneid*, Books I-VI.

Elective for those only who do not present Latin 5 at entrance.

Mon., Wed., Fri., 10.30, Thu., 2.00, Chapel 6, PROFESSOR ROWLAND.

1. Selections from the *Letters* of Cicero; Pliny, *Letters*; written sight translation of selections from Latin authors; Tacitus, *Germania*; Horace, selections from the *Odes* and *Epodes*.

Elective for Freshmen.

A. Mon., Wed., 8.35, Thu., Fri., 2.00, Williston 4, PROFESSOR COWLES.

B. Mon., Wed., Fri., 11.30, Thu., 3.00, Chapel 2, PROFESSOR BENNETT.

C. Tu., Sat., 8.35, Wed., 2.00, Thu., 3.00, Chapel 6, PROFESSOR ROWLAND.

D. Thu., Fri., 9.30, Mon., 2.00, Tu., 3.00, Chapel 2, PROFESSOR BENNETT.

E. Tu., Sat., 9.30, Mon., Wed., 3.00, Chapel 6, PROFESSOR ROWLAND.

2. Plautus, *Trinummus*; Terence, *Adelphoe*, with lectures on the Roman theater, the origin and development of the Latin drama, and its influence on later writers. Especial attention will be given to the vocabulary, ante-classical forms, constructions, and the value of Roman comedy to the philologist and the student of Roman life; selections from Catullus and other Roman poets; Tacitus, *Agricola*; Livy, selections. A study of the times in relation to the literature of this period; characteristics of Silver Age Latinity; illustrated lectures on Roman life and monuments.

Elective for Sophomores.

Mon., Wed., Fri., 10.30, Williston 4, PROFESSOR COWLES.

3. Roman society under the Republic; Vergil, *Georgics*; Horace, *Satires* and *Epistles*. Studies of Roman experience in religious, educational, social, and economic problems; Roman society under the Early Empire. Tacitus, *Annals*; Petronius; Juvenal; lectures, discussions and reports, prescribed reading.

Elective for Juniors.

Mon., Wed., 9.30, Fri., 3.00, Chapel 6, PROFESSOR ROWLAND.

4. The Roman epic. Vergil, *Æneid*, Books VII–XII. Development of epic poetry among the Romans, with especial emphasis on its national character. Lectures, prescribed reading, reports and discussions on the historical and literary aspects of the *Æneid*; Lucretius; selected books from the *De Rerum Natura*, with especial attention to its philosophic content and literary characteristics. Prescribed reading, lectures, individual reports and discussions on philosophic and scientific problems presented by the poem.

Elective for Juniors.

Mon., Wed., Fri., 11.30, Williston 4, PROFESSORS COWLES and BENNETT.

5. Roman civilization. The Roman theory of the State; development of Roman political institutions, with their relation to economic and social forces; studies in the practical operation of the constitution of the Republic and the Early Empire. Rome and the individual; studies in the development of Roman education, art, religion and ethics, character and ideals, mainly in reference to their significance for modern life. Assigned reading, lectures, discussions and reports.

Elective for Juniors.

Thu., Fri., 8.35, Tu., 2.00, Chapel 2, PROFESSOR BENNETT.

(Latin 5 may not be taken in the same year with Greek 5.)

MATHEMATICS

1. Elementary analysis. A study of the simplest algebraic and trigonometric functions, with application to geometry and physics.

Required course for Freshmen.

A. Mon., Tu., Wed., Fri., 10.30, Walker 5, PROFESSOR NEWLIN.

B. Mon., 2.00, Tu., Wed., 3.00, Fri., 9.30, Walker 2, PROFESSOR COBB.

C. Mon., Tu., Wed., 9.30, Fri., 3.00, Walker 2, PROFESSOR COBB.

D. Mon., Wed., 8.35, Thu., Fri., 2.00, Walker 5, PROFESSOR ESTY.

E. Mon., Wed., Fri., 11.30, Thu., 3.00, Walker 2, PROFESSOR PARKER.

F. Tu., Sat., 9.30, Wed., 3.00, Fri., 8.35, Walker 5, PROFESSOR OLDS.

Those who at entrance have credit by *examination* for Mathematics B, D, and F are not required to take mathematics in college. If they desire to continue the subject, they should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who at entrance have credit by *certificate* for Mathematics B, D, F, and those who have presented for admission one point of advanced mathematics consisting of either Mathematics B and F or Mathematics D and F, are required to take a year of mathematics in college and should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who have presented for admission one-half point of credit in advanced mathematics or one point consisting of Mathematics B and D, are required to take Mathematics 1.

2. Analytical geometry continued; differential and integral calculus.

Elective for Sophomores.

Mon., Wed., Fri., 11.30, Walker 5, PROFESSORS OLDS and NEWLIN.

3. Calculus continued; introduction to differential equations; vector analysis, with special application to analytical mechanics.

Elective for Juniors.

Mon., Wed., 9.30, Fri., 3.00, Walker 5, PROFESSORS ESTY and COBB.

4. Analytical mechanics continued; introduction to the theory of functions.

Elective for Seniors.

Mon., Wed., Fri., 11.30, Walker 8, PROFESSORS ESTY and COBB.

DESCRIPTIVE GEOMETRY AND DRAWING

5. Elements of descriptive geometry, drawing and lettering; mechanical drawing; shades and shadows.

Elective for Freshmen.

Three class-room exercises and six hours of drawing per week.

Tu., Sat., 9.30, Wed., 3.00, Walker 11, PROFESSORS NEWLIN and PARKER.

MUSIC

1. Theory of music; harmony.

Elective for Sophomores.

Mon., Thu., 10.30, Octagon, PROFESSOR BIGELOW.

(Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00 Octagon.)

2. The history and appreciation of modern instrumental music; its forms and their development from Bach to Debussy; analysis of representative works; studies in æsthetic.

Elective for Sophomores.

Mon., Wed., 9.30, Octagon, MR. HINNERS.

Chorus and orchestra as above.

3. The music dramas of Richard Wagner. *Die Meistersinger, Der Ring des Nibelungen, Parsifal*, etc., as time may permit.

Elective for Juniors.

Ability to read German readily is a prerequisite of this course.

Pianos and a large orchestrelle are placed at the disposal of students taking these courses.

Mon., Thu., 5.00, Fri., 3.00, Octagon, PROFESSOR BIGELOW.

4. Chorus and orchestra.

Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00.

During the college year 1922-1923 concerts will be given in conjunction with the City of Holyoke, the Amherst High School, the Orpheus Club of Springfield, and a Boston orchestra.

Two rehearsals, amounting to an average of three hours a week, are required, the same number of absences being allowed as in any other course.

This course may be taken by students in the Freshman and Sophomore years to satisfy requirement 6 in the plan of studies for those years. (See page 70.)

This course is also elective for Juniors and Seniors, and, when taken by them, counts for one-half the amount of credit given for a regular three-hour course.

5. Advanced harmony: secondary chords of the seventh, chords of the ninth, eleventh and thirteenth; chromatically altered and augmented chords; suspensions, ornamental tones and pedal points.

(Music I requisite.)

Tu., Sat., 8.35, Octagon, MR. HINNERS.

Chorus and orchestra as above.

COLLEGE CHOIR

The choir is open to all students who can sing. Freshmen and Sophomores are not eligible unless they are also members of the chorus. Juniors and Seniors are eligible without restrictions. Members of the choir receive a remuneration of \$60.00 per year.

PHILOSOPHY

NOTE.—Sophomores may not elect both Philosophy 1 and 2.

1. Introduction to philosophy. A discussion of problems in logic, ethics, and social psychology. The aims, methods, and results of thinking; the nature of truth; the basis and meaning of moral principles and moral progress; the sources and limitations of human nature.

Elective for Sophomores only.

Tu., 2.00, Thu., Fri., 8.35, Walker 8, PROFESSORS MEIKLEJOHN and AYRES.

2. History of philosophy. An attempt to trace the main development of philosophical interests and theories in the most important periods from early Greek philosophy to the present. During the course a certain acquaintance with the theories of some ten or twelve of the more powerful philosophers should be obtained. Selections will be read from works of historical importance, most time being given to Plato in the first half year and to Kant in the second.

Elective for Sophomores.

Tu., 2.00, Thu., Fri., 8.35, Walker 13, PROFESSOR TOLL.

3. The moral order. A study of human nature and civilization as complementary phases of the organization of human behavior. An attempt will be made to draw materials together from the various sciences (social psychology and others) that contribute to an understanding of the character and behavior of civilized man.

Elective for Juniors.

Tu., Sat., 9.30, Wed., 3.00, Walker 10, PROFESSOR AYRES.

4. Psychology. A survey of the subject as the science of behavior is given first. This is followed by a discussion of opposed theories of consciousness. Some special study of the social influences on character and conduct is then undertaken. Finally an opportunity is given for each student to work on a preferred topic, such as intelligence tests, advertising, psychical research, religious experience, etc.

Elective for Juniors.

Tu., Thu., Sat., 10.30, Walker 10, PROFESSOR TOLL.

5. Philosophy of religion. An interpretation of religion in the light of philosophy, psychology, and scientific hypothesis.

Elective for Seniors.

(History of Religions and one course in philosophy requisite. History of Religions may be taken concurrently.)

Tu., Thu., Sat., 10.30, Library, PROFESSOR WARBEKE.

6. Contemporary philosophy. Idealism vs. pragmatism: a study of the chief clash of contemporary philosophical opinion, including (1) a discussion of the logical and emotional issues involved, (2) an examination of the historical development of each philosophy, and (3) a consideration of the present philosophical and institutional significance of the conflict.

Elective for Seniors.

(One course in philosophy requisite.)

Tu., 9.30 P.M., Thu., 8.00 P.M., Library, PROFESSORS MEIKLEJOHN, TOLL, and AYRES.

7. Social and political ideals. A study of certain basic principles in social life and organization: the philosophy of the State; liberty and sovereignty; ethics in social and political problems; the nature and function of art, religion, and philosophy in an idealistic system.

Elective for Seniors.

Tu., Thu., Sat., 11.30, Walker 10, PROFESSOR NEWLIN.

See also majors 3 and 12.

PHYSICS

1. Elementary mechanics: equilibrium and motion of solids, liquids and gases; capillarity, and molecular forces; heat; electricity and magnetism; sound and light.

Elective for Sophomores.

Physics 1 is also open to those Freshmen who have credit for Mathematics F (plane trigonometry), to those who wish to take the subject for two or three years, and to those who satisfy the department that they are prepared for the work.

Three hours class-room work and two hours laboratory work per week.

Mon., Wed., Fri., 10.30, Physics Laboratory, PROFESSORS KIMBALL, J.

O. THOMPSON and GREEN.

Fee, \$9.00.

The following courses are open to students who are credited with Physics 1. Physics 2 (a) may be followed by 3 (b) and 3 (c) to make a year course if preferred.

2. (a) Electricity, magnetism, and electrical measurements; (b) heat and elementary thermodynamics; (c) electric discharge through gases, radioactivity and electron theory of matter.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 11.30, Physics Laboratory, PROFESSORS KIMBALL and

J. O. THOMPSON.

Fee, \$10.00.

3. (a) Light, diffraction, polarization and double refraction in crystals; (b) theory of electric machinery—direct

current; (c) theory of alternating currents of electricity, and applications.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., 10.30, Wed., 2.00, Physics Laboratory, PROFESSORS
KIMBALL and J. O. THOMPSON.

Fee, \$10.00.

NOTE.—In the above notations a, b, c refer to the first, second and third terms respectively.

POLITICAL SCIENCE

1. American government.

(a) Organization of federal government.

(b) Functions of federal government.

(c) State and local government.

Elective for Juniors.

Mon., Wed., 8.35, Fri., 2.00, Walker 12, PROFESSOR GETTELL.

2. Comparative government. A study of problems in national and municipal government. The work in the second and third terms will be devoted largely to problems of municipal government in the United States and in England, Germany, and France.

Elective for Juniors.

Thu., Fri., 8.35, Tu., 2.00, Walker 10, PROFESSOR GAUS.

3. International relations.

(a) International relations.

(b) American diplomacy.

(c) International law.

Elective for Seniors.

(Political Science 1 or 2 requisite.)

Mon., Wed., Fri., 11.30, Walker 13, PROFESSOR GETTELL.

4. Political theory.

(a) Principles of political theory.

(b) Development of political theory: ancient and medieval.

(c) Development of political theory: modern.

Elective for Seniors.

(Political Science 1 or 2 requisite.)

Mon., Wed., Fri., 10.30, Walker 13, PROFESSOR GETTELL.

5. The problem of administration. A study of the place of administration in modern states and its relation to other agencies of social control. There will be a consideration of policy formulation, the organization and personnel of administration, and control over administration by administrative staff agencies, legislatures, and courts.

Elective, with the consent of the instructor, for Seniors who have previously had courses in economics or political science.

Thu., 2.00-4.00, Library, PROFESSOR GAUS.

See also major 11.

PUBLIC SPEAKING

1. Fundamentals of oral expression.

Elective for Freshmen.

PROFESSOR GARRISON.

2. Extemporaneous speaking; informal public address.

Elective for Sophomores.

(One course in public speaking requisite.)

PROFESSOR GARRISON.

3. Play reading, chiefly Shakespeare.

Elective for Freshmen.

NOTE.—Courses 1, 2, and 3 may be taken by students in the Freshman and Sophomore years to satisfy requirement 6 in the plan of studies of those years. (See page 70.)

See also English 4 which may be counted as a course in public speaking instead of English.

SOCIAL AND ECONOMIC INSTITUTIONS

1. A study of social, political, and economic institutions and problems intended to serve as an introduction to courses in history, political science, economics and philosophy.

Elective for Freshmen only.

Tu., Sat., 8.35, Wed., 2.00, Morgan Library, PROFESSORS GETTELL, GAUS, DR. GOODRICH, and MR. FORD.

SPANISH

1. Pronunciation, grammar, composition, translation, conversation.

Elective for Sophomores.

Mon., Wed., 8.35, Fri., 2.00, Barrett 6, PROFESSORS BAXTER and ATKINSON.

2. Spanish literature of the sixteenth and seventeenth centuries; the novel, the drama, and the ballads.

Elective for Sophomores and for Freshmen who have credit for Entrance Spanish A.

Tu., Sat., 8.35, Wed., 2.00, Barrett 6, PROFESSORS BAXTER and MACKIMMIE.

3. Continuation of the study of the modern novel and drama. Spanish drama of the seventeenth century. Advanced composition.

Elective for Sophomores.

(Spanish 2, or the equivalent, requisite.)

PROFESSOR BAXTER.

Omitted 1922-1923.

GROUP MAJORS OFFERED DURING 1922-1923

JUNIOR GROUP MAJOR

III

Human nature and the social order.

A basis of prescribed reading in the fields contributing most to the theory of human nature; behavior (physiological—e.g. Loeb; psychological—e.g. Watson); psycho-analysis (e.g. Freud, Jung, Hart); social psychology (e.g. McDougall, Dewey); anthropology (e.g. Boas, Lowie); theory of institutions (e.g. Veblen). This will be followed by special work (reading and writing) planned and carried out by each student separately through individual conferences, etc. Frequent meetings for group discussion throughout the year.

Philosophy 3

Economics 1

Biology 7

PROFESSOR AYRES in charge, PROFESSORS HAMILTON and GLASER.

SENIOR GROUP MAJORS

XI

Modern political and economic problems.

Political Science 3

Political Science 4

Economics 6

PROFESSOR GETTELL in charge, PROFESSOR HAMILTON.

XII

Tradition and progress in European social criticism.

Historical and comparative studies of the expression of some European attitudes to social change.

Philosophy 6

Economics 3 or 6

An advanced course in literary or æsthetic appreciation.

PROFESSOR SAUNDERS in charge, PROFESSORS MEIKLEJOHN and HAMILTON.

LIST OF ELECTIVES

A course scheduled as an elective for one class is open to members of any higher class, unless otherwise stated.

	<i>Freshmen</i>	<i>Sophomores</i>	<i>Juniors</i>	<i>Seniors</i>
Astronomy.....	....	I	....	2
Biology.....	I	2, 3, 4, 6	5, 7	8
Chemistry.....	I	2, 4	3	5
Economics.....	....	....	I, 2	3, 4, 5, 6
English.....	....	I	2, 3, 4, 5, 6, 7	8, 10
French.....	I, 2, 3	4, 5, 6	....	....
Geology.....	....	I	2, 3	....
German.....	I, 2, 3	4, 5	....	6, 7
Greek.....	I, 2, 3	4, 6	5	....
History.....	....	I	2, 3, 4	6
History of Religion and Biblical Literature..	....	....	I	....
Italian.....	....	I, 2	....	....
Latin.....	A, I	2	3, 4, 5	....
Mathematics.....	5	2	3	4
Music.....	4	I, 2	3	....
Philosophy.....	....	†I, 2	3, 4	5, 6, 7
Physics.....	....	*I	2, 3	....
Political Science.....	....	....	I, 2	3, 4, 5
Public Speaking.....	I, 3	2	....	....
Social and Economic Institutions.....	‡I	....	....	....
Spanish.....	2	I, 3	....	....

* See footnote, page 70.

† For Sophomores only.

‡ For Freshmen only.

LECTURESHIPS

THE HENRY WARD BEECHER LECTURESHIP

This lectureship was founded by Frank L. Babbott, M.A., of the Class of 1878, in honor of Henry Ward Beecher, of the Class of 1834. The incumbent is appointed annually by the Faculty for supplementary lectures in the Departments of History and the Political, Social, and Economic Sciences.

THE CLYDE FITCH FUND

A fund of twenty thousand dollars was established by Captain and Mrs. W. G. Fitch of New York in memory of their son, Clyde Fitch, of the Class of 1886. The income of this fund is to be used for the furtherance of the study of English literature and dramatic art and literature. The whole or part of this income is usually devoted to the remuneration of an eminent lecturer, who may also take a part in the regular instruction of the College.

WILLIAM BREWSTER CLARK MEMORIAL LECTURESHIP

This lectureship is given by Fanny H. Clark and W. Evans Clark in memory of William Brewster Clark, M.D., of the Class of 1876. Four or more lectures are given each year on the Modern Point of View. The purpose of the donors is "to assist the College in throwing light in a genuinely scientific spirit on the relation of present-day research, discovery, and thought to individual and social attitude and policy."

CLASSES FOR WORKERS

The Trustees of the College, at their meeting in June, 1920, sanctioned the establishment of a movement to extend courses in liberal study to workers in neighboring cities. This work is allied to the general movement for adult education in this country, and is affiliated with the Workers' Education Bureau of America, a federation of colleges and other educational organizations undertaking adult education. The aim of the Amherst Classes for Workers is to assist in the promotion of liberal culture among mature men and women engaged in various occupations in the surrounding communities.

The details of organization and direction are administered by an Executive Committee, on which are two members from the Amherst College Faculty, two members from the Springfield Central Labor Union, and two members from the Holyoke Central Labor Union. The expenses of the work are met, largely, from the regular budgetary appropriations of Amherst College. Members of the Amherst College Faculty give their services as instructors without payment.

The following rules have been adopted by the Executive Committee:

"Each member of a class will be charged a fee of two dollars for the complete course. The funds will be administered by the Executive Committee, and used as it sees fit to further the work of the classes.

"Members are to commit themselves to attend regularly, to do the reading assigned, and to live up to such obligations as may be imposed upon them by the class to which they belong.

"Classes are to be conducted as discussion groups. A careful program of study will be followed, but each member

will have an opportunity to question the instructor and his fellow members, and to express his own opinion upon matters under discussion.

"Each class will elect its own committee, and decide upon all matters of its procedure within the program stated above by the Executive Committee."

The courses of study have as their purpose the attempt to help the members of the classes to orient themselves more adequately to the world in which we live, to develop better methods and technique of study, and to aid in creating a scheme of values by which institutions and ideas may be comprehended and appraised.

The following classes have been organized in Springfield for the year 1922-1923:

1. *Economic Problems and Human Resources.* A careful study of the problems which today are facing the workers in industry. A particular effort will be made to introduce the worker to reliable sources of information and statistical data, so that he may be able to form and defend an intelligent opinion upon the subjects that most concern him. Some of the topics to be studied include the wage system, money and prices, the cost of living, the conservation of human resources, the law and its relation to labor, collective bargaining and trade unions, etc. PROFESSOR N. L. SIMS of the Massachusetts Agricultural College and PROFESSORS HAMILTON and AYRES of Amherst College.

2. *Industrial and Social History.* A study of how society came to be organized as it is at present, of the differences between its present structure and the way in which it was organized before the coming of the machine; of the rise of business organization and capitalism; of the development of tradeunionism in its various forms; and the rise and current setting of social and economic problems. The industrial history will be correlated with political history, and the records of the ways in which people of different ages thought about their social and economic problems. MR. FORD.

The following classes have been organized in Holyoke for the year 1922-1923:

1. *The Basis of American Politics.* A study of the factors in the American Situation which underly our present political problems. There will be an analysis of geographic environment, a study of immigration, of the Colonial experience, the struggle for Independence, the development of the Constitution, the Westward Movement, the Civil War, and recent change. PROFESSOR GAUS.

2. *Short Story Writing.* A course in the materials, methods and history of the short story. Intended for writers of some experience, and limited to ten members. PROFESSOR WHICHER.

Further information concerning the classes may be obtained from the Committee on Classes for Workers, Amherst College, Amherst, Mass.

ADMINISTRATION

TERMS AND VACATIONS

The academic year includes thirty-six weeks of term time, divided into the autumn, winter, and spring terms. There is a Christmas Recess of sixteen days, a Spring Recess of eight days, and a Summer Vacation of thirteen weeks. Commencement Day is the Wednesday before the last Wednesday in June.

ADVISERS

In the course of the year a member of the Faculty will be assigned to each member of the Freshman class as his adviser, and the student will be expected to consult him as to his course in general, and upon any other subject related to his college life whenever he feels the need.

ATTENDANCE AT COLLEGE EXERCISES

The officer in general charge of matters concerning attendance on college exercises is the Dean of the College.

Attendance at class exercises is administered subject to the general regulation that a student is allowed in every course a number of absences which may not exceed one-tenth of the number of exercises in that course.

The following rules apply in case a student exceeds this allowance:

For the first unexcused absence in any course a reduction of five per cent is made in the final grade for the year in that course; for a second unexcused absence in a subsequent term in the same course an additional reduction of three per cent is made; and for a third unexcused absence in a still subsequent term in the same course a further reduction of two per cent is made. For a second unexcused absence in any one term the student is debarred from the course for the remainder of the year.

All students are required to be present at the chapel exercises conducted by the President or other members of the Faculty every week-day morning at quarter past eight o'clock in Johnson Chapel. At the Sunday service, held every Sunday in term time at a quarter before eleven o'clock in the College Church, all students not excused to attend elsewhere are required to be present. Absences from chapel exercises are allowed upon an average of one a week for each term; from the Sunday services, three absences are allowed each term. Any student, on application to the Dean, may be excused from attending services at the College Church, in order to attend church service elsewhere with the denomination of his choice. If the student is under twenty-one years of age, his application must be accompanied by a written request from his parent or guardian.

HEALTH AND PHYSICAL DEVELOPMENT

The officer having general supervision of student health and physical development is the College Physician.

The Department of Hygiene and Physical Education is under the charge of the College Physician, who keeps himself acquainted with the health of the students. Each student soon after he enters College, and twice thereafter during his course, if he so desires, is given a careful physical examination and advised how to maintain his health and increase his physical efficiency.

Three hours a week of physical exercise are required of the Freshman, Sophomore, and Junior Classes until the spring recess. During the autumn the prescribed work is taken outdoors on Hitchcock field.

Instruction is given in swimming. Every student who on entering College cannot swim is required to learn during the first year, and before the end of Sophomore year to pass the college requirement in swimming, i.e. 200 yards.

The results of this system of prescribed physical training, as shown by statistics systematically kept for more than sixty years, are eminently satisfactory.

An annual inspection is made of all fraternity houses with respect to their sanitary condition and safety in case of fire.

The College has an infirmary (see p. 109) for the treatment of illness or disabling accidents among the students. It is in charge of the College Physician in all matters except treatment, for which any student is at liberty to employ a physician of his own choice. Surgical appliances are provided for emergency cases, and an isolation ward for treatment of infectious diseases. The matron, a graduate nurse, is ready at all hours during term time to relieve ill or disabled students, and to care for them pending any arrangements for special treatment.

Every case of illness, whether the student goes to the infirmary or not, must be immediately reported to the College Physician.

SCHEDULES, RECORDS, AND REPORTS

The officer in charge of records and reports is the Recorder of the College.

For the convenience of members of the College there is provided a printed schedule of all class exercises, a synopsis of courses for use when the election of studies is being made, and a set of rules and requirements that relate to the internal life of the College. These, together with copies of the annual catalogue, may be obtained at the Recorder's office.

Every student, upon admission to College, is given an Undergraduate Course Book in which is kept a record of

his work in College. This course book is returned to the Recorder three times a year for additional records and verification.

Reports of standing are sent to parents or guardians during the summer vacation, after the records for the preceding academic year have been completed. Rank in each subject is reported as follows:

A, 90-100 per cent; B, 80-89 per cent; C, 70-79 per cent; D, 60-69 per cent; E, 50-59 per cent; F, below 50 per cent. The passing grade in all courses is 60 per cent, and an average grade in all courses of at least 70 per cent is required for a degree.

The average grade for each year and the general average for all years are reported on the percentage basis.

EXPENSES

All communications concerning tuition, fees, and rental of rooms should be made to the Treasurer of the College.

TUITION

The charge for tuition, including the use of the library and gymnasium, is two hundred dollars for the year, payable in two instalments, one of one hundred and fifteen dollars at the opening of the College in September, and one of eighty-five dollars on or before February first.

Every member of the Senior class is required to pay a graduation fee of six dollars on or before the first of February.

The tuition for candidates for the degree of Master of Arts is at the rate of fifty dollars for each year course.

LABORATORY FEES

Yearly fees are charged in connection with laboratory courses in biology, chemistry, and physics as follows:

Biology 1	\$10.00
Biology 4	6.00
Chemistry 1	10.00
Chemistry 2	20.00
Chemistry 3	20.00
Chemistry 4	20.00
Physics 1	9.00
Physics 2	10.00
Physics 3	10.00

These fees must be paid after the classes have been organized. Dues for breakage must be paid at the close of each term.

ROOMS AND BOARD

The dormitories of the College accommodate about two hundred students, and the fraternity houses about two hundred and fifty.

The arrangement of rooms in the dormitories is such that they may be rented singly or in suites consisting of a study and either one or two bedrooms. All rooms are unfurnished. They are heated with steam and lighted with electricity, and most of them are provided with open fireplaces. The floors are hardwood.

Plans showing the arrangement of rooms in the various dormitories, together with a detailed statement of prices, may be obtained from the Treasurer of the College.

A student who is occupying a dormitory room is allowed until April twenty-first to reëngage it for the succeeding year. Beginning with April twenty-third, application will be received from any present occupant of a dormitory room

for any dormitory room. Beginning May first, members of the College not now occupying dormitory rooms may apply in the following order: members of the incoming Senior class, May first; members of the incoming Junior class, May second; members of the incoming Sophomore class, May third. Beginning May fifth, rooms will be rented as called for or they may be reserved for incoming Freshmen.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year even in cases of withdrawal from College. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before July thirtieth. After the June examinations all applicants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, water, and care by janitors. Electricity used in the rooms is paid for by the occupants at the close of each term. The range of prices for the current year is as follows:

Single rooms from \$60 to \$95 a year.

Study and one bedroom from \$90 to \$250 a year.

Study and two bedrooms from \$260 to \$300 a year.

Rooms may also be rented in private houses.

Board is furnished at various places in the town at prices which range from nine dollars to ten dollars a week.

SUMMARY

The following table shows three scales of annual expenditures, not including clothing, vacation expenses, laboratory charges, membership in fraternities and other student organizations, athletic tax, and incidentals:

Tuition	\$200.00	\$200.00	\$200.00
Room (one-half)	45.00	77.50	150.00
Furniture (annual average)	10.00	20.00	30.00
Board thirty-six weeks.	324.00	342.00	360.00
Fuel and light	10.00	15.00	25.00
	\$589.00	\$654.50	\$765.00

For the use of the College Infirmary (see p. 105), each patient is charged a sum sufficient to defray necessary expenses. Provision is made for a limited number of patients by funds given in aid of needy and worthy students, one in memory of Rev. Edmund K. Alden, D.D., of the Class of 1844, and one in memory of Rev. Thomas P. Field, D.D., of the Class of 1834.

HONORS

COMMENCEMENT EXERCISES

From the 15 Seniors who have attained the highest general standing at the end of the second term of Senior year, four are selected upon the basis of literary and oratorical merit to deliver orations on Commencement Day. The Bond Prize of one hundred dollars is awarded to the speaker who delivers the best oration.

THE BOND FIFTEEN FOR 1922

Sidney Warren Andrews
Edward Cook Caldwell
Allen Davidson
Edward Williams Eames
Grant Adam Goebel
James Harold Merrick
Horatio Whitman Newell
Stewart Burton Nichols

Francis Taylor Pearsons Plimpton
Carl Stephen Raushenbush
John Young Scott
Leonard North Seymour
David Arthur Straight
Robert Benjamin Tyler
Horace Carlton Winch

The Bond Prize was awarded in 1922 to Francis Taylor Pearsons Plimpton.

THE PHI BETA KAPPA SOCIETY

Those who, at the end of the second term of Junior year, have attained a grade of 88 per cent are entitled to nomination by the Faculty to membership in the Phi Beta Kappa Society; such nomination is open also to those who, at the end of the second term of the Senior year, have attained a grade of 85 per cent.

PHI BETA KAPPA, 1922

President: Professor GEORGE BOSWORTH CHURCHILL, PH.D.

Corresponding Secretary: Professor JOSEPH OSGOOD THOMPSON, PH.D.

Recording Secretary: WINTHROP HEGEMAN ROOT.

First Drawing, Class of 1923

Carlile Bolton-Smith

Winthrop Hegeman Root

Second Drawing, Class of 1922

Sidney Warren Andrews

James Harold Merrick

Allen Davidson

Carl Stephen Raushenbush

FINAL HONORS AT GRADUATION

Final honors in a single department of study are awarded for special work involving collateral reading or investigation under the following conditions:

(1) The candidate must complete at least two advanced year courses in connection with one of which special work of collateral reading or investigation must be done. No student may be a candidate in more than one department except by vote of the Administration Committee.

(2) The candidates must have at graduation an average standing of not less than 80 per cent in all studies of the college course; an average standing of not less than 75 per cent in each study of Senior year, and of 90 per cent in the last year of study in the department in which the honor is sought.

(3) The proficiency of the candidate, is tested by special examination or by thesis, or by both, at the end of Senior year.

(4) Application should be made at the Recorder's office as soon as possible after the beginning of the Senior year.

One unit is added to the total average rank of a student who takes final honors. If honors are taken in more than one department only one unit is added.

The names of successful candidates are announced at Commencement and in the annual catalogue.

FINAL HONORS, 1921-1922

James Harold Merrick

History

Horatio Whitman Newell

Biology

HONORABLE MENTION

Honorable mention is awarded in the various departments under the following conditions:

(1) There must be a standing of not less than 75 per cent in every department for the year.

(2) An average of 93 per cent must be maintained for a full year's course in the department in which honorable mention is sought.

The names of those who have honorable mention are announced in the annual catalogue.

HONORABLE MENTION

1921-1922

Biology

1922	Charles Walbridge Buffum	1922	Edmund Lawrence Vogelius
1922	Grant Adam Goebel	1923	Philip William Conrad
1922	Frank Carlisle Hartzell	1924	Elbridge Sibley
1922	John Heselton	1924	Maurice Benjamin Strauss
1922	Horatio Whitman Newell	1924	Winthrop Whitaker
1922	Leonard North Seymour		

Chemistry

1922	Leonard Parker Kimball	1924	Maurice Benjamin Strauss
1924	Talcott Parsons		

Economics

1922	Grant Adam Goebel	1922	Edmund Lawrence Vogelius
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English

1923	Arthur Gillespie Mathews	1924	John Alfred Hoxie
1923	Donald Edgar Moyer	1924	Winthrop Whitaker
1924	Samuel Shattuck Ellis		

German

1923	Winthrop Hegeman Root
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Greek

1923	Winthrop Hegeman Root	1925	Reuel Roberts
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History

- | | | | |
|------|--------------------------|------|---------------------------|
| 1922 | Charles Walbridge Buffum | 1922 | John Pier Munn, Jr. |
| 1922 | James Harold Merrick | 1923 | Frank Richardson Garfield |

History of Religions

- 1922 Edward Ames Richards

Latin

- | | | | |
|------|-----------------|------|------------------------|
| 1924 | Elbridge Sibley | 1925 | Philip Henry Schofield |
|------|-----------------|------|------------------------|

Mathematics

- | | | | |
|------|-----------------------|------|---------------------------|
| 1922 | David Arthur Straight | 1924 | Charles Llewellyn Merrick |
| 1924 | William Duffy Cobau | 1924 | Winthrop Whitaker |
| 1924 | John Alfred Hoxie | | |

Philosophy

- | | | | |
|------|------------------------|------|-----------------------|
| 1922 | Stewart Burton Nichols | 1923 | Winthrop Hegeman Root |
| 1922 | Leonard North Seymour | | |

Political Science

- 1922 James Harold Merrick

FELLOWSHIPS

THE ROSWELL DWIGHT HITCHCOCK MEMORIAL FELLOWSHIP

Of two hundred and fifty dollars, established through the agency of the Alpha Delta Phi Fraternity, is awarded annually, under conditions determined by the Faculty, to a member of the Senior class for excellence in history and the social and economic sciences. The holder of the Fellowship pursues for one year, at an institution approved by the Faculty, a course of study in history or economics, to be completed within the period of two years next following graduation. The amount of the Fellowship is paid in two instalments, one on completion of one-half the year's work, the other at the end of the year.

THE RUFUS B. KELLOGG UNIVERSITY FELLOWSHIP

The gift of the late Rufus B. Kellogg of the Class of 1858, awards the income of about thirty thousand dollars for seven years to an alumnus of Amherst College, who shall be appointed upon the following conditions:

(1) He shall be elected by the Faculty from the members of the class graduated at the close of the academic year in which this election shall be made, or from the members of the classes graduated in the six years immediately preceding the academic year in which this election shall be made.

(2) The Faculty shall select as the incumbent of the said Fellowship the man who, in their judgment, is best equipped for study and research, without regard to any other consideration whatsoever, except that he shall have an especially good knowledge of the Latin and German languages.

(3) The first three years of the term of seven years the incumbent shall spend at a German university (or with the approval of the Faculty of Amherst College, at any other

place or places), in the study of philosophy, philology, literature, history, political science, political economy, mathematics, or natural science. The last four years of the term of seven years shall be spent as a lecturer at Amherst College. But the incumbent shall not give more than thirty lectures per annum, and shall not be required to reside at Amherst more than one college term of any year. The lectures shall be upon a subject selected by himself and approved by the Trustees; and the incumbent shall cause the lectures to be published at the end of his official term in good book form. He shall have no occupation or employment during the period of his Fellowship, except such as pertains to the duty of his Fellowship.

THE EDWARD HITCHCOCK FELLOWSHIP

Of five hundred dollars, was founded by the late Mrs. Frank L. Babbott of Brooklyn, N. Y., to promote graduate study in the department of physical education. Its object is to make the student familiar with the best methods of physical training, both in the gymnasium and on the field. The appointment is made by the Faculty.

THE SOUTH END HOUSE FELLOWSHIP

Of about five hundred dollars, is provided by alumni of Boston and vicinity. The incumbent is in residence one year at the South End House, Boston, for the purpose of investigating social conditions and rendering service according to the methods of a university settlement. The appointment is made by the Trustees of the College.

THE AMHERST MEMORIAL FELLOWSHIP FOR THE STUDY OF SOCIAL, ECONOMIC, AND POLITICAL INSTITUTIONS

A Fellowship to perpetuate the memory of those Amherst men who gave their lives for an ideal. The following state-

ment from the donor explains the purpose of this Fellowship:

"Realizing the need for better understanding and more complete adjustment between man and existing social, economic, and political institutions, it is my desire to establish a Fellowship for the study of the principles underlying these human relationships.

"To be eligible for appointment to this Fellowship, a candidate should be a college or university graduate—though not of necessity a recent graduate. He should be a man of sound health. During his previous training he should have shown those qualities of leadership which are founded on strength of character. He should have given evidence of marked mental ability in some branch of the social sciences—economics, political science, and history—and have given promise of original contribution to his particular field of study. He should have demonstrated a spirit of service rather than ambition for personal advancement, and should intend to devote his life to the betterment of social conditions through teaching in its broad sense, journalism, politics, or field work.

"A Fellow shall be appointed every second year for a period of not more than four years, depending upon the qualifications and requirements of the individual candidate. It is earnestly desired that at least half of his appointment shall be spent in study in Europe. The last year, in part or in whole, depending upon the decision of the Committee in charge and the Board of Trustees of the College, shall be given to Amherst College. It is hoped that each Fellow shall at some time deliver a course of lectures at Amherst, and that these may be published.

"The Fellowship fund will provide \$2,000.00 a year for each Fellow.

"The Committee in charge shall be composed of five men: The President of the Board of Trustees of Amherst

College, the President of Amherst College, and three others, to be appointed by them—one of whom shall be a member of one of the Departments of Social Science at Amherst College. Of the two remaining members, at least one shall have no connection with Amherst College. One shall be a business or professional man, and one shall be definitely associated with some other college or university.

“It is desired to have this Fellowship meet the demands of existing social and intellectual requirements, and to this end the Committee may modify this original deed of gift every ten years. The donor reserves the right to consult with the Committee regarding suggested modifications. If at any time, in the opinion of the Committee, there is no further need for this Fellowship, the Fund shall be transferred to the General Endowment Fund of Amherst College.”

THE JOHN WOODRUFF SIMPSON FELLOWSHIPS AND LECTURESHIPS

A fund of \$150,000 given in memory of John Woodruff Simpson of the Class of 1871, by his wife and daughter. The uses of the income as defined by the donors are as follows:

“1. To award to any graduate of Amherst College a fellowship for use in studying law at any school approved by the Board of Trustees of the College;

“2. To award to any graduate of Amherst College a fellowship for use in studying medicine at any school approved by the Board of Trustees of the College;

“3. To award to any graduate of Amherst College a fellowship for use in studying theology at any school approved by the Board of Trustees of Amherst College, without regard to the particular creed or particular religious belief taught thereat;

"4. To award to any graduate of Amherst College a fellowship for use in graduate study at the universities of Oxford or Cambridge in England;

"5. To award to any graduate of Amherst College a fellowship for use in graduate study at the Sorbonne in Paris;

"6. To secure from time to time from England, France or elsewhere scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

FELLOWSHIPS AWARDED BY THE AMERICAN SCHOOLS OF
CLASSICAL STUDIES AT ATHENS AND ROME

The attention of graduate students interested in the Classics and in Archaeology and Ancient Art is called to the opportunities offered by the American Schools of Classical Studies at Athens and Rome. As the College contributes regularly to the support of these schools, any Amherst graduate may enjoy the privileges of study at either school without charge for tuition and may compete for the annual fellowships which they offer. Further information may be obtained from any classical teacher at the College.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

THE ARMSTRONG PRIZES, of fifty dollars in books, given by Collin Armstrong of the Class of 1877, in memory of his mother, Miriam Collin Armstrong, to members of the Freshman class who excel in composition.

Awarded in 1922 to Milton Bowes, Gerrard Ritchie Megathlin, and Arthur Kemble Parpart of the Class of 1925.

THE FOLGER PRIZES, of one hundred, fifty, and twenty-five dollars, given by Henry C. Folger, Jr., of the Class of 1879, for the best essays on Shakespearean topics, to be competed for by members of the Senior class. For the year 1922-1923 the prizes will be awarded for the best essays on "The Shakespearean Lover." Successful contestants must furnish Mr. Folger with copies of their manuscripts.

The prize of fifty dollars was awarded in 1922 to Stewart Burton Nichols of the Class of 1922.

GREEK

THE HUTCHINS PRIZE, of fifty dollars, given by the late Waldo Hutchins of the Class of 1842, to the best scholar in Greek at the end of the Junior year. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

Awarded in 1922 to Winthrop Hegeman Root of the Class of 1923.

THE WILLIAM C. COLLAR PRIZE, of forty-five dollars, given by the late William C. Collar of the Class of 1859, to that member of the Freshman class who shall make on a written examination the best version in English of a previously unseen passage from some Greek author.

Awarded in 1922 to Warren Webster, Jr., of the Class of 1925.

LATIN

THE BERTRAM PRIZES, of fifty dollars each, given by the late John Bertram of Salem.

For the year 1922-1923 one of the prizes is awarded to that student who, together with attaining a high average in Latin 4 presents the best essay on the *Æneid* of Vergil with special reference to the literary quali-

ties of the last six books, to the successful employment of the Latin hexameter, and to the influence of Vergil on subsequent writers; the other prize is awarded to that student who, together with attaining a high average in the work of Latin 4 presents the best essay on the philosophical, ethical, or poetical elements in the *De Rerum Natura* of Lucretius.

Awarded in 1922 to Richard Howlett Walker and James Edward Chace of the Class of 1923.

TWO JUNIOR PRIZES, of thirty dollars each. For the year 1922-1923 one of the prizes is awarded to that student who, together with attaining a high average in Latin 3, presents the best papers on topics connected with the study of Roman society in the Augustan Age; the other prize is awarded to that student who, together with attaining a high average in Latin 3, presents the best papers on topics connected with the study of Roman society under the early Empire.

THE BILLINGS PRIZES, of thirty and of twenty dollars, given by the late Parmly Billings of the Class of 1884, for general excellence in the work of the Sophomore year, together with the best essays on special topics connected with the study of Catullus, Tacitus, and Pliny the Younger.

Awarded in 1922: first prize to Lloyd Deming Yates of the Class of 1924; second prize to Elbridge Sibley of the Class of 1924.

THE FRESHMAN PRIZES, of twenty-five and of fifteen dollars, for the highest scholarship in the Latin of Freshman year. The award is determined by the reading at sight of passages from Cicero, Livy, Horace, and Ovid.

Awarded in 1922: first prize to Milton Bowes of the Class of 1925; second prize to Irving Wolman of the Class of 1925.

MATHEMATICS, PHYSICS, AND ASTRONOMY

THE WALKER PRIZES, given by the late William J. Walker of Newport, Rhode Island. Two prizes, of fifty and of thirty dollars, in the mathematics of the first year.

Awarded in 1922: first prize to Walter Adams Grant of the Class of 1925; second prize to Robert Urmston Berry of the Class of 1925.

Two prizes of eighty and of forty dollars, in the mathematics of the second year.

Awarded in 1922: first prize to Bailey LeFevre Brown of the Class of 1924; second prize to Winthrop Whitaker of the Class of 1924.

The award in each case is determined by an examination.

THE PORTER PRIZES, of twenty and of ten dollars for proficiency in first year physics and astronomy respectively, given by the late Eleazer Porter of Hadley.

In 1922 the prize in astronomy was awarded to Arthur Samuel Fairley of the Class of 1923 and the prize in physics to Addison Thayer Cutler of the Class of 1924.

A PRIZE OF THIRTY DOLLARS, given by a member of the Class of 1884, for proficiency in the second year's course in physics.

Divided in 1922 between Sidney Warren Andrews of the Class of 1922 and David Arthur Straight of the Class of 1922.

NATURAL SCIENCE

THE SHEPARD MINERALOGICAL PRIZES, of mineralogical specimens, valued respectively at fifteen, eight, six, and five dollars, given by the late professor Charles U. Shepard, of the Class of 1824, to members of the Senior class in mineralogy.

Awarded in 1922 to James Zalmon Stevens Hunt of the Class of 1923.

THE SAWYER PRIZE, a gold medal of the value of fifty dollars, given by the late Edmund H. Sawyer, of Easthampton for the best work in the course in human anatomy and physiology.

THE A. LYMAN WILLISTON PRIZES IN PHYSICAL EDUCATION, of seventy-five dollars, given by the late A. Lyman Williston of Northampton in memory of his friend, teacher, and co-trustee of Mount Holyoke College and Williston Seminary, Dr. Edward Hitchcock. These prizes are continued by his son, Robert L. Williston.

To the two members of the Freshman class who attain the highest rank in the course on personal hygiene, fifteen and ten dollars.

Awarded in 1922: first prize to Sheridan deRaismes Gibney; second prize to Lyle Westbrook Hornbeck; with honorable mention of William Henry Hastie of the Class of 1925.

To the two members of the Junior class who, in the opinion of the department, have profited most from their three years' work in the Department of Hygiene and Physical Education, thirty and twenty dollars.

Awarded in 1922: first prize to Paul LeRoy Barry; second prize to Paul Charles Kresge of the Class of 1923.

A SCHOLARSHIP OF FIFTY DOLLARS at the Woods Hole Marine Laboratory given annually by the Phi Delta Theta Fraternity to that student who has shown the greatest proficiency in Biology.

Awarded in 1922 to Maurice Benjamin Strauss of the Class of 1924.

THE PORTER ADMISSION PRIZE

THE PORTER ADMISSION PRIZE, of fifty dollars, given by the late Eleazer Porter, of Hadley, to the student who passes the best examination in an ancient language, English, and mathematics, at an examination in October open to all members of the entering class. The name of the successful candidate, together with that of his school or of the instructor with whom he prepared for college, is published in the catalogue.

Awarded in 1922 to Henry John Bitterman of the Class of 1926, who prepared for college at the Boys' High School, Brooklyn, N. Y.; with honorable mention of Paul Champion Roundy, who prepared at the Montclair High School, Montclair, N. J.

PUBLIC SPEAKING

THE KELLOGG PRIZES, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by the late Rufus B. Kellogg, of the Class of 1858, for excellence in declamation.

Awarded in 1922 to Allen Ingram Lorimer of the Class of 1924 and to Martin Weld Deyo of the Class of 1925.

THE HARDY PRIZES, of thirty and twenty dollars, given by the late Alpheus Hardy of Boston, for improvement in extemporaneous speaking.

Awarded in 1922: first prize to Francis Taylor Pearsons Plimpton of the Class of 1922; second prize to James Harold Merrick of the Class of 1922.

THE HYDE PRIZE, of one hundred dollars, given by Benjamin D. Hyde, of the Class of 1894, in memory of his father, Henry D. Hyde, of the Class of 1861, to that member of the Senior class who produces the best oration. Both composition and delivery are considered in making the award.

Awarded in 1922 to Grant Adam Goebel of the Class of 1922.

THE BOND PRIZE, of one hundred dollars, given by the late Ephraim W. Bond of the Class of 1841, for the best production spoken on the Commencement stage. The award is determined by a committee appointed by the Trustees upon nomination by the Faculty Committee on Prizes.

Awarded in 1922 to Francis Taylor Pearsons Plimpton of the Class of 1922.

THE ROGERS PRIZE, of seventy dollars in books, given by Noah C. Rogers, of the Class of 1880, to Juniors for excellence in debate.

Divided in 1922 between David Lyman Greene, James Harold Merrick, and Stewart Burton Nichols of the Class of 1922; Carlile Bolton-Smith and Arthur Gillespie Mathews of the Class of 1923; and Harold William Smart of the Class of 1924.

OTHER PRIZES

THE WOODS PRIZE, of sixty dollars, given by the late Josiah B. Woods of Enfield, for general culture, improvement, and faithfulness to duty. This prize is awarded at the conclusion of the course.

Awarded in 1922 to Stewart Burton Nichols of the Class of 1922.

THE STANLEY V. and CHARLES B. TRAVIS PRIZE FOR IMPROVEMENT, of ninety dollars, given by the late Charles B. Travis of the Class of 1864, to the Senior who has made the most improvement, as a man and a scholar, during his college course.

Divided in 1922 between William Bruce Hawkins and John Pier Munn, Jr., of the Class of 1922.

THE RALPH WALDO RICE PRIZE, of forty dollars, given by Mrs. May Rice Jenkins in memory of her brother, Ralph Waldo Rice of the Class of 1910, for the best essay on "The Liberal College and Christian Citizenship" or any other subject named by the Faculty.

Awarded in 1922 to Wallace Witmer Anderson of the Class of 1922.

THE ADDISON BROWN SCHOLARSHIP, of approximately two hundred and fifty dollars, the income of the Addison Brown Scholarship Fund, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

Awarded in 1922 to Winthrop Hegeman Root of the Class of 1923.

THE DANTE PRIZE, of one hundred dollars, is offered annually by the Dante Society of America for the best essay by a student, or graduate of not more than three years' standing, on a subject drawn from the Life or Works of Dante. Competition for the prize is open to students and graduates of any college or university of the United States. Detailed information in regard to the rules of competition and choice of subjects may be obtained from the Department of Romance Languages.

THE CLASS OF 1884 PRIZE, of one hundred dollars, to the class that excels in the singing of college songs. The contest occurs on the Campus in June, when the four classes sing in turn. A prize of twenty-five dollars is given for the best original song.

Awarded in 1922 to the Class of 1924.

THE TREADWAY INTERFRATERNITY SCHOLARSHIP TROPHY, a silver cup, given by Hon. Allen Treadway of the Class of 1886, in memory of his son, Charles Denton Treadway, awarded to that fraternity or group of non-fraternity men which has attained the highest scholastic average during the previous academic year.

Awarded in 1922 to the Delta Tau Delta Fraternity.

SCHOLARSHIPS AND BENEFICIARY AID

The officer directly in charge of the administration of scholarships and beneficiary aid is the President of the College.

The beneficiary funds of the College aggregate four hundred and twenty thousand dollars. Except as otherwise provided by the donors, the income of these funds is distributed annually, among students of high character and good scholarship who need pecuniary aid.

Aid from beneficiary funds is given to students who maintain a high standard of honor, who have no delinquency in any subject, whose average rank is not below seventy per cent, whose habits are economical, and who are candidates for a degree.

Awards are paid in instalments, at the beginning of the college year and on February first. The award is made for the entire year.

Applicants for scholarships in the three upper classes must file at the President's office, on or before June 1, a statement of their resources for the academic year, together with two letters of recommendation giving evidence of their need, attainments, and character.

Applicants for the renewal of scholarships must present an account of their expenditures and income for the preceding year.

A limited number of applicants may be assured of scholarship awards before entering College. Blanks for application may be obtained of the President, and, when filled out by the applicant, must be accompanied by two letters concerning need, character, and attainments, one letter from the parent or guardian, and one from the principal or teacher. Awards are not payable unless the applicant is free from entrance conditions.

Scholarships are of three grades: two hundred dollars, one hundred and eighty-five, and one hundred and seventy dollars, the amount being credited on tuition bills. Scholarships of the first grade are awarded to students whose average is A (90% to 100%); of the second grade, to students whose average standing is B (80% to 90%); of the third grade, to students whose average standing is C (70% to 80%).

Awards are made from the income of the following funds:

THE CHARITABLE FUND, \$100,000, primarily in aid of those studying for the Christian ministry. Any surplus income may be awarded to other students in the classical course.

THE EDMUND COGSWELL CONVERSE SCHOLARSHIP FUND, \$50,000, the bequest of Edmund Cogswell Converse of New York.

THE STONE EDUCATIONAL FUND, \$25,000.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$25,000, established by a member of the class.

THE WILLIAM HILTON SCHOLARSHIP FUND, \$22,500, the bequest of William Hilton of Boston.

THE MOORE BENEFICIARY FUND, \$22,000, established by Rev. Zephaniah Swift Moore, D.D., first President of the College.

THE WHITCOMB SCHOLARSHIP FUND, \$12,000, established by David Whitcomb and G. Henry Whitcomb of Worcester.

THE HITCHCOCK SCHOLARSHIP FUND, \$11,000, established by Samuel A. Hitchcock of Brimfield.

THE JOHN E. SANFORD CLASS OF 1851 SCHOLARSHIP FUND, \$10,000, established by John E. Sanford of Taunton.

THE EMERSON GAYLORD SCHOLARSHIP FUND, \$6000, the bequest of Emerson Gaylord of Chicopee. Preference is given to graduates of the Chicopee High School.

THE DAY BENEVOLENT FUND, \$5000, the bequest of Moses Day of Boston.

THE SEYMOUR SCHOLARSHIP FUND, \$5000, the bequest of James S. Seymour of Auburn, New York.

THE HARRY L. WILBUR SCHOLARSHIP FUND, \$5000, established by his parents in memory of Harry L. Wilbur of the Class of 1884.

A SCHOLARSHIP FUND, \$5000, the bequest of Ivory H. Bartlett, Jr., of New Bedford.

THE ADDISON BROWN SCHOLARSHIP FUND, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

THE GEORGE ATWATER HALL SCHOLARSHIP FUND, \$5000, established by Rev. George Atwater Hall of Brookline, Mass.

THE DANFORTH KEYS BANGS SCHOLARSHIP FUND, \$4000, the bequest of Mrs. Louisa S. Baker of Amherst.

THE FARNSWORTH SCHOLARSHIP FUND, \$3000, established by Isaac D. Farnsworth of Boston.

THE KNOWLES SCHOLARSHIP FUND, \$3000, the bequest of Lucius J. Knowles of Worcester.

A SCHOLARSHIP FUND, \$3000, established by a friend of the College.

THE CLASS OF 1861 SCHOLARSHIP FUND, \$3000, established by the Class.

THE CLASS OF 1878 SCHOLARSHIP FUND, \$3000, established by the Class.

THE CLASS OF 1880 SCHOLARSHIP FUND, \$3000, established by the Class.

THE CLASS OF 1859 SCHOLARSHIP FUND, \$2600, established by members of the Class.

THE REED SCHOLARSHIP FUND, \$2500, the bequest of Charles Thayer Reed of Boston, in memory of his son, Charles Thayer Reed, Jr.

THE HAROLD ELY MORSE MEMORIAL SCHOLARSHIP FUND, \$2500, established by the family of Professor Anson D. Morse.

THE CLASS OF 1877 SCHOLARSHIP FUND, \$2500, established by the Class.

THE CHARLES MERRIAM SCHOLARSHIP FUND, \$2400, established by Charles Merriam of Springfield.

THE CLASS OF 1860 SCHOLARSHIP FUND, \$2200, established by the Class.

THE PERSIAN SCHOLARSHIP FUND, \$2000, the bequest of Rev. James L. Merrick of Amherst.

THE QUINCY TUFTS SCHOLARSHIP FUND, \$2000, the bequest of Quincy Tufts of Boston.

THE HENRY GRIDLEY CLASS OF 1862 SCHOLARSHIP FUND, \$2000, established by the Class in memory of their classmate whose name it bears.

THE HENRY H. GOODELL CLASS OF 1862 SCHOLARSHIP FUND, \$2000, established by the Class in memory of their classmate whose name it bears.

THE BORDEN SCHOLARSHIP FUND, \$2000, the bequest of Samuel Augustus Borden of Boston.

THE ANDERSON SCHOLARSHIP FUND, \$2000, the bequest of Samuel Augustus Borden of Boston.

THE W. EUGENE KIMBALL SCHOLARSHIP FUND, \$2000, established by Robert J. Kimball of Brooklyn, N. Y.

THE MORSE SCHOLARSHIP FUND, \$2000, established by Charles L. Morse of the Class of 1901.

THE DRAPER SCHOLARSHIP FUND, \$2000, established by Warren F. Draper of the Class of 1847.

THE ALEXANDER H. BULLOCK SCHOLARSHIP FUND, \$1500, established by Alexander H. Bullock of the Class of 1836.

THE CLASS OF 1836 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1853 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1855 SCHOLARSHIP FUND, \$1100, established by the Class.

THE CLASS OF 1846 SCHOLARSHIP FUND, \$1000, established by a member of the Class.

THE CLASS OF 1826 SCHOLARSHIP FUND, \$500, established by two members of the Class.

THE LA VERNE NOYES SCHOLARSHIPS, fifteen, covering full tuition. Awarded to those who are citizens of the United States of America and who *First*, shall themselves have served in the army or navy of the United States of America in the war into which our country entered on the 6th day of April, 1917, and were honorably discharged from such service, or *Second*, shall be descended by blood from someone who has served in the army or navy of the United States in said war, and who either is still in said service or whose said service in the army or navy was terminated by death or an honorable discharge.

Scholarship funds of \$1000 each as follows:

THE LEVI RUSSELL SCHOLARSHIP FUND, established by Levi Russell of Hadley.

THE TUTTLE SCHOLARSHIP FUND, the bequest of Mrs. Sarah Tuttle of Wayland.

THE GEORGE COOK SCHOLARSHIP FUND, established by George Cook of the Class of 1841.

THE ENOS DICKINSON SCHOLARSHIP FUND, established by Enos Dickinson of Amherst.

THE JOHN C. NEWTON SCHOLARSHIP FUND, established by John C. Newton of Worcester.

THE JAMES H. NEWTON SCHOLARSHIP FUND, established by James H. Newton of Holyoke.

THE JOHNSON CLASS OF 1823 SCHOLARSHIP FUND, established by A. J. Johnson of New York City.

THE SOUTHWORTH CLASS OF 1822 SCHOLARSHIP FUND, established by Wells Southworth of New Haven, Connecticut.

THE JOSEPH CAREW SCHOLARSHIP FUND, established by Joseph Carew of South Hadley.

THE GREGORY CLASS OF 1850 SCHOLARSHIP FUND, established by Hon. James J. H. Gregory of Marblehead.

THE DOLLY COLEMAN BLAKE SCHOLARSHIP FUND, the bequest of Dolly Coleman Blake of Boston.

THE MILLER SCHOLARSHIP FUND, established by Mrs. S. P. Miller of Montclair, New Jersey, in memory of her son, J. C. B. Miller of the Class of 1869.

THE GREEN SCHOLARSHIP FUND, the bequest of Rev. Henry Solomon Green of the Class of 1834, as a memorial gift from himself and H. M. Green of the Class of 1865.

THE THOMAS HALE SCHOLARSHIP FUND, established by Mrs. Alice T. March of Newburyport.

THE MARY W. HYDE SCHOLARSHIP FUND, the bequest of Mary W. Hyde of Boston.

THE SARAH B. HYDE SCHOLARSHIP FUND, the bequest of Sarah B. Hyde of Boston.

THE W. S. TYLER CLASS OF 1830 SCHOLARSHIP FUND, the bequest of Professor William Seymour Tyler of Amherst.

THE CLASS SCHOLARSHIP FUND, established by and bearing the names, respectively, of:

The Class of 1831 The Class of 1852 The Class of 1857

The Class of 1839 The Class of 1853 The Class of 1861

The Class of 1845 The Class of 1855 The Class of 1865

The Class of 1849 The Class of 1856 The Class of 1869

THE COMPOSITE FUND, established jointly by the following classes:

The Class of 1829 The Class of 1838 The Class of 1867

The Class of 1835 The Class of 1866 The Class of 1870

THE EMILY B. RIPLEY SCHOLARSHIP FUND, the bequest of Emily B. Ripley of Royalston.

THE JOHN C. KIMBALL CLASS OF 1854 FUND, the bequest of John C. Kimball of Greenfield, Mass.

Funds yielding the following amounts annually:

THE STATE SCHOLARSHIPS, three, covering full tuition.

THE ADAMS SCHOLARSHIPS, three of \$40 each, the bequest of Asahel Adams of North Brookfield.

STUDENT LOAN FUND

Through the liberality of friends of the College, provision is made for loans of a limited amount to a few students in the later years of the course, at a low rate of interest, upon notes acceptably endorsed and payable one or two years after graduation. In accordance with the conditions imposed by the donors of the Loan Fund, its use is limited to students of thorough scholarship whose habits of expenditure are economical.

Application blanks may be obtained at the Treasurer's office. It is the policy of the committee not to make any loan until at least one term of the college course has been completed.

BUILDINGS AND GROUNDS

SITUATION

The town of Amherst lies in the Connecticut Valley about one hundred miles west of Boston, and almost the same distance north of New Haven, on the eastern border of the valley, some four miles from the river. The College stands on the top of a hill with an outlook over the town and the valley, westward to the distant Berkshire and Hampshire Hills, southward to the Holyoke Range, eastward to the Pelham Hills, and northerly to Mount Toby and Sugar Loaf. From any building and from most points on the grounds there is a broad outlook over beautiful scenery. Most of the buildings are on the hill, grouped about the Campus. On the other side of Pleasant Street, the main thoroughfare of the town, are the Morgan Library, College Hall, and the President's House. About five minutes' walk from the Campus are the Observatory, Pratt Field, and Pratt Skating Rink. The Pratt Health Cottage is farther away, on the northern edge of the town.

BUILDINGS AND EQUIPMENT

The buildings about the Campus are the dormitories, library, laboratories, chapel, church, gymnasium, and the buildings used for the class-rooms and administrative offices. Walker Hall, which is the focus of most of the paths on the grounds, contains the offices of the President, the Dean, the Secretary, the Treasurer, and the Recorder, and many class-rooms. Barrett Hall has class-rooms for German and Romance languages; Williston Hall for Latin, Greek, and English. Other class-rooms are in the chapel building, the Octagon, and the laboratory buildings.

The Converse Memorial Library is a new building, first opened for use in the autumn of 1917. It has dignity and beauty, besides ample space and equipment for the convenience and comfort of all who use the library. The total book capacity is 300,000 volumes. The reading and periodical rooms will accommodate one hundred readers at a time. The Converse or "browsing" room is lined with open shelves among which the students may explore for themselves as they might in well-filled libraries in their own homes. The Clyde Fitch room is a replica of the dramatist's study as it was in his house in New York. Much space has been devoted to the Department rooms, of which there are eleven provided for such study, research, and seminar work as may be done with the book collection close at hand. The book collection at present numbers about 130,000 volumes, freely available to students.

Fayerweather Laboratory houses the departments of physics and chemistry. In the south wing the Department of Physics has a large lecture room with apparatus rooms adjoining, library and reading room, recitation room, laboratories for elementary experimental work, for work in electricity and for research, a balance room, dark rooms for photographic and for general work, an optical room, and a spectroscope room equipped with a concave grating spectroscope. In the basement are battery rooms, a room for special researches, a workshop and dynamo room with electric and water power. In the north wing of the building, the Department of Chemistry has general lecture and recitation rooms, a library and reading room, laboratories for general, analytical, and organic chemistry, and also a complete equipment for water and gas analysis.

The biological and geological laboratories occupy a large building on the south side of the Campus, commanding a wide and varied view which affords ready illus-

trations of many geological phenomena. Besides lecture and class-rooms, laboratories and work rooms, the building contains the museums of the two departments. In the biology museum are the Adams collection of shells, a part of Audubon's celebrated collection of birds, a synoptic collection of the animal kingdom, and a collection of fossil vertebrates. The geology museum includes the Woods Cabinet, containing about twenty-five thousand specimens of minerals, a general American and European historical geology collection, the State Survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, the Shepard meteorite collection, and a collection of fossil vertebrates. In another room is shown the Hitchcock Ichnological collection of some twenty thousand tracks of animals in stone. Appleton Cabinet contains the anthropological collection, the herbarium, and an unusually complete and interesting collection of Indian relics.

The Observatory has two domes, the larger of which, thirty-five feet in diameter, houses an eighteen-inch Clark telescope. The smaller has a seven and one-fourth inch refractor. The equipment comprises also an altazimuth, two transits with the usual accessories for meridian observations, and instruments for instruction in the theory and practice of navigation.

The Chapel and the College Church stand respectively on the west and the east borders of the Campus. Morning exercises are held in the Chapel on week-days, and regular Sunday services in the Church.

The Octagon is used exclusively by the Department of Music. It has rooms arranged for classes, practice, and chorus and orchestra rehearsal. A grand piano and an Aeolian orchestrelle are provided for use in classes, and by students for purposes of study.

North and South Colleges, and Morris Pratt Memorial Dormitory, are the college dormitories. The two former are two of the oldest, and the latter one of the newest, of the college buildings. All three buildings are heated by steam and lighted by electricity. Most of the rooms have open fireplaces, and all have hardwood floors. Morris Pratt Memorial Dormitory is of fire-proof construction throughout, and has a large and beautiful resort room on the first floor. The dormitories have single rooms and suites consisting of a study and one or two bedrooms.

College Hall is a large colonial building, once the village church, now the main assembly hall of the College. It is used for the Commencement exercises, and for all the larger gatherings, such as student mass-meetings, and public lectures.

The Mather Art Museum occupies the third floor of Williston Hall, and the vestibule and stairway leading to it. It consists of plaster casts, principally of Egyptian, Mycenaean, Greek and Roman sculpture, with a number of examples of Renaissance and later sculpture, both in relief and in the round. Further resources for the study of art are found in the library, and in some of the class-rooms. In addition to the catalogued books and photographs, there are in the vestibule of the Morgan Library building several Assyrian slabs, with inscriptions in cuneiform characters, which were obtained by the late Henry Lobdell, D.D., of the Class of 1849, from the walls of the palace of Assurnazirpal at Nimroud. The Latin and Greek rooms in Williston Hall have many casts in bronze and plaster, as well as collections of photographs, engravings, and stereopticon slides.

The Pratt Gymnasium contains, in the main building, a large hall with ample space and equipment of apparatus for general and specialized exercises, the offices of the

Department of Physical Education, a fencing and wrestling room, bowling alleys, a sparring room, and a baseball cage. A wing known as the Pratt Natatorium contains a swimming-pool seventy-five feet long and twenty-two feet wide, and large and small squash-racquet courts.

Hitchcock Memorial Field, of about forty acres, named in honor of Dr. Edward Hitchcock, '49, adjoins the Gymnasium. It has at present six tennis courts, two basketball courts, a board running track, a baseball diamond, and two soccer fields. When fully developed the field will accommodate at one time about three hundred men for different forms of exercise. About one sixth of the field has been developed, and the rest is being completed as funds are forthcoming.

Pratt Field, given to the College by Frederic B. Pratt of the Class of 1887, has an area of about thirteen acres, and is used chiefly for intercollegiate games. It has a quarter-mile track and space for field contests, a baseball diamond, football grounds, and tennis courts. The grandstand seats about five hundred, and has dressing-rooms and shower-baths for contestants.

Pratt Skating Rink, given to the College by Charles M. Pratt of the Class of 1879, adjoins Pratt Field. It has an area of 200 X 115 feet for ice skating, and a bungalow equipped with heating apparatus and lockers.

Pratt Health Cottage is the college infirmary. It stands on high ground north of the College, commanding a wide view in every direction. Its space and equipment are sufficient for the accommodation and care of students temporarily disabled by accident or disease.

SUMMARY OF BUILDINGS

WITH THE NAME OF THE DONORS AND DATES
OF ERECTION

SOUTH COLLEGE, built in 1820, restored in 1892.

NORTH COLLEGE, built in 1822, restored in 1893.

JOHNSON CHAPEL, built in 1827, named in honor of the chief donor, Adam Johnson of Pelham.

THE OCTAGON, built in 1847, and remodeled in 1909, formerly called LAWRENCE OBSERVATORY and WOODS CABINET, named in honor of the donors, Hon. Abbott Lawrence of Boston, and Hon. Josiah B. Woods of Enfield.

HENRY T. MORGAN LIBRARY, built in 1853, and enlarged in 1883 with funds received from the estate of Henry T. Morgan of New York.

APPLETON CABINET, built in 1885 with funds received chiefly from the estate of Samuel Appleton of Boston.

WILLISTON HALL, built in 1857, named in honor of the donor, Hon. Samuel Williston of Easthampton.

BARRETT HALL, formerly Barrett Gymnasium, the first college gymnasium in the country, built in 1860, remodeled in 1907 with funds received from the estate of Edward A. Strong, '55, named in honor of the chief donor, Dr. Benjamin Barrett of Northampton.

COLLEGE HALL, purchased by the College in 1867, remodeled in 1905 by the Class of 1884.

WALKER HALL, built in 1868, rebuilt in 1882, named in honor of the original donor, Dr. William J. Walker of Providence.

COLLEGE CHURCH, built in 1870, given by William F. Stearns of Boston.

PRATT GYMNASIUM, built in 1884, named in honor of the principal donor, Charles M. Pratt, '79. In the gymnasium

are the natatorium, the gift of Harold I. Pratt, '00, and squash-racquet courts, the gift of Mortimer L. Schiff, '96.

FAYERWEATHER LABORATORIES, built in 1893 with funds received from the estate of Daniel B. Fayerweather of New York.

PRATT HEALTH COTTAGE, built in 1897, named in honor of the donors, George D. Pratt, '93, Herbert L. Pratt, '95, and John T. Pratt, '96.

THE OBSERVATORY, built in 1904.

BIOLOGICAL AND GEOLOGICAL LABORATORIES, built in 1909.

MORRIS PRATT MEMORIAL DORMITORY, built in 1912 by Mr. and Mrs. Charles M. Pratt as a memorial to their son, Morris Pratt.

CONVERSE MEMORIAL LIBRARY, built in 1917 by Edmund Cogswell Converse as a memorial to his brother, James Blanchard Converse.

PUBLICATIONS

COLLEGE PUBLICATIONS

The annual catalogue is sent to all the alumni of the College, to all schools from which students are received, and to any who ask for it.

An address list of living alumni is issued once in two years.

A record of graduates deceased during the year is issued annually in Commencement week.

THE AMHERST BOOKS

As a part of the celebration of the one hundredth anniversary, the College has begun the publication of a series of volumes written by Amherst men to be known as THE AMHERST BOOKS. The first book is President Alexander Meiklejohn's *The Liberal College*, published in October, 1920. Succeeding volumes are Professor John F. Genung's last work, *The Life Indeed*, Professor Henry Preserved Smith's *Essays in Biblical Interpretation*, a volume of collected essays by Professor Anson D. Morse, *Parties and Party Leaders*, and Professor Otto Manthey-Zorn's *Germany in Travail*. Other volumes are in preparation and will be announced later. An editorial board from the faculty is in charge of the series, which is published by Marshall Jones Company, 212 Summer Street, Boston. Information in regard to THE AMHERST BOOKS may be obtained from the Managing Editor, Professor Frederic L. Thompson, Amherst, Massachusetts.

STUDENT PUBLICATIONS

A *Handbook*, published and distributed annually by the Christian Association, contains information chiefly useful to new students.

A semi-weekly paper, *The Amherst Student*, containing college news, accounts of games, notices of alumni, and discussion of college affairs, is issued by an editorial board of students.

The Amherst Writing, conducted by students, contains articles, essays, poems, stories, and book notices.

The Olio, published annually by the Junior class, contains names of the members of fraternities, of officers and members of athletic, musical, literary, and dramatic organizations, of students receiving prizes and honors, and various matters of interest to the College.

ALUMNI PUBLICATIONS

The *Amherst Graduates' Quarterly* is published in November, February, May, and August. It contains articles of educational value, news of the alumni, accounts of undergraduate activities, reviews of books, and various matters of interest to alumni. Communications for the Editors, as well as all business communications, should be addressed to *Amherst Graduates' Quarterly*, Box 607, Amherst, Mass.

ENROLLMENT

GRADUATE STUDENTS

Bögholt, Carl M.	<i>Amherst, Mass.</i>	The Davenport
Kimball, Leonard Parker	<i>Amherst, Mass.</i>	8 Spring Street
Myers, Frank Arter	<i>Cleveland, Ohio</i>	Φ K Ψ House

SENIOR CLASS

Adams, Marion Keith	<i>Omaha, Nebr.</i>	X Ψ Lodge
Angleman, Sydney Winfield	<i>Plainfield, N. J.</i>	Φ Γ Δ House
Barry, Paul LeRoy	<i>Southbury, Conn.</i>	Δ T Δ House
Bertrand, Daniel Joseph	<i>Barre, Vt.</i>	
211 Morris Pratt Memorial Dormitory		
Blount, Cranford Gregory	<i>Brooklyn, N. Y.</i>	Δ T House
Bolton-Smith, Carlile	<i>Memphis, Tenn.</i>	A Δ Φ House
Booth, John Edward	<i>Brooklyn, N. Y.</i>	Δ K E House
Brayer, George Wackerman	<i>Rochester, N. Y.</i>	Δ T House
Campbell, William Fillmore	<i>New Wilmington, Pa.</i>	Δ T House
Chace, James Edward	<i>Ocala, Fla.</i>	X Φ House
Chisholm, Alexander Field	<i>Proctor, Vt.</i>	Δ K E House
Clapp, Ralph Sheldon	<i>South Deerfield, Mass.</i>	A Δ Φ House
Clapp, William Thomas	<i>Williamsport, Pa.</i>	B Θ Π House
Clark, Robert Henry	<i>New York, N. Y.</i>	Δ K E House
Colby, Lyndon Lionel	<i>Canaan, N. H.</i>	I College Avenue
Coldren, George Tracy	<i>Washington, D. C.</i>	X Φ House
Conrad, Philip William	<i>Keene, N. H.</i>	91½ South Pleasant Street
Cowan, Richard Brelsford	<i>Washington, D. C.</i>	Φ K Ψ House
Davis, William Leonard	<i>Philadelphia, Pa.</i>	Φ Δ Θ House
Dayton, Robert Bailey	<i>Williamsport, Pa.</i>	B Θ Π House
Deisroth, Frederic William	<i>Hazleton, Pa.</i>	Φ K Ψ House
Denman, William Miller	<i>Mt. Vernon, N. Y.</i>	Δ K E House
Epstein, Samuel Hyman	<i>Roxbury, Mass.</i>	13 Spring Street
Esty, John Cushing	<i>Bethlehem, Pa.</i>	Ψ T House
Everett, Samuel Henry	<i>North Attleboro, Mass.</i>	A Δ Φ House
Ewer, Edward Rushmore	<i>Flushing, N. Y.</i>	Φ Γ Δ House
Fairley, Arthur Samuel	<i>Brooklyn, N. Y.</i>	Θ Δ X House
Fenner, Ward Wadsworth	<i>Croton-on-Hudson, N. Y.</i>	Ψ T House
Ferguson, Harry Stanley	<i>Asbury Park, N. J.</i>	A Δ Φ House
Ferrini, Peter	<i>Brockton, Mass.</i>	12 Orchard Street
Flint, Kendall Hathaway	<i>Taunton, Mass.</i>	B Θ Π House

Frazier, Charles Parker	Cambridge, N. Y.	Ψ T House
Freeman, Robert Burns	Kenwood, N. Y.	21 Northampton Road
Gadsby, Edward Northup	North Adams, Mass.	X Φ House
Garfield, Frank Richardson	Chester, Conn.	Δ T Δ House
George, Charles Andrew	Walpole, Mass.	Φ Γ Δ House
Gibson, James Leslie	Rochester, N. Y.	X Φ House
Giles, Hermann Harry	Lowville, N. Y.	91½ South Pleasant Street
Good, Glendon Richard	Bridgeport, Conn.	Φ Γ Δ House
Green, James Newell	Hartford, Conn.	209 Morris Pratt Memorial Dormitory
Greene, William Ainsworth	Jaffrey, N. H.	Δ Δ Φ House
Griswold, Clayton Tracy	Brooklyn, N. Y.	Φ Δ Θ House
Hart, Benno, Jr.	San Francisco, Cal.	2 Tyler Place
Hodges, Charles Bowen, Jr.	Ben Avon, Pa.	X Φ House
Hubbard, Cyrus Russell	Northampton, Mass.	X Φ House
Hunt, James Zalmon Stevens	Amherst, Mass.	19 Hallock Street
Jillson, John Dalzell	Utica, N. Y.	Δ K E House
Kresge, Paul Charles	Lehigh, Pa.	Φ Γ Δ House
Lacey, Arthur Groves	Poughkeepsie, N. Y.	Δ T Δ House
Leete, Joel Lawrence	Newton, Mass.	Δ T House
Lewis, Charles William	Washington, D. C.	2 North College
McKay, Eppert Rudolf	Gardner, Mass.	The Davenport
McKinstry, Willard Lawyer	Amherst, Mass.	5 Hitchcock Street
McLeod, George Edward Owen	Masontown, Pa.	Φ K Ψ House
Mathews, Arthur Gillespie	White Plains, N. Y.	Δ T House
Morris, Harold	Brockton, Mass.	13 Spring Street
Moyer, Donald Edgar	Willow Grove, Pa.	Φ Δ Θ House
Nugent, John Rolf	Altoona, Pa.	Δ K E House
Pendleton, Leonard Thurston	New London, Conn.	X Φ House
Plimpton, George Winslow	Norwood, Mass.	Δ K E House
Plumer, Leonidas Nice	Brookline, Mass.	Δ Δ Φ House
Reid, Clifford Grimley	Hartford, Conn.	X Φ House
Root, Winthrop Hegeman	Somerville, Mass.	15 South Prospect Street
Sauer, Frank Philip	New York, N. Y.	X Φ House
Sembler, Raymond Andrew	Brooklyn, N. Y.	Φ K Ψ House
Shipman, Sherman Drake	Douglaston, N. Y.	Δ T House
Siviter, Chalmers Thomas	Pittsburgh, Pa.	Δ T House
Smith, William Galbraith	Warren, Pa.	Φ Δ Θ House
Spear, John Ashcroft	Amherst, Mass.	Ψ T House

SENIOR CLASS

141

Stewart, Forrest William	<i>Cedar Rapids, Iowa</i>	X Ψ Lodge
Stimson, Cyrus Flint, Jr.	<i>Northampton, Mass.</i>	Θ Δ X House
Swift, Herbert Roland	<i>New Britain, Conn.</i>	A Δ Φ House
Taylor, Alfred Harris, Jr.	<i>New York, N. Y.</i>	A Δ Φ House
Tilley, Winthrop	<i>Providence, R. I.</i> 15 South Prospect Street	
Tucker, David Almon	<i>St. Louis, Mo.</i>	Φ Δ Θ House
Tucker, Ervin Alden	<i>St. Louis, Mo.</i>	Φ Δ Θ House
Vail, Charles Conrady	<i>Brooklyn, N. Y.</i>	Φ Γ Δ House
Wadleigh, William Lincoln, Jr.	<i>New London, Conn.</i>	Φ Γ Δ House
Walker, Howard Chester	<i>Akron, Ohio</i>	B Θ Π House
Walker, Richard Howlett	<i>Greenwich, Conn.</i>	Δ T Δ House
Ward, Victor Laurence	<i>Millers Falls, Mass.</i>	Δ T Δ House
Warner, Kenneth Luzerne	<i>Chicopee Falls, Mass.</i>	8 Spring Street
Watt, Paul William	<i>Holyoke, Mass.</i>	Φ Δ Θ House
West, Bradford Williams	<i>Jamesville, N. Y.</i>	X Ψ Lodge
Whitford, Harold C.	<i>Plainfield, N. J.</i>	Φ Γ Δ House
Whitla, William Forker	<i>Sharon, Pa.</i>	B Θ Π House
Wilcox, Charles Saxton	<i>Rochester, N. Y.</i>	Δ T House
Williams, James Baker	<i>Glastonbury, Conn.</i>	Ψ T House

JUNIOR CLASS

Adams, Archie George	<i>Batesville, Ark.</i>	X Ψ Lodge
Atwood, Gordon Ernest	<i>Whitman, Mass.</i>	Δ T House
Bagg, Theodore Ely	<i>Wyoming, N. J.</i>	Δ T House
Bailey, Elbert Knapp	<i>White Plains, N. Y.</i>	8 Spring Street
Bailey, Wilson Shaw	<i>Oakmont, Pa.</i>	A Δ Φ Annex
Barker, Anson	<i>Taunton, Mass.</i>	Δ K E House
Bartlett, Alden Martin	<i>Braintree, Mass.</i>	Δ T Δ House
Bartlett, Frank Raymond	<i>Brooklyn, N. Y.</i>	Θ Δ X House
Bates, John Reginald	<i>New York, N. Y.</i>	X Φ House
Boenau, Arthur Herbert	<i>Brooklyn, N. Y.</i>	B Θ Π House
Boyd, Walter Hartman, Jr.	<i>Buffalo, N. Y.</i>	Θ Δ X House
Bridgman, Edwin Bryant	<i>Groton, Mass.</i>	Ψ T House
Bristol, Rexford Allyn	<i>Foxboro, Mass.</i>	X Ψ Lodge
Brown, Bailey LeFevre	<i>Jamestown, N. Y.</i>	
	302 Morris Pratt Memorial Dormitory	
Bush, Laurence Austin	<i>East Orange, N. J.</i>	A Δ Φ House
Button, Frank E.	<i>Brandon, Vt.</i>	Ψ T House
Cain, Lincoln Simonds	<i>Montclair, N. J.</i>	Δ T House
Carman, Douglas	<i>Summit, N. J.</i>	

110 Morris Pratt Memorial Dormitory

Chace, Robert Thompson	<i>Ocala, Fla.</i>	X Φ House
Chandler, Harold Kempf	<i>Grosse Pointe Shores, Mich.</i>	X Φ House
Child, Sargent Burrage	<i>New York, N. Y.</i>	A Δ Φ Annex
Chipman, Philip Brooks	<i>Portland, Ore.</i>	Θ Δ X House
Cobau, William Duffy	<i>New Castle, Pa.</i>	B Θ Π House
Collins, Cyril Kenneth	<i>South Lee, Mass.</i>	Δ T Δ House
Cook, William Mercer	<i>Washington, D. C.</i>	
Crawford, F. Stuart, Jr.	<i>Brooklyn, N. Y.</i>	Θ Δ X House
Crosby, Edward Harding	<i>Hartford, Conn.</i>	X Ψ Lodge
Cullen, Ralph Osborne	<i>Ocala, Fla.</i>	X Φ House
Cutler, Addison Thayer	<i>New York, N. Y.</i>	A Δ Φ House
Daniels, Kurt Lewis	<i>Hartford, Conn.</i>	5 Kendrick Place
Dann, Roger Lawrence	<i>New Haven, Conn.</i>	Ψ T House
Darling, Victor Brock	<i>Lowell, Mass.</i>	Φ Γ Δ House
Daskaloff, Blagoy Spiro	<i>Brooklyn, N. Y.</i>	17 South College
Dodd, Walter Hutchings, Jr.	<i>Brooklyn, N. Y.</i>	Δ T House
Dwyer, William Edward	<i>Hadley, Mass.</i>	3 Northampton Road
Edmiston, James Righter	<i>Lincoln, Nebr.</i>	X Ψ Lodge
Edmiston, Robert Hugh	<i>Lincoln, Nebr.</i>	X Ψ Lodge
Ehrlich, Louis Hecht	<i>Boston, Mass.</i>	
	303 Morris Pratt Memorial Dormitory	
Ellis, Samuel Shattuck	<i>Buffalo, N. Y.</i>	Δ K E House
Flanders, MacGregor	<i>Detroit, Mich.</i>	X Φ House
Fuller, Alfred Russell	<i>Deerfield, Mass.</i>	X Φ House
Funnell, George Banks	<i>Huntington, N. Y.</i>	
	203 Morris Pratt Memorial Dormitory	
Gatchell, Lloyd Bartlett	<i>New York, N. Y.</i>	Φ Δ Θ House
Gaylord, Warner Russell	<i>Atlanta, Ga.</i>	Δ T House
Gebby, Duncan Dow	<i>Bellefontaine, Ohio</i>	Φ Δ Θ House
Gidman, Henry Bramwell	<i>Norfolk, Conn.</i>	Δ T Δ House
Goertz, Philip	<i>Jamaica, N. Y.</i>	8 North College
Hague, Eliot Baldwin	<i>Rochester, N. Y.</i>	A Δ Φ House
Holmes, Frederic Fletcher	<i>Malden, Mass.</i>	Chemistry Laboratory
Howarth, Donald Gridley	<i>Boston, Mass.</i>	A Δ Φ House
Howe, Arthur Allen	<i>Walpole, Mass.</i>	Δ K E House
Hunter, Frank Herbert	<i>Wexford, Pa.</i>	B Θ Π House
Jeffrey, Charles Street	<i>Cambridge, Mass.</i>	
	202 Morris Pratt Memorial Dormitory	
Jenkins, James Alan	<i>Chicago, Ill.</i>	B Θ Π House
Johnson, Corbet Stephens	<i>Syracuse, N. Y.</i>	Δ T House

Jones, Corydon	<i>Minneapolis, Minn.</i>	Ψ T House
Judge, Laurence Clement	<i>South Hadley Falls, Mass.</i> 208 Morris Pratt Memorial Dormitory	
Kendall, Henry Madison	<i>Springfield, Mass.</i>	23 North College
Kingman, Joseph Ramsdell, Jr.	<i>Minneapolis, Minn.</i>	Ψ T House
Kumpitch, Frank Peter	<i>Hartford, Conn.</i>	Θ Δ X House
Kyle, Richard Shaffer	<i>Waynesburg, Pa.</i>	B Θ Π House
Lamberton, Richard Hughes	<i>Franklin, Pa.</i>	Ψ T House
Lawrence, Frederick Goddard	<i>White Plains, N. Y.</i>	8 Spring Street
Leaycraft, John Wilson	<i>South Nyack, N. Y.</i>	Ψ T House
Lemal, Richard Francis	<i>Bayonne, N. J.</i>	18 North College
Lorimer, Allen Ingram	<i>Chicopee, Mass.</i>	B Θ Π House
Lorimer, Howard Thornton	<i>Chicopee, Mass.</i>	B Θ Π House
McClintock, James Douglas	<i>Beacon, N. Y.</i>	A Δ Φ House
McConville, Francis Joseph, Jr.	<i>Framingham Centre, Mass.</i>	X Ψ Lodge
McCormick, Robert Elliott	<i>Peoria, Ill.</i>	Δ K E House
MacElroy, Frederic Angus	<i>Chelmsford, Mass.</i>	Δ T Δ House
McGrath, Frank Emmet	<i>New York, N. Y.</i>	Φ K Ψ House
MacKay, Gordon	<i>New York, N. Y.</i>	Φ K Ψ House
Manwell, Everett Andrus	<i>Williamsburg, Mass.</i>	Physics Laboratory
Martin, Harry Benjamin	<i>Brooklyn, N. Y.</i>	B Θ Π House
Merrick, Charles Llewellyn	<i>Wilbraham, Mass.</i> 404 Morris Pratt Memorial Dormitory	
Merrill, Lyall	<i>Summit, N. J.</i>	Ψ T House
Miller, Wilbur Redington	<i>Foxboro, Mass.</i>	Θ Δ X House
Mitchell, Louis Livingston	<i>Crestwood, N. Y.</i>	Φ Δ Θ House
Morsman, Eugene Kimball	<i>Chicago, Ill.</i>	Φ K Ψ House
Nail, Charles Edwin	<i>Mansfield, Ohio</i>	Ψ T House
Neale, John Henry	<i>White Plains, N. Y.</i>	Δ K E House
Oatley, Ralph Herrick	<i>Springfield, Mass.</i>	Φ K Ψ House
O'Brien, Thomas Daniel, Jr.	<i>Holyoke, Mass.</i>	8 Spring Street
Parker, John William	<i>Rochester, N. Y.</i>	Δ T House
Parsons, Talcott	<i>Marietta, Ohio</i>	X Ψ Lodge
Perry, Cyrus Curley	<i>New York, N. Y.</i>	Δ K E House
Phelps, Orin Mallory	<i>Granville, N. Y.</i>	X Ψ Lodge
Pierson, George Mervin	<i>Lawrenceville, N. J.</i>	A Δ Φ House
Pike, Norman	<i>Easthampton, Mass.</i>	Φ K Ψ House
Plough, Charles Tobias	<i>Brooklyn, N. Y.</i>	Φ Δ Θ House
Prentiss, Hervey Putnam	<i>Danvers, Mass.</i>	Δ T Δ House
Reed, Louis Schultz	<i>White Plains, N. Y.</i>	X Ψ Lodge

Reusswig, Henry William	<i>Utica, N. Y.</i>	Φ Δ Θ House
Reynolds, Floyd Tomkins	<i>Providence, R. I.</i>	
	210 Morris Pratt Memorial Dormitory	
Rosenberg, Ernest Mack	<i>Chicago, Ill.</i>	6 Kellogg Avenue
Rosenwasser, Ira Howard	<i>New York, N. Y.</i>	Φ Δ Θ House
Royse, John Tuller	<i>Terre Haute, Ind.</i>	Δ K E House
Sanders, George Stewart	<i>Dorchester, Mass.</i>	Ψ T House
Sayles, Philip Livermore	<i>Norwich, Conn.</i>	Ψ T House
Scott, Harold Grant	<i>Auburndale, Mass.</i>	19 North College
Severance, Raymond Leslie	<i>East Bridgewater, Mass.</i>	C North College
Shambaugh, George Elmer, Jr.	<i>Chicago, Ill.</i>	A Δ Φ House
Shepherd, Thomas Richardson	<i>Ilion, N. Y.</i>	Δ T House
Sibley, Elbridge	<i>Worcester, Mass.</i>	Θ Δ X House
Skofield, Hobart Oliver	<i>New York, N. Y.</i>	23 North College
Smart, Harold William	<i>Amherst, Mass.</i>	Nash Block
Smith, Charles Duryea, 3rd	<i>Brooklyn, N. Y.</i>	Φ K Ψ House
Smith, Paul Scudder	<i>Newtown, Conn.</i>	Φ Γ Δ House
Smith, Sidney Victor	<i>Brooklyn, N. Y.</i>	Φ Γ Δ House
Soboda, Edward Manchester, Jr.	<i>Cedar Rapids, Iowa</i>	X Ψ Lodge
Spear, Orlo Howland	<i>Barre, Vt.</i>	23 North College
Strauss, Maurice Benjamin	<i>Brooklyn, N. Y.</i>	
	201 Morris Pratt Memorial Dormitory	
Sylvester, Albert Lenthall, Jr.	<i>Hanover, Mass.</i>	A Δ Φ House
Taylor, John Henry	<i>New York, N. Y.</i>	A Δ Φ House
Titus, George Lawton	<i>Brooklyn, N. Y.</i>	Ψ T House
Turner, Charles Whitney	<i>Binghamton, N. Y.</i>	Δ K E House
Walker, Herbert Milo	<i>Akron, Ohio</i>	B Θ Π House
Warde, Arthur William	<i>Brooklyn, N. Y.</i>	Φ Γ Δ House
Warner, Albert Lyman	<i>Brooklyn, N. Y.</i>	Δ K E House
Watkins, Jesse Mather, Jr.	<i>Chicago, Ill.</i>	Δ K E House
Webb, Everett Stilson	<i>Greene, N. Y.</i>	Chemistry Laboratory
Weis, Frank Harold	<i>New York, N. Y.</i>	Δ T Δ House
Whitaker, Winthrop	<i>Newton Highlands, Mass.</i>	8 North College
Whitney, Wilbur Cardie	<i>Conneaut, Ohio</i>	B Θ Π House
Whittemore, Eugene Beede	<i>Roslindale, Mass.</i>	Φ Δ Θ House
Widtman, Earl	<i>Utica, N. Y.</i>	Φ Γ Δ House
Williams, Bradford Jennings	<i>Tulsa, Okla.</i>	X Φ House
Wilson, Paul Hays	<i>New Castle, Pa.</i>	B Θ Π House
Wood, John Scott, Jr.	<i>Brooklyn, N. Y.</i>	B Θ Π House
Zauderer, Seymour Jefferson	<i>Brooklyn, N. Y.</i>	84 South Pleasant Street

SOPHOMORE CLASS

Acton, William Henry	<i>New York, N. Y.</i>	Θ Δ X House
Alexander, Harold Ford	<i>Brooklyn, N. Y.</i>	Δ T House
Allen, Charles Lowry	<i>Evanston, Ill.</i>	Δ T House
Allison, Crosby	<i>Brooklyn, N. Y.</i>	
	405 Morris Pratt Memorial Dormitory	
Ashton, Paul Millner	<i>Somerville, Mass.</i>	3 Northampton Road
Bacon, Harry Walter	<i>Malden, Mass.</i>	Δ T Δ House
Bates, William Crawford	<i>New York, N. Y.</i>	
	206 Morris Pratt Memorial Dormitory	
Belloisy, Michael Angelo	<i>Waterbury, Conn.</i>	17 North College
Bender, Harlow Merton	<i>Oneonta, N. Y.</i>	Φ Γ Δ House
Berry, Robert Urmston	<i>Portland, Oregon</i>	
	103 Morris Pratt Memorial Dormitory	
Betts, Rome Abel	<i>Summit, N. J.</i>	Δ T House
Black, Frank Albert	<i>Waynesburg, Pa.</i>	B Θ Π House
Blair, Lawrence Kendrick	<i>Fitzwilliam, N. H.</i>	Δ T Δ House
Blanchard, Edward Richmond	<i>Cleveland, Ohio</i>	Δ K E House
Bolin, Gaius Charles, Jr.	<i>Poughkeepsie, N. Y.</i>	2 North College
Book, Mark Heberlig	<i>Shippensburg, Pa.</i>	Φ Δ Θ House
Bowes, Milton	<i>Pittsburgh, Pa.</i>	X Φ House
Buffum, Sampson Wilder	<i>Shushan, N. Y.</i>	19 Main Street
Burke, Walter Cecil	<i>Leeds, Mass.</i>	Θ Δ X House
Burkill, Norman Jones	<i>Spencer, Mass.</i>	Δ T Δ House
Burns, Walter Xavier	<i>Waterbury, Conn.</i>	Θ Δ X House
Canfield, Fayette Curtis	<i>White Plains, N. Y.</i>	Φ K Ψ House
Carroll, Herbert Randolph	<i>Uniontown, Pa.</i>	X Φ House
Cedarholm, William John Eric	<i>Waterbury, Conn.</i>	Φ Γ Δ House
Chase, Warren Montgomery	<i>Gary, Ind.</i>	Φ Δ Θ House
Clarke, William Warner	<i>Utica, N. Y.</i>	Φ Δ Θ House
Cobb, William Montague	<i>Washington, D. C.</i>	B South College
Crampton, George Roland	<i>Brookline, Mass.</i>	Ψ T House
Crippen, Philip Martin	<i>Brookline, Mass.</i>	
	306 Morris Pratt Memorial Dormitory	
Daggett, John Clinton	<i>Niagara Falls, N. Y.</i>	B Θ Π House
Davison, Perry Allen	<i>Texas City, Texas</i>	A Δ Φ Annex
Deyo, Martin Weld	<i>Binghamton, N. Y.</i>	Δ K E House
Dunbar, Howard Hunter	<i>Campello, Mass.</i>	
	312 Morris Pratt Memorial Dormitory	
Eaton, Hunter Marquis	<i>Chicago, Ill.</i>	X Ψ Lodge

Eaton, Stanley Eugene	<i>Perry, N. Y.</i>	
	308 Morris Pratt Memorial Dormitory	
Edson, Chauncey Lindsley	<i>Duluth, Minn.</i>	Ψ T House
Evans, John Joseph, Jr.	<i>Lancaster, Pa.</i>	Ψ T House
Fauver, Worth Alfred	<i>Elyria, Ohio</i>	Δ T House
Fincke, William Mann, Jr.	<i>Pawling, N. Y.</i>	Λ Δ Φ Annex
Flint, Edward Whitney	<i>Lincoln, Mass.</i>	Λ Δ Φ Annex
French, Jared Blandford	<i>Rutherford, N. J.</i>	Φ K Ψ House
Fuguet, Geisse	<i>Upper Montclair, N. J.</i>	Θ Δ X House
Gibney, Sheridan deRaismes	<i>New York, N. Y.</i>	Δ K E House
Goddard, Alpheus John, Jr.	<i>Freeport, Ill.</i>	Ψ T House
Gorrell, Warren, Jr.	<i>Chicago, Ill.</i>	Λ Δ Φ House
Grant, Walter Adams	<i>Brooklyn, N. Y.</i>	
	308 Morris Pratt Memorial Dormitory	
Greenman, Magnis	<i>Holyoke, Mass.</i>	27 North College
Griswold, Merton Lyman, Jr.	<i>Uxbridge, Mass.</i>	Φ Γ Δ House
Ham, Stanley Page	<i>Schenectady, N. Y.</i>	
	306 Morris Pratt Memorial Dormitory	
Harry, George Winston	<i>Washington, D. C.</i>	2 North College
Hart, Hubert Nichols	<i>Brooklyn, N. Y.</i>	Φ Γ Δ House
Hastie, William Henry	<i>Washington, D. C.</i>	E North College
Henry, John Albert	<i>Ilion, N. Y.</i>	Δ T House
Hill, John A.	<i>Allston, Mass.</i>	Φ K Ψ House
Hitchcock, Stillman David	<i>Easthampton, Mass.</i>	Θ Δ X House
Hornbeck, Lyle Westbrook	<i>Forest City, Pa.</i>	17 South College
Hudaverdi, Harold Arthur	<i>Brooklyn, N. Y.</i>	Φ Δ Θ House
Ingalls, Jerome Merritt	<i>Lynn, Mass.</i>	Θ Δ X House
Insley, Francis Henry	<i>Indianapolis, Ind.</i>	Φ K Ψ House
Israels, Carlos Lindner	<i>New York, N. Y.</i>	
	103 Morris Pratt Memorial Dormitory	
Jones, Robert Richard, Jr.	<i>Waterbury, Conn.</i>	Φ Γ Δ House
Keast, David Stonestreet	<i>New Castle, Pa.</i>	Δ T Δ House
Kennedy, John Wellington, Jr.	<i>Rochester, N. Y.</i>	Δ T House
Kenney, John William, Jr.	<i>West Roxbury, Mass.</i>	Φ Δ Θ House
Ketcham, Howard	<i>New York, N. Y.</i>	X Ψ Lodge
Kimball, Lewis E.	<i>Winetka, Ill.</i>	37 Woodside Avenue
Kirk, Leander Raney	<i>New Castle, Pa.</i>	Δ T House
Knutson, Carl John	<i>Mattapan, Mass.</i>	26 North College
Krantz, Philip John	<i>Honesdale, Pa.</i>	B North College
Kyle, Charles Derrick	<i>Waynesburg, Pa.</i>	B Θ Π House

Lacey, Edwin Collins	<i>Poughkeepsie, N. Y.</i>	Δ T Δ House
Lathrop, John Smiley	<i>Ellenville, N. Y.</i>	Φ Γ Δ House
Lawrence, Donald Dix	<i>New York, N. Y.</i>	A Δ Φ Annex
Lawson, Donald	<i>Brooklyn, N. Y.</i>	
	405 Morris Pratt Memorial Dormitory	
McCreary, Thomas Donald	<i>Brooklyn, N. Y.</i>	Φ K Ψ House
McHose, James Williston, Jr.	<i>Fargo, N. Dak.</i>	
	310 Morris Pratt Memorial Dormitory	
McKay, Cuthbert Guernsey	<i>San Francisco, Cal.</i>	Θ Δ X House
McMahon, Clement Cornelius	<i>Barre, Vt.</i>	Δ K E House
Manwell, Edward Jones	<i>Williamsburg, Mass.</i>	Physics Laboratory
Megathlin, Gerrard Ritchie	<i>Walpole, N. H.</i>	Δ T Δ House
Merrill, Oliver Boutwell, Jr.	<i>Summit, N. J.</i>	Ψ T House
Millard, Stephen Henry	<i>Troy, N. Y.</i>	X Φ House
Morling, Max Milton	<i>Emmetsburg, Iowa</i>	X Ψ Lodge
Morrison, Willard Baker	<i>Milwaukee, Wis.</i>	X Φ House
Mucklow, Lucian Howe	<i>West Hartford, Conn.</i>	X Φ House
Myron, Chester H.	<i>Syracuse, N. Y.</i>	Δ K E House
Nash, Thomas	<i>Wisconsin Rapids, Wis.</i>	
	205 Morris Pratt Memorial Dormitory	
Parpart, Arthur Kemble	<i>Brooklyn, N. Y.</i>	13 Woodside Avenue
Pratt, Edward Harris	<i>Wellesley Hills, Mass.</i>	A Δ Φ Annex
Pratt, Edmund Lewis	<i>Hartford, Conn.</i>	B Θ Π House
Reed, Carl Seward, Jr.	<i>Monticello, Ill.</i>	B Θ Π House
Reed, William Stewart	<i>Erie, Pa.</i>	Θ Δ X House
Rieg, John	<i>Orange, Mass.</i>	
	205 Morris Pratt Memorial Dormitory	
Roberts, Matthew Holstein	<i>Ambler, Pa.</i>	Φ Δ Θ House
Roberts, Reuel	<i>Jersey City, N. J.</i>	30 North College
Rogers, Clarence deWitt, Jr.	<i>Larchmont, N. Y.</i>	
	206 Morris Pratt Memorial Dormitory	
Schofield, Philip Henry	<i>Chicago, Ill.</i>	99 South Pleasant Street
Seidman, Walter Stanley	<i>Brooklyn, N. Y.</i>	6 Kellogg Avenue
Smith, George Francis Boyd	<i>Conneaut, Ohio</i>	B Θ Π House
Smith, Lucius Dent	<i>New York, N. Y.</i>	B Θ Π House
Snell, Donald Wilson	<i>Canajoharie, N. Y.</i>	Δ T Δ House
Stewart, William Alvah, Jr.	<i>Coraopolis, Pa.</i>	Φ K Ψ House
Streeter, Arthur Lyman	<i>Cummington, Mass.</i>	30 North College
Taft, Kingsley Arter	<i>Cleveland Heights, Ohio</i>	Φ K Ψ House
Tarr, Frederick Hamilton, Jr.	<i>Rockport, Mass.</i>	Φ Δ Θ House

Tasker, John Dana	<i>Gardiner, Maine</i>	Δ K E House
Tyler, William Seymour, Jr.	<i>Plainfield, N. J.</i>	
	307 Morris Pratt Memorial Dormitory	
VonAuw, Ivan, Jr.	<i>Wellesley, Mass.</i>	A Δ Φ Annex
Waddell, Lucian Armistead	<i>Brooklyn, N. Y.</i>	Φ Γ Δ House
Weber, Harold Norris	<i>Richmond Hill, N. Y.</i>	Φ K Ψ House
Webster, Warren, Jr.	<i>Camden, N. J.</i>	Δ T House
Wells, Howard Lester	<i>White Plains, N. Y.</i>	Φ Δ Θ House
Winslow, Gordon Justin	<i>Utica, N. Y.</i>	Φ Δ Θ House
Wolman, Irving	<i>Holyoke, Mass.</i>	
	102 Morris Pratt Memorial Dormitory	
Woodbridge, John Arven	<i>New York, N. Y.</i>	A Δ Φ House
Woolman, Henry Newbold, Jr.	<i>Ardmore, Pa.</i>	X Ψ Lodge

FRESHMAN CLASS

Abbott, Capen	<i>Winchester, Mass.</i>	8 South College
Adams, Robert Brady	<i>Indianapolis, Ind.</i>	13 Main Street
Alexander, Reginald	<i>Akron, Ohio</i>	5 North College
Allen, Francis Pitcher	<i>Rochester, N. Y.</i>	2 South College
Allison, Gordon Kelby	<i>Brooklyn, N. Y.</i>	21 South College
Alvord, Eric	<i>Clearwater, Fla.</i>	The Perry
Anderson, Alan Stewart	<i>East Orange, N. J.</i>	6 North College
Andrews, Edward Courtney	<i>Norwich, Conn.</i>	16 North College
Anthony, Robert Olney	<i>Norwell, Mass.</i>	12 South College
Atwill, William Patterson	<i>Carbondale, Ill.</i>	
	411 Morris Pratt Memorial Dormitory	
Avery, Sterling Waite	<i>Stamford, Conn.</i>	
	19 South Prospect Street	
Bargar, Harry Hardesty	<i>Columbus, Ohio</i>	21 North College
Beck, Hector Alexander	<i>Brooklyn, N. Y.</i>	13 South College
Bemis, Ralph Albion	<i>Brookline, Mass.</i>	
	112 Morris Pratt Memorial Dormitory	
Benedict, Walter Schellenberg	<i>Brooklyn, N. Y.</i>	22 North College
Bennet, James Edward, Jr.	<i>New York, N. Y.</i>	
	407 Morris Pratt Memorial Dormitory	
Berman, Louis	<i>Holyoke, Mass.</i>	3 Northampton Road
Bittermann, Henry John	<i>Suffern, N. Y.</i>	29 North College
Bliss, Howard Huntington	<i>Beirut, Syria</i>	14 North College
Blodgett, Edward Eveleth	<i>Cortland, N. Y.</i>	30 South College
Boyd, Robert Osborne	<i>Enterprise, Ore.</i>	10 South College

Breckenridge, Arthur McCarthy	<i>Saugatuck, Mich.</i>	
		11 South Prospect Street
Bronson, Charles Atwater	<i>Lansdowne, Pa.</i>	27 South College
Broughton, Russell Horace	<i>Schenectady, N. Y.</i>	
		125 South Pleasant Street
Bull, Benjamin Seth	<i>Minneapolis, Minn.</i>	
		3 Northampton Road
Burr, Harold S.	<i>South Manchester, Conn.</i>	
		408 Morris Pratt Memorial Dormitory
Butler, Sperry	<i>Hubbard Woods, Ill.</i>	9 North College
Calef, George Clinton	<i>Providence, R. I.</i>	25 South College
Cameron, Samuel Midgley	<i>Greenfield, Mass.</i>	15 Spring Street
Carson, Robert Emmett	<i>Jamestown, N. Y.</i>	
		204 Morris Pratt Memorial Dormitory
Carson, Robert Nickerson	<i>Brooklyn, N. Y.</i>	5 South College
Carter, William Harrison, Jr.	<i>Woodhaven, N. Y.</i>	29 South College
Chase, Aurin Moody, Jr.	<i>Syracuse, N. Y.</i>	18 Woodside Avenue
Chesebro, Paul Ridgely	<i>Mystic, Conn.</i>	13 Spring Street
Church, Warren Randolph, Jr.	<i>Ambler, Pa.</i>	1 North College
Clarke, Henry Gisler	<i>Hyde Park, Mass.</i>	C South College
Collins, Charles Bingham	<i>Cortland, N. Y.</i>	
		212 Morris Pratt Memorial Dormitory
Colton, Ferry Barrows	<i>Montpelier, Vt.</i>	22 South College
Corbett, Holmes James, Jr.	<i>Brooklyn, N. Y.</i>	12 North College
Crawford, Alden Kingsley	<i>Akron, Ohio</i>	4 Lessey Street
Crawford, S. Peak	<i>Brooklyn, N. Y.</i>	
		207 Morris Pratt Memorial Dormitory
Cummings, John Edward	<i>Sheridan, Wyo.</i>	
		105 Morris Pratt Memorial Dormitory
Cummings, Samuel Billings, Jr.	<i>Irwin, Pa.</i>	19 Main Street
Curtis, Benton	<i>Boston, Mass.</i>	College Avenue
Curtis, Norton	<i>Boston, Mass.</i>	College Avenue
Custis, Robert Tillinghurst	<i>Brooklyn, N. Y.</i>	18 Spring Street
Damon, Mason	<i>Ft. Dodge, Ia.</i>	5 South College
Dickinson, Ingram	<i>Amherst, Mass.</i>	6 Lincoln Avenue
Dodson, Thurman Luce	<i>Washington, D. C.</i>	18 Spring Street
Drew, Charles	<i>Arlington, Va.</i>	11 South College
Edwards, Robert Rice	<i>Huntingdon Valley, Pa.</i>	14 South College
Ellinwood, Leonard Webster	<i>Littleton, N. H.</i>	15 South College
Ellis, Arthur Linwood, Jr.	<i>Lynn, Mass.</i>	27 North College

Felt, Dudley Pomeroy	<i>New Britain, Conn.</i>	31 South College
Freeman, Gardner Wood	<i>Leominster, Mass.</i>	
	406 Morris Pratt Memorial Dormitory	
Freeman, Melancthon Mathias, Jr.	<i>Melrose Park, Pa.</i>	10 South College
French, Paul Cornell	<i>Los Angeles, Cal.</i>	7 South College
Funke, John Francis	<i>Mount Vernon, N. Y.</i>	18 South College
Gaylord, Edward Hunt	<i>Boston, Mass.</i>	22 Sunset Avenue
Gaylord, Gregory Hall	<i>Atlanta, Ga.</i>	
	207 Morris Pratt Memorial Dormitory	
Gilmer, George Edgar	<i>New York, N. Y.</i>	11 South College
Goldberg, Alexander	<i>Glen Cove, N. Y.</i>	
	109 Morris Pratt Memorial Dormitory	
Grant, Alfred Hall	<i>Elyria, Ohio</i>	10 North College
Graves, Edmund King	<i>Hatfield, Mass.</i>	13 Spring Street
Graves, Howard Whitfield	<i>Brooklyn, N. Y.</i>	16 South College
Graves, Wilfred Harold	<i>Williamsburg, Mass.</i>	1 North College
Gray, Burton Payne, Jr.	<i>Newton Centre, Mass.</i>	
	108 Morris Pratt Memorial Dormitory	
Greer, Robert Bruce	<i>Butler, Pa.</i>	31 North College
Gregory, Charles Edwin	<i>Spencer, Mass.</i>	
	408 Morris Pratt Memorial Dormitory	
Grimm, Paul Alwyn	<i>Macedonia, Ohio</i>	D North College
Groendyke, George Randolph	<i>Chicago, Ill.</i>	25 North College
Groven, Harold Bernard	<i>Piqua, Ohio</i>	
	204 Morris Pratt Memorial Dormitory	
Hagadorn, Frank Hartwell	<i>Johnson City, N. Y.</i>	8 South College
Hall, Wilbur Frank	<i>Weehawken, N. J.</i>	
	109 Morris Pratt Memorial Dormitory	
Hart, Edward Dexter, Jr.	<i>Woburn, Mass.</i>	26 South College
Hatch, James Phillips	<i>Nutley, N. J.</i>	
	108 Morris Pratt Memorial Dormitory	
Hazeltine, Francis Bulkeley	<i>Miami, Fla.</i>	8 College Avenue
Headley, Edward Talman	<i>Swedesboro, N. J.</i>	
	105 Morris Pratt Memorial Dormitory	
Herrick, Newton J., Jr.	<i>Canajoharie, N. Y.</i>	
	104 Morris Pratt Memorial Dormitory	
Higbee, William Brown	<i>Connellsville, Pa.</i>	10 Woodside Avenue
Hill, James William, Jr.	<i>Baltimore, Md.</i>	
	307 Morris Pratt Memorial Dormitory	
Hirtzel, Philip Demiston	<i>North East, Pa.</i>	13 Main Street

Hitchcock, John	<i>Proffit, Va.</i>	
	309 Morris Pratt Memorial Dormitory	
Holmes, Albert Wood	<i>New Bedford, Mass.</i>	
	212 Morris Pratt Memorial Dormitory	
Hoyt, Ralph Irving	<i>Rochester, N. Y.</i>	
	312 Morris Pratt Memorial Dormitory	
Hubbard, Charles Crow	<i>Uniontown, Pa.</i>	15 Spring Street
Hurley, Howard Edward	<i>Spencer, Mass.</i>	4 South College
Joos, Carl Frederick	<i>Brooklyn, N. Y.</i>	16 South College
Kalloch, Lewis Howe, Jr.	<i>Providence, R. I.</i>	15 Spring Street
Keister, Edwin Campbell	<i>Scottdale, Pa.</i>	13 Spring Street
Keith, James	<i>Montclair, N. J.</i>	
	407 Morris Pratt Memorial Dormitory	
Keith, Thomas Gordon	<i>Eau Claire, Wis.</i>	20 Lessey Street
Kimball, Theodore Bond	<i>Orange, Mass.</i>	21 South College
Kline, Hoyte Davis	<i>East Cleveland, Ohio</i>	
	305 Morris Pratt Memorial Dormitory	
Knox, James Milton	<i>Poughkeepsie, N. Y.</i>	5 Tillson Court
Kuss, George Joseph, Jr.	<i>Brooklyn, N. Y.</i>	
	19 South Prospect Street	
Kyle, William Joseph, Jr.	<i>Waynesburg, Pa.</i>	25 North College
Lamb, James Alexander	<i>Brooklyn, N. Y.</i>	29 South College
Lane, Howard Bishop	<i>Keene, N. H.</i>	27 South College
Lane, Howard Rich	<i>North Brookfield, Mass.</i>	21 Amity Street
Leavitt, Robert Walter	<i>New York, N. Y.</i>	19 Main Street
Low, Daniel Story	<i>Brookline, Mass.</i>	
	27 North Prospect Street	
Lyons, Anthony Timothy	<i>North Brookfield, Mass.</i>	4 South College
MacAlpine, Donald Douglas	<i>Rochester, N. Y.</i>	
	312 Morris Pratt Memorial Dormitory	
MacArthur, Robert Donald	<i>Woodmere, L. I., N. Y.</i>	26 South College
McBride, John Hammond	<i>Highland Park, Ill.</i>	
	104 Morris Pratt Memorial Dormitory	
McKeon, Newton Felch, Jr.	<i>Paterson, N. J.</i>	22 North College
Madden, Harry Cornell	<i>Kingston, N. Y.</i>	Bank Block
Mann, Alexander Cameron	<i>Boston, Mass.</i>	2 South College
Mayher, John	<i>Plymouth, Mass.</i>	21 South College
Merrick, Richard Odell	<i>Wilbraham, Mass.</i>	
	404 Morris Pratt Memorial Dormitory	
Meyer, Louis Ehrman	<i>Annville, Pa.</i>	19 Main Street
Miller, Curtis Stuart	<i>Foxboro, Mass.</i>	14 South College

Minshall, Charles Thaddeus	<i>East Cleveland, Ohio</i>	
	101 Morris Pratt Memorial Dormitory	
Moore, Charles Sayles	<i>Englewood, N. J.</i>	3 Northampton Road
Moore, Thomas Scott	<i>Akron, Ohio</i>	
	409 Morris Pratt Memorial Dormitory	
Moore, Wilfred	<i>Summerville, S. C.</i>	16 Amity Street
Morse, Alvertus Davis	<i>Northampton, Mass.</i>	13 Spring Street
Morse, Sidney Gilbert	<i>Kewanee, Ill.</i>	6 South College
Mulloy, Milton Shattuck	<i>Waterbury, Conn.</i>	12 Lessey Street
Nelson, Harold Raymond	<i>Cortland, N. Y.</i>	30 South College
Neth, Marshall Winchester	<i>Waterbury, Conn.</i>	12 Lessey Street
Noble, Everett Stearns	<i>Denver, Colo.</i>	31 North College
Nugent, Fred Bard	<i>Altoona, Pa.</i>	29 North College
Parker, William Edward	<i>Newton Centre, Mass.</i>	25 North College
Parker, William Leonard	<i>Binghamton, N. Y.</i>	
	412 Morris Pratt Memorial Dormitory	
Pennell, Richard Jewett	<i>Cohasset, Mass.</i>	19 Main Street
Perkins, Ralph Coatsworth	<i>St. Louis, Mo.</i>	
	409 Morris Pratt Memorial Dormitory	
Phillips, Henry, Jr.	<i>Syracuse, N. Y.</i>	F North College
Piper, Richard Freeborn	<i>Sudbury, Mass.</i>	26 North College
Powers, Edmond Clyde	<i>Youngstown, Ohio</i>	16 Amity Street
Putnam, William Walter	<i>Spencer, Mass.</i>	1 South College
Rand, Olan Alexander	<i>Derry, N. H.</i>	6 Northampton Road
Raye, Philip Capen	<i>Norwalk, Conn.</i>	25 South College
Reed, Charles Eben, Jr.	<i>Fall River, Mass.</i>	22 South College
Reynolds, William Robinson	<i>Denver, Colo.</i>	
Ritter, Gilbert B.	<i>Bellefontaine, Ohio</i>	21 North College
Robertson, John Thomas	<i>Fall River, Mass.</i>	6 Northampton Road
Roden, Robert Henry	<i>Bogota, N. J.</i>	Φ Γ Δ House
Roe, William Walter, Jr.	<i>Newton, N. J.</i>	19 South Prospect Street
Roundy, Paul Champion	<i>Upper Montclair, N. J.</i>	13 North College
Rowe, Charles Lee	<i>Oswego, N. Y.</i>	
	112 Morris Pratt Memorial Dormitory	
Rowland, George Matthew, Jr.	<i>Pittsburgh, Pa.</i>	13 North College
Schramm, James Siegismund	<i>Burlington, Ia.</i>	19 South College
Seibert, Clarendon Elliott	<i>Brooklyn, N. Y.</i>	
	11 South Prospect Street	
Shambaugh, Philip	<i>Chicago, Ill.</i>	13 South College
Sharp, Kenneth Alexander	<i>Nutley, N. J.</i>	16 North College

Sherwood, Frederick Raymond	<i>Fanwood, N. J.</i>	12 South College
Shipman, Jesse Millard	<i>Brooklyn, N. Y.</i>	9 North College
Shultis, Mark	<i>Winchester, Mass.</i>	The Perry
Slade, Gordon William	<i>Springfield, Vt.</i>	5 Kendrick Place
Smith, Alden Henry	<i>Lee, Mass.</i>	21 North College
Smith, Francis Prescott	<i>Ridgewood, N. J.</i>	
	101 Morris Pratt Memorial Dormitory	
Smith, Norris Wilbur	<i>Painesville, Ohio</i>	25 South College
Soule, William Francis	<i>Monmouth, Ill.</i>	19 South College
Spear, Russell Mayo	<i>North Amherst, Mass.</i>	
Sprague, Lewis Clarence	<i>Yonkers, N. Y.</i>	
	205 Morris Pratt Memorial Dormitory	
Strong, Alden Newkirk	<i>Philadelphia, Pa.</i>	10 South College
Switzer, Edward Montague, Jr.	<i>Aurora, Ill.</i>	10 North College
Terwilliger, Robert Spafford	<i>Ellenville, N. Y.</i>	6 North College
Thayer, Sherman Rand	<i>Portsmouth, N. H.</i>	14 North College
Tompkins, Douglas	<i>New York, N. Y.</i>	9 Gray Street
Troland, John	<i>New London, Conn.</i>	16 Amity Street
Underwood, Edward Bowker	<i>Brooklyn, N. Y.</i>	22 Sunset Avenue
Upham, John Hunter	<i>Newark, Ohio</i>	6 South College
Valentine, Marshall Keppie	<i>Akron, Ohio</i>	8 Spring Street
Wadleigh, Ralph Eldredge	<i>New London, Conn.</i>	
	402 Morris Pratt Memorial Dormitory	
Weeks, Seth Low	<i>Somerville, Mass.</i>	
	412 Morris Pratt Memorial Dormitory	
Whidden, Donald Strother	<i>Peabody, Mass.</i>	
	402 Morris Pratt Memorial Dormitory	
White, William Murdock	<i>White Plains, N. Y.</i>	5 North College
Wilder, Donald	<i>New York, N. Y.</i>	23 South College
Wilder, Stowe	<i>New York, N. Y.</i>	23 South College
Williston, William Wardlaw	<i>Northampton, Mass.</i>	
	309 Morris Pratt Memorial Dormitory	
Wilson, Malcolm Harrington	<i>Spencer, Mass.</i>	1 South College
Winegar, Roger McDonnell	<i>Evanston, Ill.</i>	9 South College
Winslow, Richard Elliott, Jr.	<i>Norwood, Mass.</i>	
	406 Morris Pratt Memorial Dormitory	
Woodbridge, Donald Bingham	<i>Montrose, N. Y.</i>	31 South College
Woodruff, Gerald Beckley	<i>Southington, Conn.</i>	18 South College
Woodward, Albert Hemenway	<i>Worcester, Mass.</i>	12 North College
Yamaguchi, Toshihiko	<i>Tokio, Japan</i>	9 South College

STUDENTS ENROLLED PROVISIONALLY AS CANDIDATES
FOR THE DEGREE BACHELOR OF ARTS

A student is provisionally enrolled for one year if, having entered with advanced standing from another institution, he is pursuing a course which will lead to a degree.

Bush, Clendon	<i>Glen Falls, N. Y.</i>	
	411 Morris Pratt Memorial Dormitory	
Darby, Julian Paul	<i>Cortland, N. Y.</i>	Δ T House
Davis, Ben Jefferson, Jr.	<i>Atlanta, Ga.</i>	4 North College
Duffy, Thomas Joseph	<i>Columbus, Ohio</i>	Φ K Ψ House
Fromer, Maurice	<i>Springfield, Mass.</i>	17 North College
Hammill, Edgar Earl	<i>Little Falls, N. J.</i>	13 Main Street
Marlowe, George Alexander	<i>Northampton, Mass.</i>	
Mixsell, Edwin Leighton	<i>Bethlehem, Pa.</i>	B Θ Π House
Yeh, George Tones	<i>Peking, China</i>	12 Woodside Avenue

STUDENTS NOT ENROLLED AS CANDIDATES FOR
A DEGREE

Romeo, Frank	<i>Easthampton, Mass.</i>	
Stillwell, Albert Clifton	<i>Amherst, Mass.</i>	25 South Prospect Street

SUMMARY OF ENROLLMENT

The total for each class includes the students who are provisionally enrolled with that class.

GRADUATE STUDENTS.....	3
FELLOWS.....	7
SENIORS.....	88
JUNIORS.....	133
SOPHOMORES.....	123
FRESHMAN.....	179
STUDENTS PROVISIONALLY ENROLLED.....	9
STUDENTS NOT CANDIDATES FOR A DEGREE.....	2
TOTAL.....	544
Deduct for names counted twice.....	9
Net Total.....	535

CLASSIFICATION OF UNDERGRADUATES BY RESIDENCE

New York.....	156	Missouri.....	3
Massachusetts.....	124	Nebraska.....	3
Pennsylvania.....	50	Oregon.....	3
Connecticut.....	34	Wisconsin.....	3
New Jersey.....	31	Colorado.....	2
Ohio.....	25	Virginia.....	2
Illinois.....	22	Arkansas.....	1
New Hampshire.....	9	Maine.....	1
District of Columbia..	8	Maryland.....	1
Vermont.....	7	North Dakota.....	1
Florida.....	5	Oklahoma.....	1
Iowa.....	5	South Carolina.....	1
Indiana.....	4	Tennessee.....	1
Minnesota.....	4	Texas.....	1
Rhode Island.....	4	Wyoming.....	1
California.....	3	China.....	1
Georgia.....	3	Japan.....	1
Michigan.....	3	Syria.....	1
		Total.....	525

DEGREES CONFERRED JUNE 21, 1922

BACHELOR OF ARTS

Magna Cum Laude

Caldwell, Edward Cook	Plimpton, Francis Taylor Pearsons
Merrick, James Harold	Seymour, Leonard North
Nichols, Stewart Burton	Straight, David Arthur

Cum Laude

Andrews, Sidney Warren	McElheny, George Bushfield
Brace, Gerald Warner	Munn, John Pier, Jr.
Buffum, Charles Walbridge	Newell, Horatio Whitman
Cochrane, Cornelius Rice Parsons	Raushenbush, Carl Stephen
Davenport, Charles Kidder	Richards, Edward Ames
Davidson, Allen	Scott, John Young
Dodge, William James, Jr.	Tyler, Robert Benjamin
Eames, Edward Williams	Vogelius, Edmund Laurence
Hawkins, William Bruce	Winch, Horace Carlton
Howes, Carroll Vincent	

Rite

Abele, Edward Stephen	Hadley, Wilfred Bretherton
Abele, Louis Thomas	Hand, Raymond Ten Broeck
Albright, Paul Elliott	Hartzell, Frank Carlisle
Allen, John Rex, Jr.	Hatheway, Curtis Rose, Jr.
Anderson, Wallace Witmer	Heselton, Henry
Andrews, Prescott Richardson	Heselton, John Walter
Brough, Hazen Winthrop	Hill, Edward Donaldson
Brown, Summer Jerome	Jones, Sewall Arthur
Buckingham, Robert Lane	Kimball, Leonard Parker
Clark, Francis Richmond	Kohn, George Fleisher
Clark, Lee Campman	Lay, Edward Poole
Damon, Stuart Bodge	Lea, George Cooke
Davis, Elias Kaylor	Lemcke, Theodore Otto
Elliott, Thompson Baker	Long, Philip Metzger
Fernald, Knowlton	McCoid, Eugene Calvin
Frazier, Stuart Charles	MacCormack, Dwight Bradburn
Greene, David Lyman	Murphy, Henry Waldo

Myers, Frank Charles Arter
 Neale, Russell Frederick
 O'Meara, Stanley Richard
 Reid, William Alexander
 Schell, Arthur Benjamin
 Seyler, John Leslie
 Snider, Frank Lyons

Soule, Lawrence Litchfield
 Spafford, Justin Noel
 Stearns, William Foster, Jr.
 Voelcker, Emil Bernard
 Wieters, Bruce Cortelyou
 Wing, Franklin
 Worcester, John Newton

AS OF THE CLASS OF 1920

Magna Cum Laude

Goebel, Grant Adam

Rochester, New York

DEGREES CONFERRED SINCE JUNE 21, 1922

BACHELOR OF ARTS, AS OF THE CLASS OF 1922

Cum Laude

Jesse Greer Bell

Rite

Paul Beach Barton
 Palmer Matthew Dick
 Samuel George Elbert
 Northam Goddard

Harold Bailly Merz
 Nathaniel Webb Wilson
 Henry Scott Woodard

HONORARY DEGREES CONFERRED JUNE 21, 1922

MASTER OF ARTS

Frank Learoyd Boyden
 Kendall Emerson

Arthur Fiske Warren

DOCTOR OF SCIENCE
 Walter Walker Palmer

DOCTOR OF DIVINITY
 Sherrod Soule Jason Noble Pierce

DOCTOR OF LAWS
 Oliver Wendell Holmes

DOCTOR OF HUMANE LETTERS
 Allen Johnson

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There are electric street railways from Amherst to Northampton, Holyoke, and Springfield.

VISITORS

Visitors are always welcome at Amherst College. During the months of July and August the college employs a student guide who may be found at the Christian Association Rooms from eight-thirty A. M. to five-thirty P. M. The services of the guide are without fee.

During the remainder of the year a guide will be furnished without charge upon application at the Bureau of Information, Number 3, Walker Hall.

INFORMATION

Requests for information should be addressed to the Secretary of the Faculty, Amherst College, Amherst, Mass.

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